



CORE-CERI

Dual Language/English as a Second Language (DL/ESL) at the Dallas ISD

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Brief Program Description

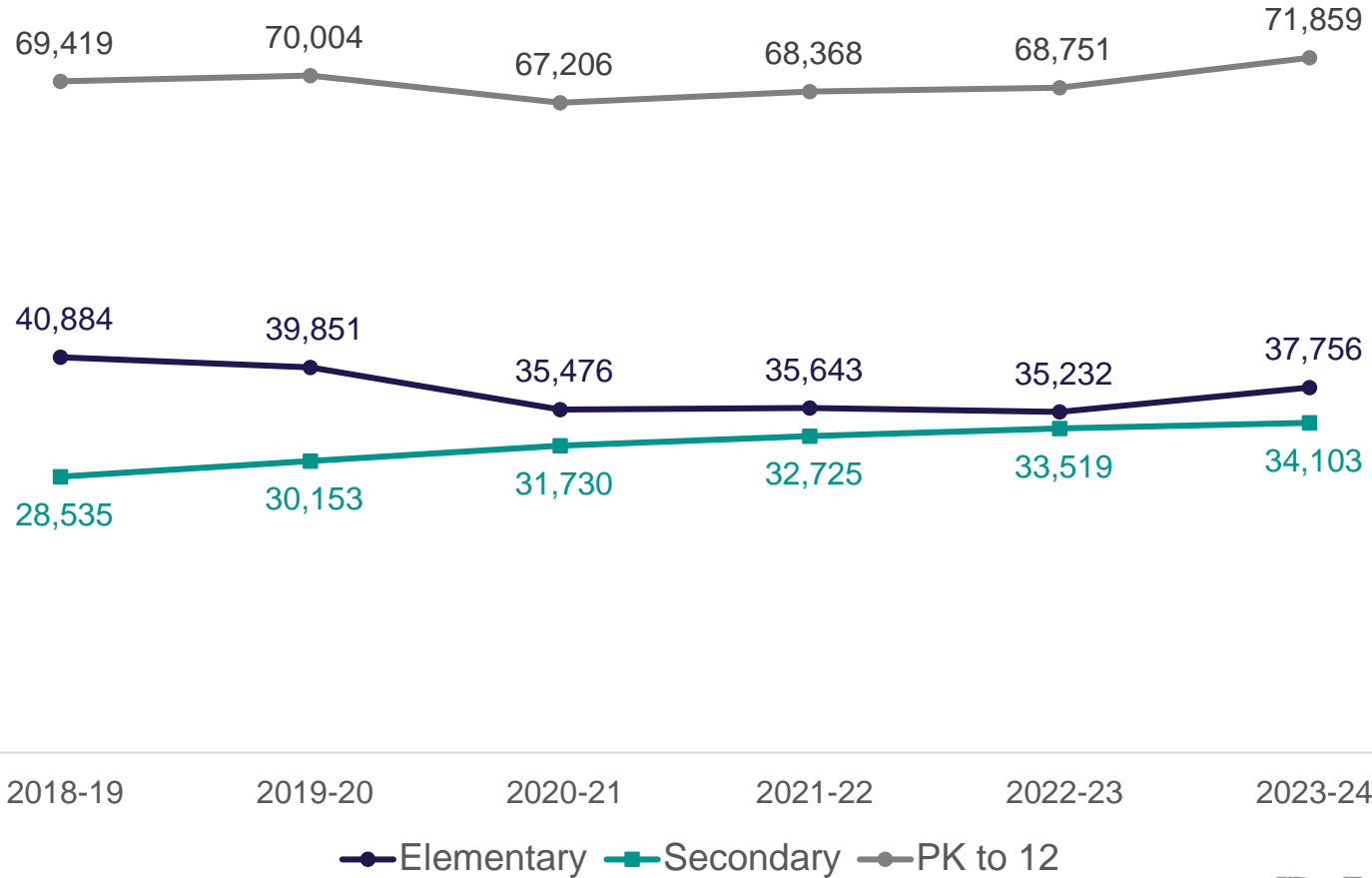
- Identification
- Curriculum
- Tutoring
- Monitoring
- Summer Programs
-

Emergent Bilingual (EB)
Students

Staff

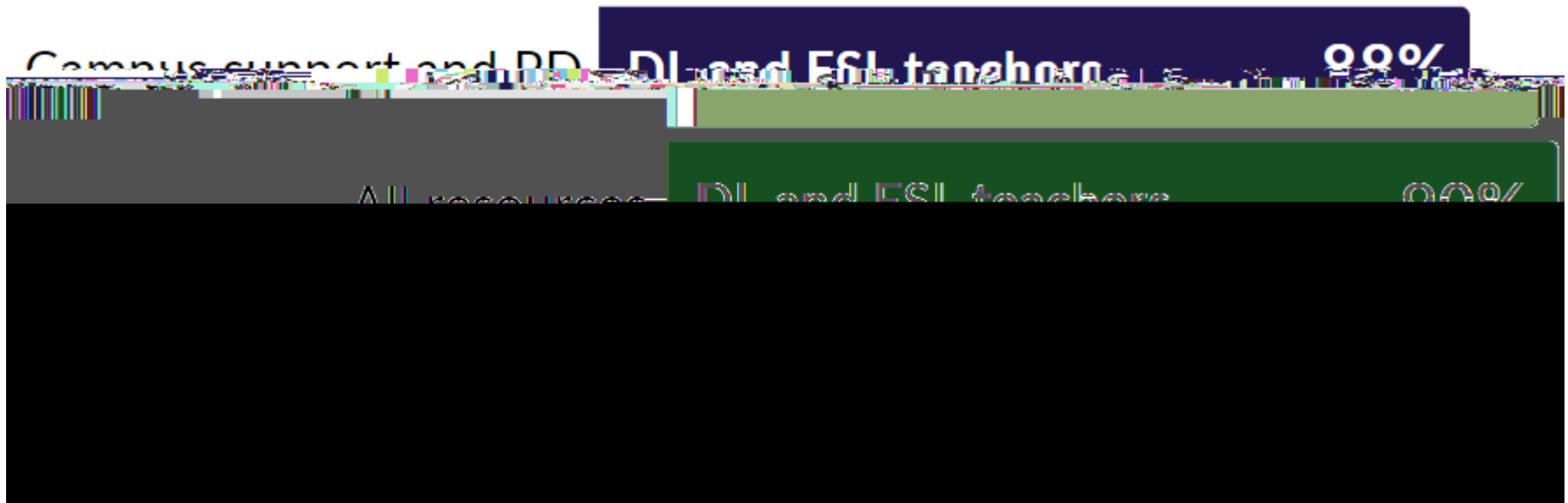
Parents

2019 to 2024 Emergent Bilingual Students



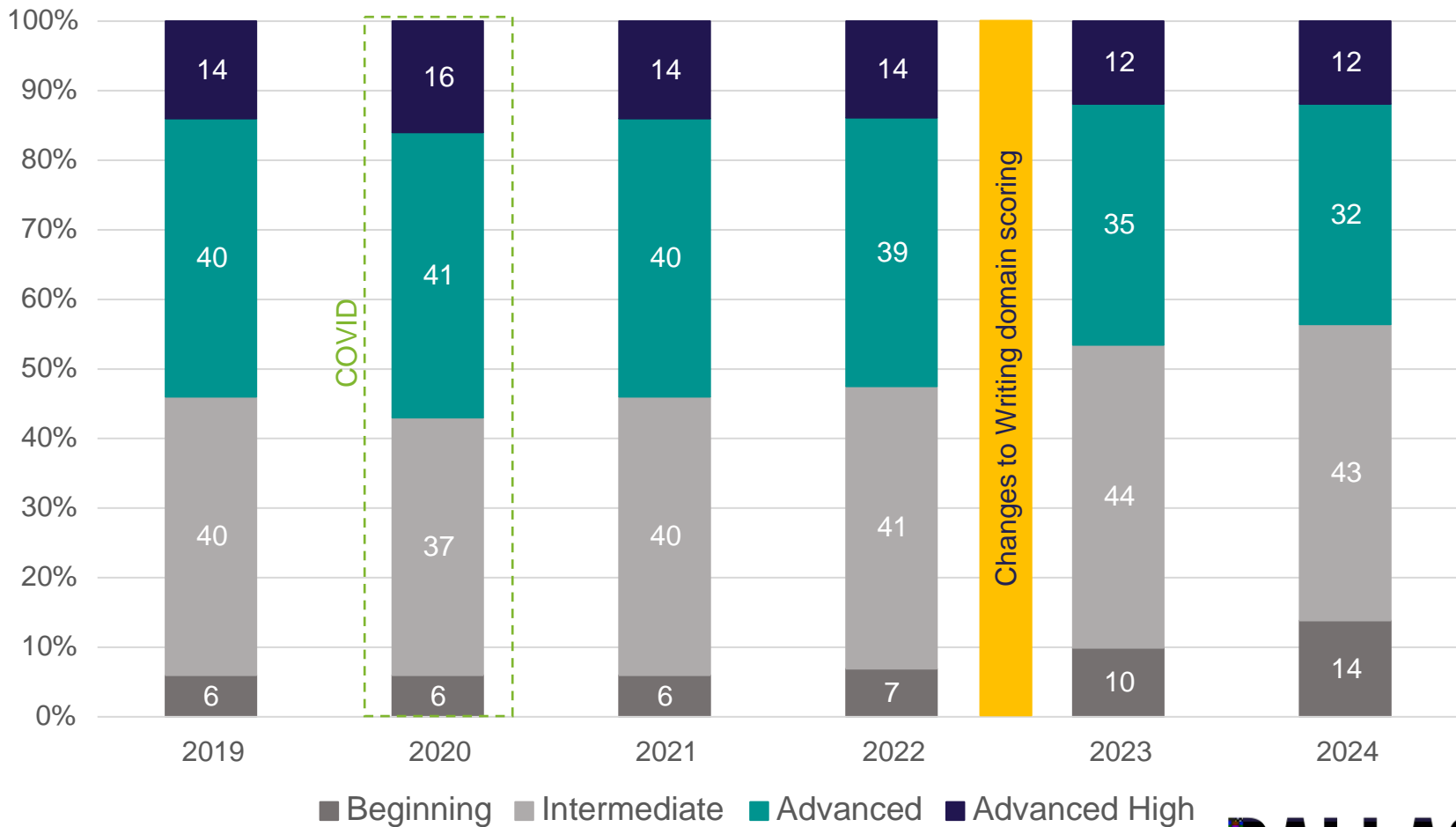
Staff Survey

DL and ESL staff members who worked with an instructional specialist in 2023-24 reported that they were provided with beneficial supports and resources.



TELPAS English Proficiency Levels

TEA Data (texasassessment.gov)

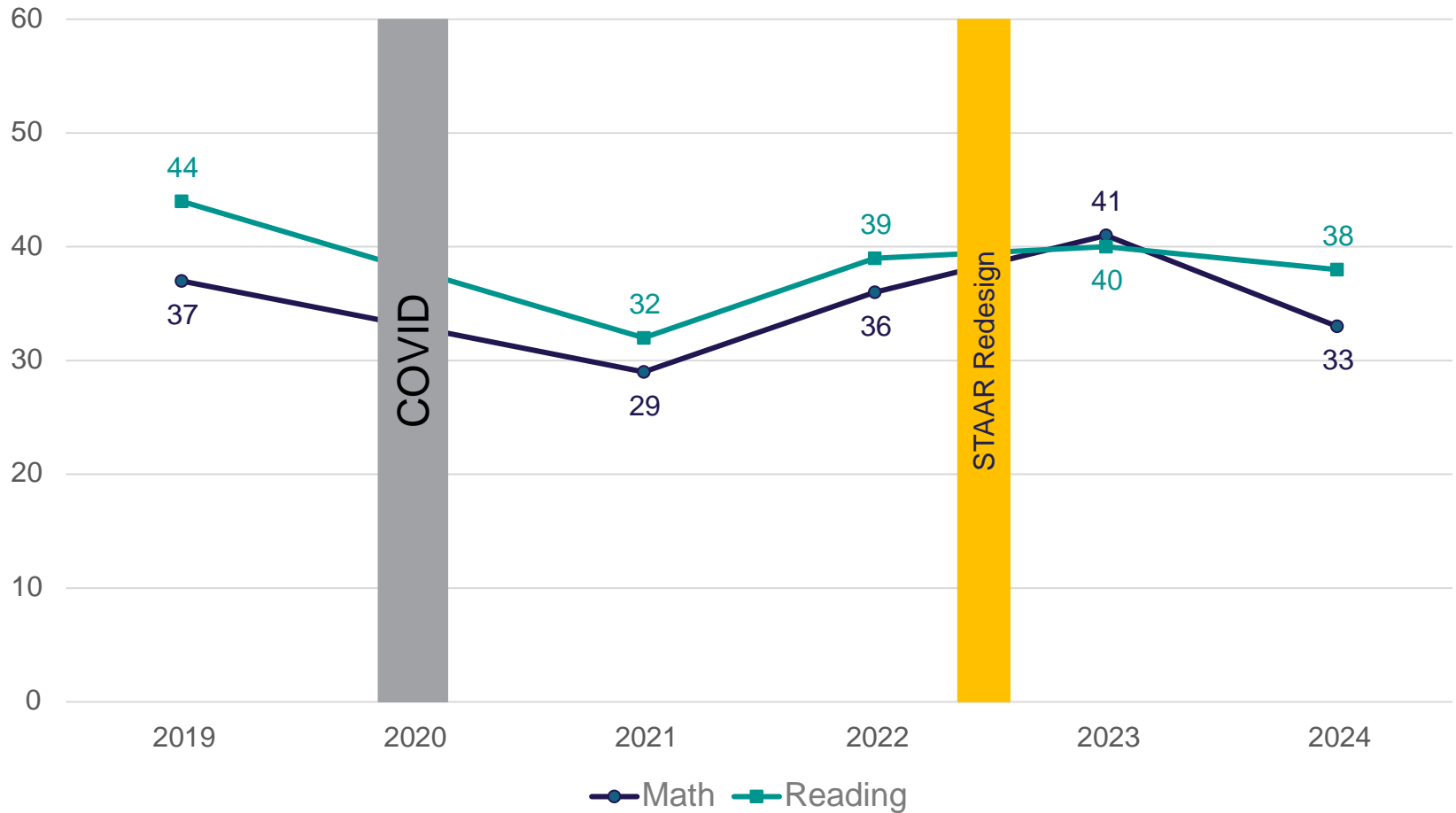


■ Beginning ■ Intermediate ■ Advanced ■ Advanced High



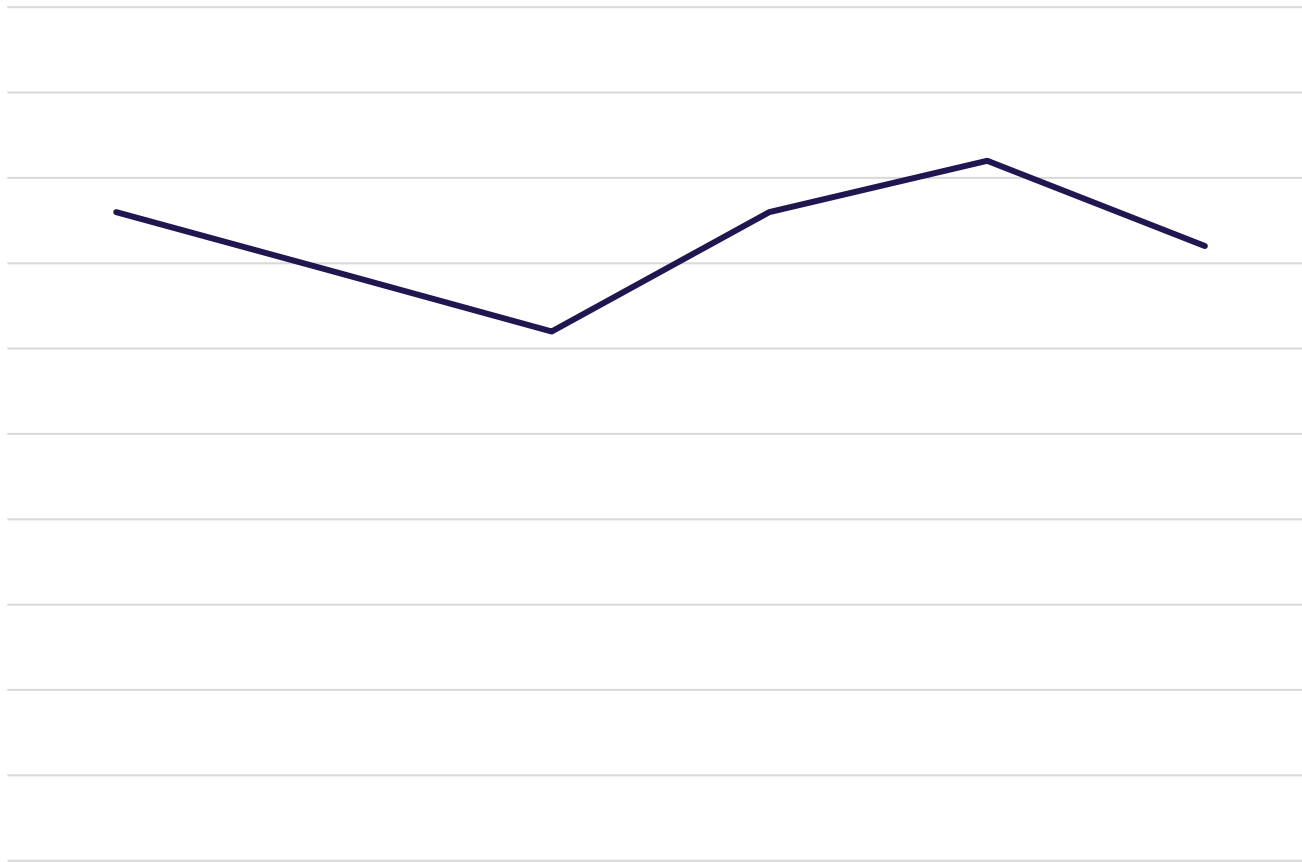
STAAR 3-8 - % Meets Grade Level or Above: DISD EBs

TEA Data (texasassessment.gov)



DISD vs Other Large, Urban Texas Districts EBs

TEA STAAR 3-8 Meets+ for Math and Reading Combined (texasassessment.gov)



Collaboration

Evaluation
Structure

Workscopes

Evaluation
Data/Ad Hoc
Requests



THANK YOU

Questions?