

## Applications

C1 First-time, first-year, (freshmen) students: Pgn BT /TT0 1 Tf -0.002 Tc DT24.1J T\* [(c)-8(al)3.1.8

C1		6,060
C1		7,190
C1		3,030
C1		3,452
C1		770
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
C1	Total full-time, first-time, first-year (freshman) women who enrolled	751
C1		1

### C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2	X	
C2		
C2	2,010	
C2	862	
C2	40	
C2	Number of wait-listed students admitted	
C2	Yes	No
C2		X
C2	Is your waiting list ranked?	
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

## Admission Requirements

### C3 High school completion requirement

C3	High school diploma is required and GED is accepted	
C3	High school diploma is required and GED is not accepted	X
C3	High school diploma or equivalent is not required	

### C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

<b>C5</b>		<b>Units Required</b>	<b>Units Recommended</b>
<b>C5</b>	[REDACTED]		
<b>C5</b>	Total academic units	15	20+
<b>C5</b>	English	4	4
<b>C5</b>	Mathematics	3	4
<b>C5</b>	Science	3	3
<b>C5</b>	Of these, units that must be lab	2	2
<b>C5</b>	Foreign language	2	3

**SAT and ACT Policies**

<b>C8 Entrance exams</b>						
		Yes	No			
<b>C8A</b>		X				
<b>C8A</b>						
<b>C8A</b>		Require	Recommend	Require for Some	Consider if Submitted	Not Used
<b>C8A</b>	SAT or ACT	X				
<b>C8A</b>	ACT only					
<b>C8A</b>	SAT only					
<b>C8A</b>	SAT and SAT Subject Tests or ACT					
<b>C8A</b>	SAT Subject Tests only					
<b>C8B</b>						
<b>C8B</b>						
<b>C8B</b>						
<b>C8B</b>						



**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,  
**C8F** The SAT or ACT is not required for non-U.S. citizen applicants attending high school outside of the U.S.,  
 but it will be used in admission and scholarship decisions if submitted.

**C8G**

<b>C8G</b> SAT	X
<b>C8G</b> ACT	X
<b>C8G</b> SAT Subject Tests	
<b>C8G</b>	X
<b>C8G</b>	X
<b>C8G</b>	X
<b>C8G</b>	

**Freshman Profile**

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2016 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert New SAT scores (2016) to Old SAT scores using the College Board’s concordance tools and tables (sat.org/concordance).

<b>C9</b> Percent submitting SAT scores	45%	Number submitting SAT scores	685
<b>C9</b> Percent submitting ACT scores	68%	Number submitting ACT scores	1029

<b>C9</b>	25th Percentile	75th Percentile
<b>C9</b> SAT Critical Reading	600	700
<b>C9</b> SAT Math	620	710
<b>C9</b> SAT Writing	590	690
<b>C9</b> SAT Essay	8	9
<b>C9</b> ACT Composite	28	32
<b>C9</b> ACT Math	26	31
<b>C9</b> ACT English	27	33
<b>C9</b> ACT Writing	8	8

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

<b>C9</b>	SAT Critical Reading	SAT Math	SAT Writing
<b>C9</b> 700-800	25.40%	34.74%	22.19%
<b>C9</b> 600-699	53.43%	49.93%	50.80%
<b>C9</b> 500-599	18.39%	13.87%	22.63%
<b>C9</b> 400-499	2.78%	1.31%	4.23%
<b>C9</b> 300-399		0.15%	0.15%
<b>C9</b> 200-299			
Totals should = 100%	100.00%	100.00%	100.00%
<b>C9</b>	ACT Composite	ACT English	ACT Math
<b>C9</b> 30-36	52.67%	58.79%	37.42%
<b>C9</b> 24-29	43.63%	35.37%	55.10%
<b>C9</b> 18-23	2.82%	4.86%	6.80%

Common Data Set 2016-2017

<b>C9</b>	12-17	0.88%	0.88%	0.68%
<b>C9</b>	6-11		0.10%	
<b>C9</b>	Below 6			
	Totals should = 100%	100.00%	100.00%	100.00%
<b>C10</b>	Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).			
<b>C10</b>	Percent in top tenth of high school graduating class			49%
<b>C10</b>	Percent in top quarter of high school graduating class			77%
<b>C10</b>	Percent in top half of high school graduating class			93% Top half +
<b>C10</b>	Percent in bottom half of high school graduating class			7% bottom half = 100%
<b>C10</b>	Percent in bottom quarter of high school graduating class			2%
<b>C10</b>	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:			34%
<b>C11</b>	Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.			
<b>C11</b>	Percent who had GPA of 3.75 and higher		47.24%	
<b>C11</b>	Percent who had GPA between 3.50 and 3.74		23.46%	
<b>C11</b>	Percent who had GPA between 3.25 and 3.49		17.35%	
<b>C11</b>	Percent who had GPA between 3.00 and 3.24		7.75%	
<b>C11</b>	Percent who had GPA between 2.50 and 2.99		3.55%	
<b>C11</b>	Percent who had GPA between 2.0 and 2.49		0.66%	
<b>C11</b>				
<b>C11</b>	Percent who had GPA below 1.0			
	Totals should = 100%		100.01%	
<b>C12</b>	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:			3.65
<b>C12</b>	Percent of total first-time, first-year (freshman) students who submitted high school GPA:			100.00%

**Admission Policies**

<b>C13</b>	<b>Application Fee</b>		
<b>C13</b>	<input type="checkbox"/>	Yes	No
<b>C13</b>	Does your institution have an application fee?	X	
<b>C13</b>	Amount of application fee:	\$60.00	
<b>C13</b>	<input type="checkbox"/>	Yes	No
<b>C13</b>	Can it be waived for applicants with financial need?	X	
<b>C13</b>	If you have an application fee and an on-line application option,		
<b>C13</b>	Same fee:	X	
<b>C13</b>	Free:		
<b>C13</b>	Reduced:		
<b>C13</b>	<input type="checkbox"/>	Yes	No
<b>C13</b>	Can on-line application fee be waived for applicants with financial need?	X	

**C14 Application closing date**

<b>C14</b> [REDACTED]	Yes	No
<b>C14</b> Does your institution have an application closing date?	X	
<b>C14</b> Application closing date (fall):	1/15	

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

**C21** Does your institution offer an early decision plan (an admission plan that permits students to apply to your institution on a date earlier than the regular admission date)  Yes  No

**C21**

**C21** Date of early decision plan closing date 11/1

**C21** Date of early decision plan notification date 12/31

**C21** Other early decision plan closing date 1/15

**C21** Other early decision plan notification date 4/1

**C21 For the Fall 2016 entering class:**

**C21** Number of early decision applications received by your institution 829

**C21** Number of students who accepted your institution's offer of admission 261

**C21** Please provide significant details about your early decision plan:

**C22 Early action**

**C22** Does your institution offer an early action plan?  Yes  No

**C22**

**C22**

**C22** Date of early action plan closing date 11/1

**C22** Date of early action plan notification date 12/31

**C22**

**C22** Does your institution offer an early action plan?  Yes  No

**C22**