

IN THE UNITED STATES DISTRICT COURT
FOR THE NORTHERN DISTRICT OF TEXAS
DALLAS DIVISION

U. S. DISTRICT COURT
NORTHERN DISTRICT OF TEXAS

FILED

MAR 16 1971

DR. NOLAN ESTES, ET AL

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MEMORANDUM OPINION

It is difficult to believe in this day and time that any-

imposed segregation has been completely removed. Green vs. County

Despite this plain language in 1969 there was before the Court fresh evidence of the dilatory tactics of many school authorities and the Court in Alexander vs. Holmes County Board of Education

396 U.S. 19, held that the remedy must be implemented forthwith.

On April 20, 1971, Chief Justice Berger of the Supreme Court

Charlotte-Mecklenberg Board of Education which said, among other

and it is fairly obvious to me that the defendant School Board and its administration have been as aware of them as I. For example.

the case of Singleton vs. Jackson Municipal Separate School District was handed down in December of 1969. This was the case in which the Court ordered, among other things, desegregation of faculty and other staff majority to minority transfer policy transportation

an order with reference to school construction and site selection

the appointment of bi-racial committees. The Dallas School Board has failed to implement any of these tools or to even suggest that it would consider such plans until long after the filing of this

of a tri-ethnic committee as distinguished from a bi-racial advisory committee. In this connection I would advise that I will appoint

Rev. Zan Holmes, Rene Martinez, and Attorney David Kendall on this committee, if they are willing to serve.

I have heretofore indicated during this trial that I would call upon the Board of the Dallas Independent School District for its plan to eliminate segregation in its school district and that I would expect that done now. Judge Woodrow Seals in Corpus Christi

and refused to do anything and he pointed out that he was deprived of the expertise of the Board of Education and its administrative

the command of the School Board and I would direct its attention to part of one of the plans suggested by TEDTAC which proposed the

use of television in the elementary grades and the transfer of classes on occasion by bus during school hours in order to enable

the different ethnic groups to communicate. How better could this

of communication be established than

yesterday," and, besides that, television is much cheaper than bussing and a lot faster and more efficient than