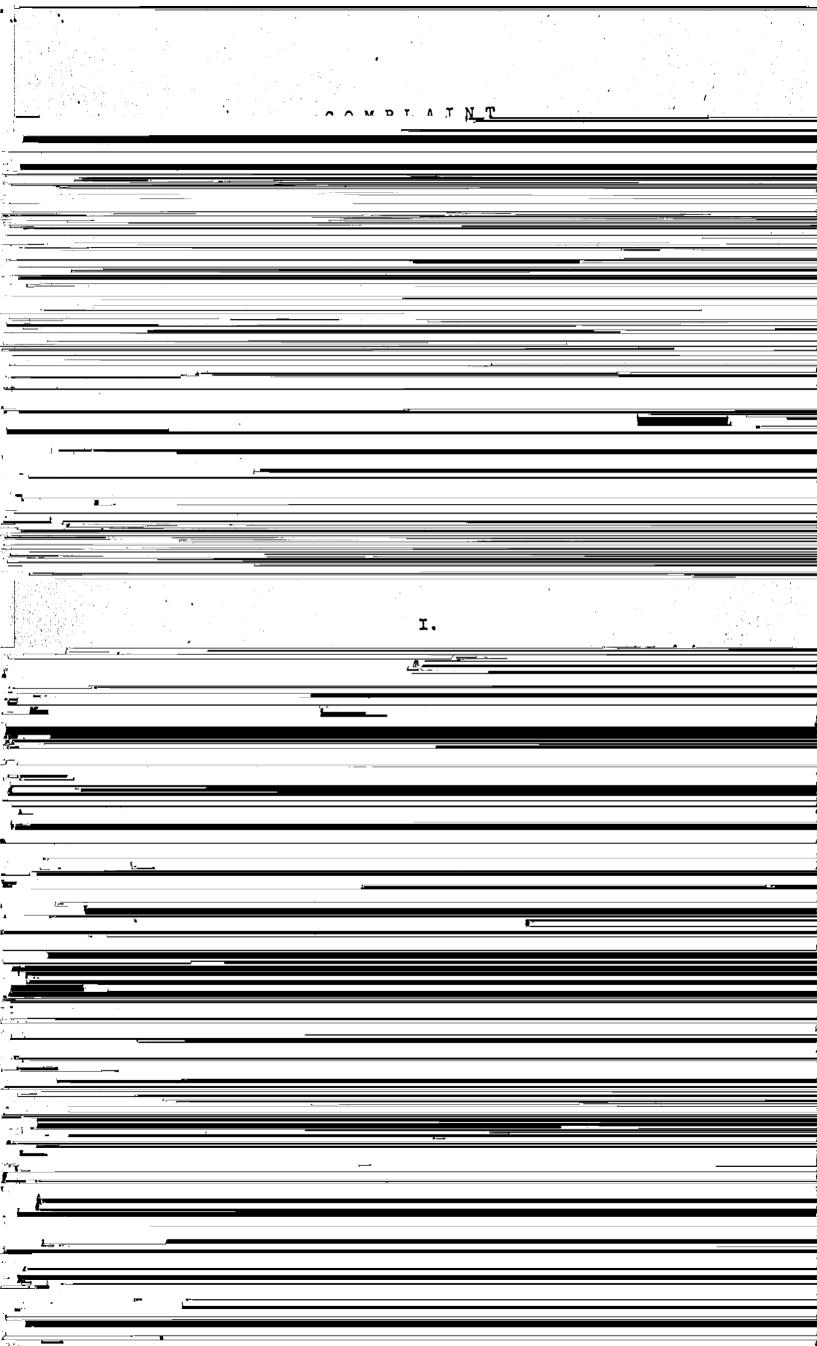
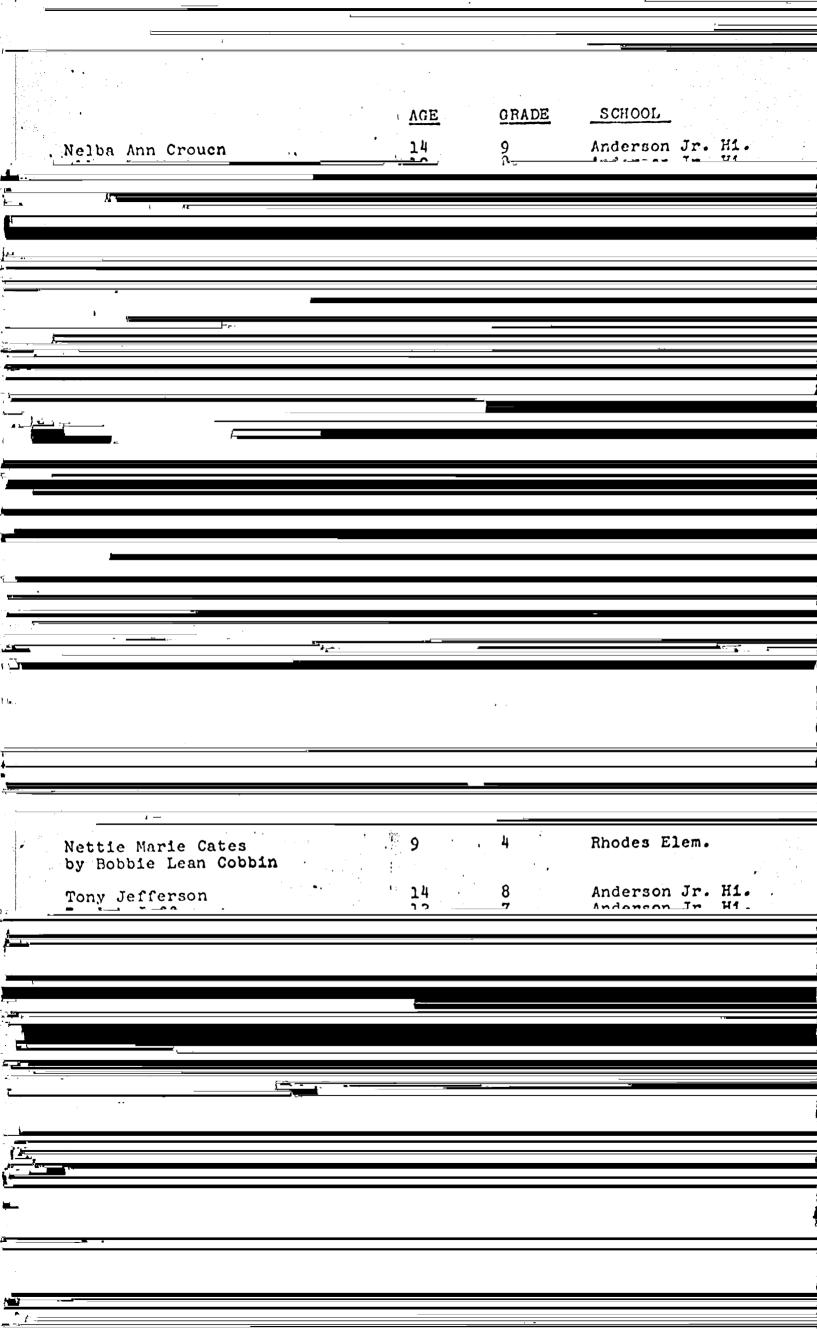
EDWARD B. CLOUTMAN, ITT SYLVIA M. DEMAREST Dallas Legal Services Project 2812 Singleton Blvd.

	next friend RICHARD MEDRANO	; indiv-)			
4	idually and on behalf of all	l others)			
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whom are chicano (7%); and 103,900 of whom are Anglo-American (Due

VI.

at present.

VII.

Anglo-American or white students attend schools in which they in turn are in a great majority.

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IX.

The educational opportunities offered to chicano students are

distinctly inferior in that:

needs of the students of Mexican-American or Mexican

National degrees and as a result has not fashioned a

relevant educational program for these students:

chicano students on account of race, but also on account of language differences.

FACTS PECULIAR TO BLACK STUDENTS

x.

The defendant district has continued, through the operation of its schools, "to attach to its black students a "badge of slavery"

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Morris Street and Kingbridge Road and specifically the selected sites for proposed construction located at

- 1. Van Cleave, Magna Vista, and Tips Blvd.
- 2. North Winnetka and McBroom Street
- 3. Fishtrap and Canada Drive
- 4. Morris and Kingbridge
- 4. To achieve a uniform quality of instruction, transportation,

and services by defendants by allocating and expending county and state monies only.

The formulation of a tri-racial committee, to be composed of an equal number of whites, blacks and chicanos, which will in turn advise the Dollas Independent School District on any matter concerning descreegation of that school district including new construction, and the establishment of programs designed to promote equal educational opportunities; The establishment of a program designed to enlighten and sensitise school personnel and school board representatives as to cultural and racial differences of the students in the

those pers s in each school.

VERIFICATION

BEFORE ME, the undersigned authority, came and appeared Actes moretime the foregoing compleint. I sweet that the

