

2. Identify the historical context, meaning, and if possible, the authors' evaluation of the following persons and items.

Aristotle

Christian Realism

Deontology

Ecumenical Social Ethics

Just War

Liberation Theology

Virtue

Rerum novarum

Social Gospel

Ernst Troeltsch

Late submissions:

The completed pre-class assignment for this course must be uploaded to Canvas.

- ◁ Students should submit their pre-class assignments electronically in Microsoft Word (.doc) format via [Canvas](#).
- ◁ Students should keep printed and electronic copies of each assignment.
- ◁ Students should expect to continue with significant reading and writing while attending courses.
- ◁ Students are expected to cite their work appropriately with footnotes and a bibliography. View the [Scholarly Citation Examples using Chicago Humanities/Turabian](#) format guidelines.
- ◁ Pre-class work submitted after October 16 will have grading penalties assessed as follows: (grades are expressed alphabetically from A to F, with F being the lowest grade)

Submissions dated June. 25 – 30 will receive a one-letter grade reduction.

Submissions dated July 1 – 7 will receive a two-letter grade reduction.

Submissions dated July 8 or later, the student will be dropped from that course registration with no refund.

Class Assignment B (due on Friday, July 26, 2024--first week of the online portion of the class):

Session 5 Distinctive of a Wesleyan Moral Vision

Readings:

On the Internet:

Wesley, Sermon CXX: Causes of the Inefficacy of Christianity

Sermon XCII: The Danger of Riches

Thoughts Upon Slavery

Thoughts on the Present Scarcity of Provisions

<http://gbgm-umc.org/umhistory/wesley/sermons/>

http://wesley.nnu.edu/john_wesley/sermons/

Weeks 2-3: The Church as a Moral Community and the Pastor as the Moral Guide

Online Portion of the Class