Southern Methodist University
General Information
Graduate Catalog
2022-2023

About SMU

The Vision of Southern Methodist University

To create and impart knowledge that will shape citizens who contribute to their communities and lead their professions in a global society.

The Mission of Southern Methodist University

Southern Methodist University will create, expand and impart knowledge through teaching, research and service, shaping world changers who contribute to their communities and excel in their professions in a global society. Among its faculty, students and staff, the University will cultivate principled thought, develop intellectual skills and promote an environment emphasizing individual dignity and xcr 2oc T* [(pe (h)-3.59, know)5yr (nd)]TJer57 TD [(s)9.5.4 (v

Academic Programs

International Programs

Understanding major political and economic trends outside the United States is critical to success in today's business environment. Through the Office of Global Operations, Cox provides P.M.B.A. students with the chance to study and experience these trends firsthand by attending a course and earning two credit hours during a 10-day program.

Students may participate in international programs after completing all required core courses. To apply for the international programs, students must be in good academic standing with a 3.200 or better cumulative GPA. Participants are selected on a first-come, first-served basis, with graduation date and cumulative GPA holding precedence. Courses taken by participation in an international program will count toward the degree and fulfill the P.M.B.A. international requirement and will count towards the GPA calculation and concentration requirements. For assistance in reviewing academic plans, students should meet with the associate director for the P.M.B.A. program early in the planning process.

Students enrolled in an international P.M.B.A. course taught at a partner school cannot be concurrently enrolled in a course at Cox.

For students participating in an international program, tuition is paid to SMU, while registration fees are paid to the partner school. In addition, travel plans and other miscellaneous costs are the students' responsibility. Financial aid will be handled as though the student is studying at Cox.

Term 1 – Fall

Module A Courses

- ACCT 6220 -Accounting Data Analytics
- ACCT 6248 -Advanced Corporate Taxation
- Electives: two courses (4 Credit Hours)

Module B Courses

- ACCT 6226 -Audit Procedures
- BL 6325 -Ethics and Related Legal Issue Tm <0064.1 ul Accountants
- Electives: two cases (4 C9 T8.4 (e)-5.8 (d)2.1 (i)-3.2 (t)-3.1 (H)-4.9 (o)-10 .us)

Term Total: 17 Credit Hours

Term 2 – Spring

Module A Courses

- ACCT 6242 -

General Business

Business Administration, M.B.A. (Executive)

Overview

The E.M.B.A. program is designed for business professionals with a minimum of eight years of work experience and is designed to allow successful practicing managers to enrich and enhance their organizational effectiveness through theoretical founding in core business functions. Developed especially for upwardly mobile managers, the E.M.B.A. program capitalizes on existing career and life experience. The program adds career value by exposing students to cross-functional business knowledge, improved professional networks and heightened confidence that comes with a life-changing experience.

E.M.B.A. classes are scheduled all day Friday and Saturday every other week, 8 a.m. and 1:15 p.m. Fridays, and 8 11:45 a.m. and 12:45 4:30 p.m. Saturdays. The E.M.B.A. program takes 21 months to complete. Students must participate in one required international trip in the fourth term. Participa prihe-Mnt knoad9 (nl F)3.8 (r)-(na)1

- Less than a cumulative 2.950 GPA at the end of 48 GPA hours or the fifth term.
- Less than a cumulative 2.970 GPA at the end of 50 GPA hours (+ 2 hours).
- Less than a cumulative 2.980 GPA at the end of 52 GPA hours (+ 4 hours).
- Less than a cumulative 2.990 GPA at the end of 54 GPA hours (+ 6 hours).
- Less than a cumulative 3.000 GPA at the end of 56 GPA hours (+ 8 hours).

E.M.B.A. students MUS

Year 1 – Summer Term: Internships are required

- MNGT 6150- Graduate Corporate Internship Program

Term Total: 1 Credit Hours

Year 2 – Fall Term

Modules A and B Courses

- Electives: seven or eight courses

Term Total: 14-16 Credit Hours

Year 2 – Spring Term

Modules A and B Courses

- Electives: seven or eight courses

Term Total: 14-16 Credit Hours

Credit Hours Summary for Full-Time Two-Year M.B.A. Program

50 credit hours total for Cox M.B.A. degree

Note: For the 22

- MNGT 6020 - First-Year Foundations (continued)
- MNGT 6103 - Business Presentation Techniques

Term Total: 22 Credit Hours

Note: Students select the second accounting course based on their interest and anticipated concentration: either ACCT 6202 - Financial Accounting I or ACCT 6205 - Strategic Cost Analysis. Students should consult the Concentrations and Minors section for specific information on which second accounting course is required for each concentration.

Year 1 – Spring Term

- AMAE 6051 - Practicum (10 hours per week)

Module A Courses

- AMAE 6205 - Nonprofit Financial Management
- ITOM 6203

Module B

- BUSE 6202 - Managerial Economics
- MAST 6478 - Data Analytics (continued)
- MKTG 6201 - Marketing Management
- MNGT 6103 - Business Presentation Techniques
- STRA 6201 - Strategic Management

Term Total: 18 Credit Hours

Year 1 – Fall and Spring Terms at Dedman Law

Dedman Law courses30

This combined degree program is aimed at the very motivated and able student who starts with a solid grounding in

Module B

- ACCT 6202 - Financial Accounting II
  or
- ACCT 6205 - Strategic Cost Analysis

- MNO 6202 - Leading Teams and Organizations
- Electives: two courses

Term Total: 16 Credit Hours

Notes:

- Students select the second accounting course based on their interest and anticipated concentration: either ACCT 6202 - Financial Accounting II or ACCT 6205 - Strategic Cost Analysis. Students should consult the Concentrations and Minors section for specific information on which second accounting course is required for each concentration.

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Information Technology and Operations Management

ProfessorAmit Basu,Department Chair

Professors:Amit Basu, John H. Semple
Associate Professors:

Management and Organizations

Professor Marcus Butts, Department Chair

Professors: Albert W. Niemi, Robin L. Pinkley, Zhen Zhang
Associate Professors: Marcus Butts, Maribeth Kuenzi, Don VandeWalle
Assistant Professor: Hudson Sessions
Professor of Practice: Benjamin Dow

Module B Courses

- FINA 6201 - Managerial Finance
- SPRT 6222 – Case Studies in Sports Law
- SPRT 6226 – Research Design in Sport Management
- SPRT 6228 – Ethics in Sport

Term Total: 17 Credit Hours

Term 3 – Summer

- SPRT 6430 – Master of Science in Sport Management Internship

Term Total: 4 Credit Hours

Note: Classes designated ACCT, BUSE, FINA, MAST, MNO, MNGT and STRA are taught in the Cox School of Business. Classes designated SPRT are taught in the Simmons School of Education and Human Development.

Credit Hours Summary for M.S.S.M. Program

15 credit hours of required Cox courses
22 credit hours of required Simmons courses
37 credit hours total for M.S.S.M. degree

Real Estate, Risk Management and Business Law

Associate Professor: Robert Puelz
Clinical Professor: Wally Boudry
Senior Lecturer: Catherine Weber

To find programs related to the Real Estate, Risk Management and Business Law department, check the Concentrations and Minors page 59.

In addition to meeting the Lyle School of Engineering degree requirements for an M.S. degree, candidates are required to satisfy the following additional requirements:

Core Courses

- CISB 6222 - Starting a Business (Cox - Offered Fall Module A)
- CISB 6226 - Evaluating Entrepreneurial Opportunity (Cox - Offered Fall Module A)
- OREM 7501 - Technology Commercialization Studio I (Lyle)
- OREM 7503 - Technology Commercialization Studio II (Lyle)
- STRA 6224 - Entrepreneurial Strategy (Cox - Offered Fall Module A)
- Satisfactory completion of one three hour course from any Lyle graduate program, approved by the adviser

Three from the following:

- CISB 6210 - Essential Law for the Entrepreneur (Cox - Offered Fall Module A)
- CISB 6211 - Enhancing Operational Performance in Entrepreneurial Companies (Cox - Offered Fall Module B)
- CISB 6212 - International Entrepreneurship (Cox - Offered Fall Module B)
- CISB 6214 - Entrepreneurial Transactions: Fundings, M&A, and IPOs (Cox - Offered Fall Module A)
- CISB 6218 - Managing the Family-Owned and Closely Held Business (Cox - Offered Fall Module A)
- CISB 6220 - Social Media for Entrepreneurs (Cox - Offered Fall Module B)
- CISB 6224 - Venture Financing (Cox - Offered Fall Module A)
- CISB 6225 - Entrepreneurial Exit Strategies: LPO, Sale, JIP, Recapitalization, and Liquidation (Cox - Offered Fall Module B)
- CISB 6228 - Corporate Entrepreneurship: Intrapreneuring (Cox - Offered Fall Module A)
- CISB 6237 - Global Explore in Entrepreneurship (Cox - Offered Fall Module B)

Two from the following:

- CEE 7306 - Sustainable Urban Development and Design
- OREM 7351 - Enterprise Fundamentals
- OREM 7365 - Program and Project Management
- OREM 7366 - Marketing Engineering
- OREM 8358 - Technical Entrepreneurship
- OREM 8361 - Engineering Economics and Decision Analysis
- OREM 8364 - Engineering Management

Concentrations and Minors

Every M.B.A. student begins the program with a general business concentration. In each fall and spring term, students have a designated time when the concentration or minor selections can be changed. M.B.A. students complete one concentration with the option of completing one or more minors to meet their academic goals. Concentrations and minors will print on the student's transcript record. Only the degree, M.B.A., appears on diplomas. A directed study course does not count toward a concentration or minor requirement.

Note: While the Cox School encourages all students to select the concentration or minor of their choosing, it cannot ensure that all classes will be available in every term to meet the requirements.

Accounting Concentration

- FINA 6226 -

Strategy and Entrepreneurship Concentration

Concentration Requirements

Core Courses

Core courses not included in the 14-hour total:

- ACCT 6202 - Financial Accounting II
  or
- ACCT 6205 - Strategic Cost Analysis

- STRA 6201 - Strategic Management

Required Course

Plus 2 hours of the required course:

- STRA 6202 - Advanced Strategic Management

Additional Courses

Plus any combination of 12 hours, with at least 8 hours from Group One and no more than 4 hours from Group Two. Out of the 12 hours, up to 8 hours can be from the CISB course list: 4 hours from Group One and 4 hours from Group Two.

Group One

Minimum of 8 hours:

- STRA 6219 - Private Equity and Venture Capital
- STRA 6220 - Strategic Mergers and Acquisitions
- STRA 6222 - International Corporate Strategy
- STRA 6224 - Entrepreneurial Strategy
- STRA 6225 - Strategic Alliances
- STRA 6226 - C0.253 0 /L (-c)4.2 (M)3. Tf 0..1-(M10.4 (A-)5x)STRA 6227 - T2 1 Tf 0.458 0 - Td5.67

- ACCT 6242 - Accounting for Income Taxes
- ACCT 6243 - Assurance Methodology
- ACCT 6244 - Audit Research
- ACCT 6246 - Noncorporate Entity Accounting
- ACCT 6248 - Advanced Corporate Taxation
- ACCT 6249 - Entity Taxation

Total: 10 Credit Hours

Business Analytics

Minor Requirements

Core Courses

Core courses not included in the 18 hour total: 8

- ACCT 6202 - Financial Accounting II
  or
- ACCT 6205 - Strategic Cost Analysis

- ITOM 6202 - Management Decision Analysis
- ITOM 6203 - Operations Management

Additional Courses

Plus 8 hours, with a minimum of 4 hours from the foundation list:

Foundation Courses

Minimum of 4 hours:

- ITOM 6214 - Advanced Management Decision Analysis
- ITOM 6217 - Data Mining and Machine Learning
- ITOM 6222 - Business Forecasting

Elective Courses

- ITOM 6205 - Digital Strategy
- ITOM 6206 - Business Intelligence
- ITOM 6208 - Managing Big Data
- ITOM 6212 - Data Visualization and Communication
- ITOM 6215 - Database Design for Business Applications
- ITOM 6218 - Business Analytics Consulting
- ITOM 6219 - Predictive Modeling with Web and Social Media Data
- ITOM 6220 - Revenue Management
- ITOM 6225 - Project Management
- ITOM 6226 - Operations Analytics
- BUSE 6206 - Uncertainty and Strategic Decision Making

- MKTG 6223 - Understanding What Customers Value
  or
- MKTG 6230 - Customer Engagement and Loyalty Management

- MNO 6219 - People and Organizational Analytics

Total: 8 Credit Hours

Finance

Minor Requirements

Core Courses

Core courses not included in the 10-hour total:

- ACCT 6202 - Financial Accounting II
  or
- ACCT 6205 - Strategic Cost Analysis

- FINA 6201 - Managerial Finance

Required Courses

Plus 10 hours of required courses:

- FINA 6205 - Finance Theory and Practice (MUST be taken before other FINA electives except FINA 6216)

- FINA 6211 - Valuation and Analysis
  or
- FINA 6223 - Global Mergers and Acquisitions

- FINA 6214 - International Financial Markets
- FINA 6216 - Portfolio Theory and Asset Pricing
- FINA 6219 - Derivatives

Total: 10 Credit Hours

Management

Minor Requirements

Core Courses

Core courses not included in the 10-hour total:

- ACCT 6202 - Financial Accounting II
  or
- ACCT 6205 - Strategic Cost Analysis

- MNO 6201 - Organizational Behavior: Managing and Leading People
- MNO 6202 - Leading Teams and Organizations

Additional Courses

Plus 8 hours, with a minimum of 2 courses (4 hours) from the Foundation Courses list

Foundation CoursesC EMC /LBody224.003 Tw 0 <0078>TjdH02 (a(r)1Tw 5.2 (2t)12)5.1 (c643 ( )12 (

Certificates

Certificates will print on the student's transcript record.

Graduate Certificate in Accounting

Certificate Requirements

(7 courses, 14 credit hours)

- ACCT 6201 - Financial Accounting I
- ACCT 6202 - Financial Accounting II
- ACCT 6205 - Strategic Cost Analysis
- ACCT 6210 - Financial Reporting and Analysis I
- ACCT 6211 - Financial Statement Analysis
- ACCT 6212 - Financial Reporting and Analysis II
- At least one additional ACCT course

Graduate Certificate in Business Analytics

Certificate Requirements

(6 courses, 12 credit hours)

- ITOM 6202 - Management Decision Analysis
- ITOM 6203 - Operations Management
- ITOM 6214 - Advanced Management Decision Analysis
- ITOM 6217 - Data Mining and Machine Learning
- ITOM 6222 - Business Forecasting
- At least one additional ITOM course

Graduate Certificate in Commercial Diplomacy

FINA 6275 - 7892 (ddi) 6.9 G

Certificate Requirements

(6 courses, 12 credit hours)

- FINA 6275 - Global Mergers and Acquisitions and Corporate Governance
- MNO 6215 - Master Negotiation
- MNO 6232 - Ethical Leadership and Corporate Social Responsibility

- MNO 6202 -Leading Teams and Organizations
- MNO 6215 -Master Negotiation
- MNO 6232 -Ethical Leadership and Corporate Social Responsibility
- At least one additional Cox course

Graduate Certificate in Customer Engagement

Certificate Requirements

(7 courses, 16 credit hours)

- MAST 6478 -Data Analytics, 4 credit hours
- MKTG 6201- Marketing Management
- MKTG 6224- Research for Marketing Decisions
- MKTG 6230- Customer Engagement and Loyalty Management
- MKTG 6236- Practicum in Customer Engagement and Loyalty
- MKTG 6238- Advanced Customer Engagement Practicum
- At least one additional MKTG course

Graduate Certificate in Diversity and Inclusion

Certificate Requirements

(4 courses, 8 credit hours)

Choose from the following:

- MNO 6202 -Leading Teams and Organizations
- MNO 6218 -Global Leadership in a Complex World
- MNO 6226 -Leveraging Diversity and Inclusion for Organizational Change
- MNO 6232 -Ethical Leadership and Corporate Social Responsibility
- MNO 6233/MKTG 6234 -Managerial Judgement and Decision Making

Graduate Certificate in Energy Finance

Certificate Requirements

(6 courses, 12 credit hours)

- FINA 6201 -Managerial Finance
- FINA 6205 -Finance Theory and Practice

Certificate Requir
x FINA 6205

- FINA 6216 -Portfolio Theory and Asset Pricing
- At least two additional FINA courses

Graduate Certificate in Investments

- RE 6212 - Real Estate Analysis and Strategy
- RE 6213 - Real Estate Finance
- RE 6215 - Real Estate Development
- RE 6411 - Real Estate Investment (4 credit hours)

Graduate Certificate in S

Accounting Courses

All M.B.A. students take ACCT 6201

ACCT 6248 - Advanced Corporate Taxation
Credits: 2
This course examines basic issues in the tax treatment of corporations and their shareholders, including corporate formations, a variety of corporate distributions to shareholders (both liquidating and nonliquidating distributions), and tax considerations in the sale of corporate businesses. Grades are given for this course and ACCT 6249 at the end of the second course -

ACCT 6495 - Directed Studies in Accounting
Credits: 4
The student works directly with a professor on a specific project or projects. Credit is given based upon evaluation by the professor. Students are responsible for submitting a proposal to a professor for directed studies credit.

Business Administration Courses

The E.M.B.A. curriculum has been designed to integrate both management theory and practical skills application in a series of synchronized courses during the 21 month period. The first year coursework is focused on the acquisition of know-ledge, skills and usable expertise in a number of business disciplines. The

BA 6065 -Business Forecasting for Managers
Credits: 1.5

BA 6326 - Statistics
Credits: 3
An overview of statistical methodologies, including descriptive statistics, regression analysis, sampling and quality control, forecasting for long- and short-run periods, decision-making under uncertainty, and the use of linear programming. Uses lectures, cases, and statistical computer packages.

BA 6330 - Customer Experience and Engagement
Credits: 3
Explores the concepts of customer engagement (CE) and customer experience (CX) and why they are important through a series of C-level corporate speakers who introduce the latest strategic thinking and best practices from their companies. Based on what students learn week by week, they work in small teams to conduct a hands-on customer engagement/experience (CE+CX) review of one of the team member's companies. Components of the CE + CX review include customer experience, digital and social marketing, rewards/loyalty programs, metrics/financial analysis, personalization, and listening to customers. The CE + CX review culminates in recommendations for improving how customers engage with the reviewed brand and company and .5 (f)1.9.632 (ow)12 (ns)9.5 (4C3d.1 (n)-7 (

Business Administration Exchange Courses

BAEX 6225 - International Exchange Program Concentration Course
Credits: 2
The student attends a school that is part of the M.B.A. exchange consortium. Course hours and grade count toward the student's declared concentration and his/her degree. Restricted to M.B.A. students approved by the Cox Global Programs Office and to M.B.A. students enrolled in the arts management term abroad.

BAEX 6226 - International Exchange Program Concentration Course
Credits: 2
The student attends a school that is part of the M.B.A. exchange consortium. Course hours and grade count toward the student's declared concentration and his/her degree. Restricted to M.B.A. students approved by the Cox Global Programs Office and to M.B.A. students enrolled in the arts management term abroad.

BAEX 6227 - International Exchange Program at Bocconi University
Credits: 2
Students attend Bocconi University as part of the arts administration curriculum. The course counts as an M.B.A. general elective. Restricted to M.A./M.B.A. students.

BAEX 6228 - International Exchange Program at Bocconi University
Credits: 2
Students attend Bocconi University as part of the arts administration curriculum. The course counts as an M.B.A. general elective. Restricted to M.A./M.B.A. students.

BAEX 6229 - International Exchange Program
Credits: 2
Students attend a school that is part of the exchange consortium. Restricted to M.B.A. students approved by M.B.A. Global Programs Office.

BAEX 6230 - International Exchange Program
Credits: 2
Students attend a school that is part of the exchange consortium. Restricted to M.B.A. students approved by the M.B.A. Global Programs Office.

BAEX 6231 - International Exchange Program
Credits: 2
Students attend a school that is part of the exchange consortium. Restricted to M.B.A. students approved by the M.B.A. Global Programs Office.

BAEX 6232 - International Exchange Program
Credits: 2
Students attend a school that is part of the exchange consortium. Restricted to M.B.A. students approved by the M.B.A. Global Programs Office.

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Credits: 2
Students attend a school that is part of the exchange consortium. Restricted to M.B.A. students approved by tt.A. sM (

BAEX 6252 - PMBA International Program at Chinese University of Hong Kong
Credits: 2
Students enroll in courses at the Chinese University of Hong Kong, which is a member of the exchange consortium. The program topic is management in Chinese contexts.

BAEX 6255 - PMBA International Program at Tongj i University in Shanghai, China
Credits: 2
Students enroll in courses at Tongji University in Shanghai, China, which is member of the exchange consortium. The program topic is doing business in China.

BAEX 6256 - PMBA International Program at Indian School

BUSE 6239 - Doing Business in the European Union
Credits: 2
An intensive seminar providing a broad survey on the largest European markets. Focuses on the challenges and opportunities associated with doing business in some of the most important markets of the region: London and Paris. Consists of class sessions on the Dallas campus plus a trip at the end of the course. Prerequisite: Completion of core required courses.

BUSE 6241 - Doing Business in China
Credits: 2
Introduces the world's largest economy, China, through a series of lectures, readings, and presentations on the history, culture, economics, and business climate of China, followed by a week of meetings and presentations by government officials and business leaders in Hong Kong and Shenzhen. Prerequisite: Completion of core required courses.

BUSE 6374 - Microeconomics/Macroeconomics
Credits: 3
The first half of the course examines the basic principles behind the operating and pricing decisions of firms in a market economy. Methods of marginal analysis and optimization are applied as a guide to the business decision-making process. Topics include supply, demand, and market equilibrium; competition; industrial concentration; government regulation; optimal pricing strategies; and economic efficiency. The second half of the course focuses on things such as real output, inflation rates, employment, and interest rates and helps students bet(r)1.7 (eo (s)9.d r)1.7 (mon a economiccicde9 (,)3 (i)18.9 (nf)1.6 u(i)6.9 (e)4.2 (t)6.9 (hi)6.9 he businesyStudenti(r)1.7 ma ofsnd inteng rt mon a e

entrepreneurial strategic development and decision making, (2) identifies a variety of legal tools entrepreneurs and mangers can use to manage the firm more effectively during different phases of business development and the business lifecycle, and (3) provides opportunities for students to develop the ability to exercise informed judgement when managing the legal aspects of business. Prerequisite: Enrollment in the Online M.B.A. program.

BL 6325 - Ethics and Related Legal Issues for Accountants
Credits: 3
Students learn the ethical and legal requirements of the accounting profession, and the legal risks associated with ethics violations. Covers the provisions of the AICPA Code of Professional Conduct, the Texas State Board of Public Accountancy's Rules of Professional Conduct, and related law. Students hone their analytical reasoning and critical-thinking skills regarding ethics dilemmas and decisions. Prerequisite: Enrollment in the M.S.A. program.

Business Leadership Institute Course

BLI 6202 - Business Communications and Development
Credits: 2
Promotes students' professional success as effective communicators and leaders. Covers interpersonal skills and the vital role that ethics, integrity, and trust play in leading a successful business. Develops communication skills necessary for effective career management, business presentations, business writing, and teamwork while increasing their understanding of contemporary business topics. Prerequisite: Enrollment in the M.S.A. program.

Entrepreneurship Courses

More details on course selection and prerequisites are found in the Strategy, Entrepreneurship and Business Economics section and in the course descriptions below. The general expectation, with the exception of the Entrepreneurship, M.S.Ent. program, is that s [(pr (t)6.[4.2 (m)- (t)6.v)-2.4 (ef)9.2 (nd t)6.9 (.4 (ef)9..9 s6.9i.)3o (f)1.6 (f)1.79

CISB 6485- Directed Study in Cisb/Entrepreneurship
Credits: 4

Underwood portfolio (approximately $4 million). Tasks involve sector analysis, evaluation of existing securities, analysis and due diligence underlying security transactions into and out of the portfolio, and performance assessment. Students meet 1.5 hours per week during fall term, and they are expected to take FINA 6231 in spring. Admission is by application in the spring term prior to the fall term enrollment, and an application does not guarantee admission.

FINA 6231 - Practicum in Portfolio Management II
Credits: 2
Second of a two-course practicum. Provides real-time money management experience with the Nancy Chambers Underwood portfolio (approximately $4 million). Tasks involve sector analysis, evaluation of existing securities, analysis and due diligence underlying security transactions into and out of the portfolio, and performance assessment. Students meet 1.5 hours per week during spring term. Admission is by application in the spring term prior to the fall term enrollment for the first course, FINA 6230, and application does not guarantee admission.

FNA 6231

FINA 6281 - Directed Studies in Finance
Credits: 2
The student works directly with a professor on a specific project or projects. Credit is given based upon evaluation by theprofessor. Students are responsible for submitting a proposal to a professor for directed studies credit.

FINA 6374 - Fundamentals of Finance
Credits: 3
Examines basic tools and concepts in financial management, focusing on the responsibilities, and methods of analysis employed by corporate financial managers. Students learn the difference between earnings and cash

ITOM 6215 - Database Design for Business Applications
Credits: 2
Covers fundamental issues in database creation and design. Starts with mapping data collection in organizations onto a relational database with the objective of storing data consistently over time. Covers methods for information extraction from databases and generating reports to answer business questions related to the database. Homework assignments and an implementation project reinforce both the design issues and the practical skills covered in the course. Prerequisite: ITOM 6202.

ITOM 6217 - Data Mining and Machine Learning
Credits: 2
Examines how companies can leverage machine learning and data mining to gain insights for operational and competitive intelligence. Reviews the use of artificial intelligence (AI) and machine learning (ML) for business applications. Discusses several data mining technologies such as CART, neural networks, clustering, and association-based reasoning, and examines relevant considerations that managers must make in applying these technologies to different types of decision and planning problems. Includes lectures, cases, and hands-on exercises using appropriate software. Prerequisite: ITOM 6202. Prerequisite: ITOM 6202.

ITOM 6218 - Business Analytics Consulting
Credits: 2
Organizations are faced with an ever-increasing velocity and volume of data, as well as more and more powerful technologies and sophisticated techniques for analyzing these data. Under these circumstances, a key challenge is to design and develop analytics solutions that provide insights that are perceived as reliable and useful by decision makers. The focus of this class is to identify concepts, methods and conceptual tools that will increase the likelihood of an analytics solution's success with respect to improving organizational performance. Prerequisite: ITOM 6202.

ITOM 6219 - Predictive Modeling with Web and Social Media Data
Credits: 2
Focuses on social network analysis, including how and why networks form, how network structure impacts platform and product strategies, and how innovation diffuses in such networks. Explores text analytics, including how to interpret structured, semi-structured, and unstructured user generated content. Discusses web analytics, including what metric to use while measuring a platform's performance in web and social media and how to address challenges such as the attribution problem. Covers the use of analytic tools such as NodeXL, SAS (Text Miner, Sentiment Analyzer), R, Python, and Google Analytics to model, visualize, and understand such network data. Prerequisite: ITOM 6202 or enrollment in M.S.B.A. Program.

ITOM 6220 - Revenue Management
Credits: 2
Investigates methods and models for increasing revenue by actively managing prices and capacities for the firm (airline, hotel, railroad, rental car, retail sectors, etc.). Covers a broad range of topics, including price optimization

ITOM 6224 - Managing Service Operations
Credits: 2
The service sector represents the largest part of most industrial economies. Industries such as financial services, health care, transportation, hospitality, and communications all face ever-more intense competition and increasing customer expe

concepts, including the analysis of the business needs which they have learned in the classroom, to build an analytic system for the company. Prerequisite: Enrollment in the M.S.B.A. program.

ITOM 6474 - Predictive Analytics and Machine Learning
Credits: 4
Covers methods for predictive modeling methods for business decision making. Starts with time series forecasting, and then examines a variety of machine learning and data mining modeling approaches such as classification and regression trees (CART), neural networks, cluster and association-

MNGT 6375 - Complex Problem Solving
Credits: 3
Provides students with the skills and practice necessary to identify and solve complex business problems that are ambiguous, uncertain, and unstructured. Prerequisite: Enrollment in Online MBA Program.

Management and Organizations Courses

All M.B.A. students take MNO 6201 as part of the core curriculum. The appropriate prerequisite courses must be successfully completed to enroll in elective MNO courses. More details on course selection and prerequisites are found in the Management and Organizations section and in the course descriptions below.

MNO 6201 - Organizational Behavior: Managing and Leading People
Credits: 2
Strengthens the skills students need to become effective leaders. Topics include transitioning successfully from individual contributor to effective leader, motivating others for peak performance, identifying traps that prevent effective decision-making, acquiring skills to manage conflict, identifying strategies for becoming a person of influence, and navigating through dilemmas associated with performance management.

MNO 6202 - Leading Teams and Organizations
Credits: 2
Provides students the analytical and behavioral tools necessary to effectively develop and utilize groups of people to accomplish organizational strategies and goals. Describes critical theories, concepts, and contemporary practices to successfully identify the threats and opportunities teams face and take action to improve organizational culture and structure. Provides insight into the key factors that separate successful teams from the many that fail. Explains how

retaining strategically relevant talent is a critical competitive advantage. Students consider how to apply a range of best practices to their own organization's business needs. Prerequisite: MNO 6201.

MNO 6215 - Master Negotiation
Credits: 2
Provides the conceptual foundation and basic tools needed to negotiate like a master negotiator - the elite class of negotiators who are most capable of obtaining substantial value through negotiation. Master negotiators use a flexible set of strategies that allow them to be proactive and reactive, to partner with the other party by increasing their value and decreasing their costs and options for going elsewhere, and to make the process a pleasant one. Prerequisite or corequisite: MNO 6201 or MNO 6474.

MNO 6218 - Global Leadership in a Complex World

MNO 6230-

MNO 6285 - Directed Study in Management and Organizations
Credits: 2
The student works directly with a professor on a specific project or projects. Credit is given based upon evaluation by the professor. Students are responsible for submitting a proposal to a professor for directed study credit.

MNO 6474 - Managing and Leading People
Credits:
Designed to prepare students for a variety of leadership experiences within organizations. Students learn more about themselves and others to improve leadership competencies in any career, specialty area, or industry. Students who are or have been managers quantify what they already do well and target specific areas for improvement to be a more effective manager. Students who want to become managers learn and practice competencies that are needed

MKTG 6205 - Customer Insights and Market Intelligence
Credits: 2
Demonstrates how firms can gain insights about a product market and its customers and competitors by using primary data from surveys and qualitative research as well as secondary data from syndicated sources and scanner data. Such insights form the basis for making sound marketing decisions related to product, price, place, and promotions. Emphasis is placed on quantitative and qualitative analytical approaches to inferring insights. Topics include the dashboard and drilldown approach, marketing metrics, and market dynamics analysis. Also, insights from attitudinal, behavioral, and online data. Includes lectures, data analysis exercises, and projects. Prerequisites: MAST 6201 or MAST 6478 and MKTG 6201, or enrollment in the M.S.B.A. program.

MKTG 6206 - Marketing Mix Implementation
Credits: 2
This course integrates customer, consumer, collaborator, and company analysis; segmentation, targeting, and positioning choices; and marketing mix decisions using a computer simulation format that spans several years. Students are assigned to groups, with each group representing a firm. Each firm competes with other firms in the market over several rounds (years) and makes marketing decisions to achieve the company's objectives. This dynamic game prepares students to make, modify, and implement marketing decisions over time. Prerequisite: MKTG 6201.

MKTG 6212 - Advanced Marketing Communications Management
Credits: 2
This course reviews and integrates basic promotional tools, including advertising and sales promotion. Class lectures provide the background necessary for understanding marketing communications and developing an advertising campaign. Students then work and compete in teams developing and presenting their campaign ideas for marketing a brand. Prerequisite: MKTG 6204.

MKTG 6214 - Advanced Pricing Management
Credits: 2
This course deepens student understanding of the pricing component of the marketing mix. Eais.3 (om)0.8.277 g Tf -0.0040

consumer intent and audience targeting may be deployed in DMA, and a new glossary of DMA terminology and KPIs. Prerequisites: MKTG 6476.

MKTG 6236 - Practicum in Customer Engagement and Loyalty
Credits: 2
Provides hands-on customer engagement experience through a consulting project for one or more corporations,

MKTG 6273 - Customer Value and Pricing Analytics
Credits: 2
Delivering customer value is an important objective for long-run market success. To deliver value, however, requires that the firm understands the extent to which the quality it delivers is aligned with the price it charges. This course focuses on methodologies that will allow firms to better understand the importance consumers place on product and service features and the role of price in driving customer value. In this hands-on course, students become comfortable in using a variety of trade-off protocols and in designing conjoint and choice model experiments, and they gain a firm understanding of how to design, implement, and analyze conjoint and choice studies and how to use simulators that provide a platform for analyzing current and future product and pricing decisions. Students also become familiar with the primary commercially available software for implementing these modeling techniques. Prerequisite: Enrollment in the M.S.B.A. program.

MKTG 6274 - Business Research Methods
Credits: 2
Students develop skills in business research (the formal process of gathering information needed by managers to make decisions) so they can competently implement decision-oriented business research projects in the real world.

MKTG 6455 - Directed Studies in Marketing
Credits: 4
The student works directly with a professor on a specific project or projects. Credit is given based upon evaluation

estate and hands, real

maker and setting corporate strategy in specific situations). Cases are drawn from a variety of industries and situations and involve all facets of corporate strategy, including marketing, operations, finance, information technology, and organizational structure. Emphasis is placed on understanding the competitive dynamics of the current environment and on recommending strategy that considers the resources at the organization's disposal. The course is entirely discussion-based, case method with occasional supplemental readings. Prerequisite or corequisite:

Tuition, Fees and Financial Aid

Tuition, Fees and Living Expenses

The Financial Information Bulletin is issued each academic year. It provides the general authority and reference for SMU financial regulations and obligations, as well as detailed information concerning tuition, fees and living expenses.

Prior to enrolling each semester, students are required to review and agree to a statement of Student Rights and Responsibilities that is comprised of three parts: Financial Rights and Responsibilities, Honor Code and Student Code of Conduct, and Appeals and Complaints. The Student Rights and Responsibilities statement for a term will be available approximately one month before enrollment opens for the term. A printable PDF version of the statement may be found at the Student Rights and Responsibilities website.

Enrollment and Academic Records

The standards herein are applicable to all students at the University and constitute the basic authority and reference for matters pertaining to University academic regulations and records management. Enrollment in the University is a declaration of acceptance of all University rules and regulations. A complete University Policy Manual is available at www.smu.edu/policy. Additional information regarding rules and regulations of the University can be found in this catalog. Undergraduate students must follow the University requirements that are in effect for the

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Cell Phones

The University requests that students provide mobile/cell telephone numbers, as they are one means of communicating with students during an emergency. Mobile/cell telephone numbers may also be used by University officials conducting routine business.

Ethnicity

SMU requires that a valid ethnic group category be on file for all students. SMU's policies and the Family Educational Rights and Privacy Act of 1974 protect the confidentiality and privacy of this information. A student's ethnic group category can be viewed in the my.SMU Student Dashboard.

U.S. Citizens or Permanent Residents. Ethnicity is self-determined. Students of multiple ethnic backgrounds may select multiple ethnic group categories. If the ethnic group value is incorrect, the student should go to the University Registrar's Office in the Laura Lee Blanton Student Services Building and complete an Ethnic/Racial Category Update Form.

International Students Living in the U.S. While Attending School. Selecting an ethnic group category is not required unless the student becomes a U.S. citizen or permanent resident.

Transcript Service

A transcript is an official document of the permanent academic record maintained by the University Registrar's Office. The permanent academic record includes all SMU courses attempted, all grades assigned, degrees received and a summary of transfer hours accepted. Official transcripts and certificates are [illegible]

www.smu.edu/EnrollentServices/Veterans. The VA limits the total number of VA recipients and non-VA-eligible recipients enrolled in each academic program. Once the limit is reached, the program is no longer eligible for students to enter into these programs and receive benefits from VA. Please see our website for a current list of VA ineligible programs.

The University complies with Title 38 United States Code Section 3679(e) which states that any individual who is entitled to educational assistance under chapter 31 (Vocational Rehabilitation and Employment) or chapter 33 (Post 9/11 GI Bill®) benefits will be permitted to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement (or "Statement of Benefits" obtained from the Department of Veterans Affairs' website eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) for said entitlement and ending on the earlier of the following dates: a) the date on which payment from VA is made to the institution; or b) 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility. SMU will not impose any penalties, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or require that covered individuals borrow additional funds to meet their financial obligation due to delayed disbursement funding from VA under chapter 31 or 33. However, if the anticipated funding from VA will not cover all tuition and fees, then the student is responsible for paying the difference immediately. Failure to do so may result in late or past due fees. Students who wish to be certified under chapter 31 or 33 must request in writing each semester that they wish to be certified and provide an updated statement of benefits. Additional documents are required to be submitted to the University upon initial request to be certified. For more information, refer to the Registrar's Office website at www.smu.edu/enrollmentservices/veterans.

Final Examinations

Final course examinations shall be given in all courses where they are appropriate, must be administered as specified on the official examination schedule and shall not be administered during the last week oe w s on con,on oeeteo be (e)4.2 (e)4e(n)12 (g (i)65(k (e)4.2ni)4.2 (o)1.6 (31 (s)5.5 4 ( )]TJ8.3 (f)1.7 (i)6.9 (c)4.2ni)18.9 (s)9.5

baccalaureate degree conferred prior to that term. Students must enroll and be in good standing as a graduate student for at least one term prior to receiving their master's degree.

Graduate hours earned as an undergraduate are included in the determination of full-time status for the term.
Graduate hours and grades earned as an undergraduate that count towards their baccalaureate degree are included in the undergraduate scholastic totals and the graduate scholastic totals. Graduate hours and grades earned as an undergraduate that do not count towards that baccalaureate degree are excluded from the undergraduate scholastic totals but are included in the graduate scholastic totals. The maximum number of graduate hours (up to 30 hours)

assignment for making up this work, and to obtain any class notes or other course material missed due to absence prior to taking any subsequent examinations or submitting any subsequent graded assignments.

This statement of University policy applies for all st(ity)-7 (p)5 ()6.9 (pe)4t(i Tc8Tc -0.00gnm)12.9 (e)4.2 3a o (e)4.2 (xa)4.

Grades	Description	Grade Points per Term Hour
A	Excellent Scholarship	4.000
A-	Excellent Scholarship	3.700
B+	Good Scholarship	3.300
B		

At the time a grade of I is given, the instructor must stipulate in my.SMU the requirements and completion date that are to be met and the final grade that will be given if the requirements are not met by the completion date.

The instructor and the student sign the Incomplete Grade Agreement form, with a copy of the form given to the student and to Cox graduate student services staff and with the instructor retaining the original form.

If the Incomplete grade is not cleared by the date set by the instructor or by the end of the next term, the I grade will be changed to the grade provided by the instructor at the time the Incomplete was assigned or a grade of F if no alternate grade was provided.

The grade of I is not given in lieu of a grade of F.

consult with the course instructor, who will subsequently report in writing to the student the disposition of the appeal.

Within seven calendar days of receiving a decision on the grade appeal which was submitted to the department chair (or faculty agent), a student who is not satisfied by the disposition of the appeal may appeal the decision to the associate dean of graduate programs. The associate dean will take action deemed appropriate, but the action taken must respect the principle that the determination of a grade rests with the course instructor. The course instructor will report in writing to the student the disposition of the appeal.

These provisions are the sole rules that govern the Cox School of Business course grade appeals at Southern MethodistUniversity.

Satisfactory Progress Policies

Leave of Absence

A leave of absence is a temporary leave from the University—a kind of "timeout" —that may be necessary during an academic career. Students may elect to take leaves of absence for a variety of reasons, including 1) medical reasons due to accident or illness, 2) family crises or other personal situation that requires an extended absence from school, 3) financial issues that may take time to resolve, and 4) academic difficulties that may be resolved by taking time to refocus on college work.

The process to return to SMU after a leave of absence period can be an easy one, especially if the student has gone through the steps to file for a leave of absence and planned ahead for the returning. Cox's leave-of-absence guidelines helps 1) assure that the degree requirements per the catalog of record when the student initially matriculated at SMU still apply upon return, 2) assist with financial aid processing, and 3) provide the support needed to return to Cox and successfully finish the degree. The first step to effect a leave of absence is for the student to arrange an appointment to meet with Cox graduate student services staff, who will assist the student with the process.

Students in good standing may take a leave of absence for up to 12 months by sending a written notice to Cox graduate student services staff. To be in good standing, a student must have a cumulative GPA of 3.000 or higher, must have earned eight or more hours, and must have a clear student financial record. Students seeking to take a leave

Cox graduate students have priority for course enrollment until the week prior to

Master of Science in Finance. M.S. F. students complete 16 credit hours and 14 credit hours in two consecutive terms for a total of 30 credit hours for the full-time, one-year program. The maximum hours of course enrollment allowed during the program is 34 credit hours. The courses for this program are generally offered Monday through Thursday during the day and evening.

Master of Science in Management. M.S.M. students complete 16 credit hours and 14 credit hours in two consecutive terms for a total of 30 credit hours for the full-time, one-year program. The maximum hours of course enrollment allowed during the program is 34 credit hours. The courses for this program are generally offered Monday through Thursday (day and evening) and Saturday mornings.

Course Overloading

Full-Time Two-Year M.B.A. Program. After successful (m)-14.3 year(a) 5.8 (g) Two(-4) 14.2 (1 0 (g) 13.7 (8) 0 ft. Tcourh ,. 14.8cti T

future time the M.B.A. graduate student matriculates into the M.S. program, which may be different than the M.S. degree requirements that were in effect when the student was an M.B.A. student.

Students will not need to retake successfully completed core required courses if the M.S. and the M.B.A. degrees are completed within six years from the original matriculation date of the M.B.A. program with no absence greater than three consecutive calendar years. Coursework completed more than three years prior to admittance into the M.S. program may need to be repeated or replaced with current courses, at the discretion of the associate dean for master's programs.

There are constraints on what M.S. degrees an M.B.A. graduate will be able to complete based on coursework taken during the M.B.A. program. For example, if a student took most of the finance courses, a Master of Science in Finance would not be possible. Students who apply to an M.S. degree program with a potential conflict can request an evaluation of their academic record. The Master of Science in Management is not an option for M.B.A. graduates.

The M.B.A. graduate admitted to an M.S. degree program will pay the current M.S. program tuition rtnt Mut M-7 (1 (S)3.8 (.)-1 (

unsuccessful attempt are not counted toward the degree. Students are permitted to take no more than the maximum hours allowed (listed below) toward their degree for GPA purposes.

Maximum Hours Allowed

Program	Cox Hours Needed to Complete Degree	Maximum Hours Allowed
Full-Time Two-Year M.B.A.	71 credit hours	79 credit hours
Full-time J.D./M.B.A.	52 credit hours	60 credit hours
M.A./M.B.A.	52 credit hours	60 credit hours
Full-Time OneYear M.B.A.	52 credit hours	60 credit hours
Professional M.B.A.	50 credit hours	58 credit hours
Online M.B.A.	52 credit hours	60 credit hours
M.B.A. Direct	53 credit hours	61 credit hours
Part-time J.D./P.M.B.A.	50 credit hours	58 credit hours
3-year J.D./P.M.B.A.	38 credit hours	46 credit hours
M.S.E./M.B.A.	50 credit hours	58 credit hours
Executive M.B.A.	48 credit hours	56 credit hours
Master of Science in Accounting	32 - 40 credit hours	36 - 44 credit hours
Master of Science in Business Analytics	33 credit hours	37 credit hours
Master of Science in Engineering Entrepreneurship	12 credit hours	16 credit hours
Master of Science in Finance	30 credit hours	34 credit hours
Master of Science in Health Promotion Management	10 credit hours	14 credit hours
Master of Science in Management	32 credit hours	36 credit hours
Master of Science in Sport Management	15 credit hours	19 credit hours

Note: Cox hours needed could include transfer credit of up to eight hours for full-time and P.M.B.A. programs, and up to four hours for M.S. programs if approved by the Cox Graduate Policy Committee prior to enrollment in a Cox program.

Grade Forgiveness Opportunity for Required Core Courses

Students in the M.B.A. programs may repeat up to two different required core courses for which grades of D+ or lower were received, provided the first enrollment of the ded c f 1 Tf 069 (ude)4.2 (c)16.3 (t)6.8Eap9.dent ludee recity (r)1.6 (

- Less than a cumulative 2.980 GPA at the end of 50 GPA Cox hours (+ 4 hours).
- Less than a cumulative 2.990 GPA at the end of 52 GPA Cox hours (+ 6 hours).
- Less than a cumulative 3.000 GPA at the end of 54 GPA Cox hours (+ 8 hours).

Professional M.B.A. Program.P.M.B.A. students MUST have a cumulative 3.000 GPA at the end of 56 GPA hours. P.M.B.A. students will be dismissed if they achieve

- Less than a cumulative 2.000 GPA at the end of 8 GPA hours or first term.
- Less than a cumulative 2.250 GPA at the end of 16 GPA hours or second term.
- Less than a cumulative 2.500 GPA at the end of 24 GPA hours or third term.
- Less than a cumulative 2.750 GPA at the end of 32 GPA hours or fourth term.
- Less than a cumulative 2.900 GPA at the end of 40 GPA hours or fifth term.
- Less than a cumulative 2.950 GPA at the end of 48 GPA hours or sixth term.

With an approved petition to take up to eight additional hours beyond the 48 GPA hours required for the degree, P.M.B.A. students will be dismissed i9J 0 Tc 0 Tw 31.373 0 Td (u)-2.8th7 (ts)20 Tw 31.y73 0 Ta Tw 31.c Tw 31.h0 Tw .4 v

- If there is no course-related content that students can reasonably be expected to need during class sessions, laptop use can be restricted to note-taking use only.
- If in-class tests are provided in electronic form, students may be allowed to take the exam on their laptops.
- If none of the above uses is desired, the use of laptops can be prohibited during class sessions.

- The use of text messaging services during class sessions is prohibited.
- The use of mobile devices during class sessions is prohibited unless there are course-related mobile devices apps. Mobile phones are required to be shut off or set to silent mode during class sessions, and answering phone calls and text messages during class is prohibited.
- The use of cameras and video cameras on mobile phones and laptops during class sessions may be prohibited or allowed. For example, students may be allowed to take photos of the whiteboard and/or projected materials in the session.
- Students should seek permission of the course instructor before recording any class session.

The Cox School does not prescribe any specific brand or configuration of laptop hardware for student laptops.

William Michael Cox, Executive-in-Residence of Strategy, Entrepreneurship and Business Economics, Ph.D., Tulane
Michael L. Davis, Clinical Professor of Strategy, Entrepreneurship and Business Economics, Ph.D., SMU
Hemang A. Desai, Professor of Accounting, Distinguished Chair in Accounting, Department of Accounting Chair, Ph.D., Tulane
William R. Dillon, Professor of Marketing, Herman W. Lay Chair of Marketing, Ph.D., City University of New York
Benjamin Dow, Professor of Practice of Management and Organization, Ph.D., University of Texas, (Austin)
Gregory Durham, Visiting Professor of Finance, Ph.D. Arizona State University
Matthew Fisher, Assistant Professor of Marketing, Ph.D., Yale
Edward J. Fox, Associate Professor of Marketing, Department of Marketing Chair, W.R. Lamb Jr. Hall (or) T. Ford Jr.

David Xu, Assistant Professor of Finance, Ph.D., Texas (Austin)
Jinming Xue, Assistant Professor of Finance, Ph.D., University of Wisconsin
Hayoung Yoon, Assistant Professor of Accounting, Ph.D. University of Illinois at Urbana-Champaign
Feng Zhang, Associate Professor of Finance, Ph.D., University of British Columbia
Zhen Zhang, O. Paul Corley Distinguished Chair in Organizational Behavior, Ph.D., University of Minnesota
Zhiwei Zhu, Visiting Assistant Professor of Finance, Ph.D., Tulane University
Daniel Jinyong Zyung, Assistant Professor of Strategy, Entrepreneurship and Business Economics, Ph.D., Rice University

Cox Emeritus Faculty

Thomas E. Barry, Professor Emeritus of Marketing, Ph.D., North Texas
William B. Brueggeman, Professor Emeritus of Accounting, Ph.D., Ohio State
Andrew H. Chen, Professor Emeritus of Finance, Ph.D., Berkeley
Alan B. Coleman, Professor Emeritus of Finance, Ph.D., Stanford
Richard W. Hansen, Professor Emeritus of Marketing, Ph.D., Minnesota
Thomas V. I-7.5 (m)zk V. I-7.5 (m)zk V. I-7.5 (m)zk V. I-7.5 (m)zk 1-2.u57 Td [(W)3.2 (ik)9.4 Ser54 0 Td ( )Tj EMC /P <

Dedman College of Humanities and Sciences

Academic Calendar

https://www.smu.edu/EnrollmentServices/registrar/AcademicCalendarsCourseCatalogs/AcademicCalendars/Calendar22-23

General Information

History

Dedman College of Humanities and Sciences has been the intellectual heart of the University since SMU was founded in 1911. The college, one of the nation's premier liberal arts institutions, has earned a reputation for the breadth and depth of its graduate programs and the quality of its learning and research resources. Graduate work at the master's level has been offered at SMU since the University first opened its doors in 1915 and doctoral work began in 1959.

Degrees Offered

The degrees available through the graduate faculty of Dedman College are the M.A., M.S. and Ph.D.

- Anthropology, M5oE.4tee25ouy (g)-4. (r)-2.00(al)4.6 9(h)-4 (e d)n D

Admission Requirements

Applicants holding the bachelor's degree from an institution of standard collegiate rank, recognized by the accrediting agencies in whose jurisdiction the college is located, may apply for admission to graduate studies. Graduates of colleges not fully recognized will be treated as special cases and required to produce evidence attesting to the quality of their programs. Any student whose bachelor's degree is not equivalent to the comparable baccalaureate degree from Southern Methodist University may be required to take sufficient additional work to mak

With approval of the departmental faculty, the departmental chair or the director of graduate studies, as appropriate, shall appoint a committee of the graduate faculty to review the thesis (if applicable) and to conduct the examination. The departmental chair or director will notify members of the committee of their appointments and report the committee membership to the dean of the Moody School of Graduate and Advanced Studies.

The committee for master's level shall consist of at least three members, two of whom must be the major adviser or a designate, who will serve as chair, and a tenured/tenure-track member of the candidate's major department. The third member (or additional members) of the committee may be an additional member of the candidate's major department or an external reviewer, appointed with the approval of the department chair.

The examination will be conducted by the committee and by any other members of the faculty who wish to attend as nonvoting members. The chair of the examining committee will set a date, hour and place for the examination that is agreeable to the committee members and the candidate. A unanimous vote of the committee is necessary for approval of the examination. Students who fail the examination may be given a second examination, at a time to be determined by the committee, but not later than one year after the initial examination. Those who fail the examination the second time are thereby disqualified for a degree.

The Degree of Doctor of Philosophy

The degree of Doctor of Philosophy is awarded in recognition of high attainment in a special field of knowledge, as evidenced by examination and by a dissertation presenting the results of significant and original research. General requirements are listed below. In many programs, however, there are additional requirements, and students should carefully check the policy in their particular program.

Qualifying Examination

The purpose of the qualifying examination is to test the student's knowledge of the field of specialization, to assess familiarity with the published research in the field, and to deter

Academic Programs

Anthropology

www.smu.edu/anthro
Professor Caroline B. Brettell, Department Chair

Professors: Eric G. Bing, Caroline B. Brettell, Sunday Eiselt, Karen Lupo, David J. Meltzer (Director of Graduate Studies), Christopher I. Roos, Carolyn Smith-Morris
Associate Professors: Michael Adler, Mark D. McCoy, Neely Myers, Nia Parson, Nicolas Sternsdorf-Cisterna
Assistant Professors: Maryann R. Cairns, Kacy Hollenback, K. Ann Horsburgh, Kelly McKowen
Lecturer: Matthew Boulanger

Anthropology, Ph.D.

The Ph.D. program in anthropology offers graduate studies in archaeology and in cultural anthropology (with concentrations in medical anthropology or sociocultural anthropology).

Degree Requirements

The Ph.D. degree in anthropology carries the following requirements:

1. Students must complete a minimum of 54 credit hours of approved graduate coursework at SMU, which may include credit hours of dissertation coursework. Up to 24 credit hours may be waived for advanced courses taken elsewhere. In addition, students may test out of advanced courses based on prior graduate level experiences. Please check the Department of Anthropology's website to confirm current course listings.
2. The M.A. degree en route to the Ph.D. will be awarded to students who are accepted into the graduate program and who receive a "low pass" or higher on the general M.A. examination in their subfield given at the end of two years' coursework (36 credit hours). However, only students who achieve a "pass" or higher on this examination may advance into the Ph.D. program.
3. Students must satisfy all curricular requirements as specified by the departme

Archaeology (24 Credit Hours)

Medical Anthropology, M.A.

ANTH 6320 - Regional Ethnography
Credits: 3

Biological Sciences

www.smu.edu/biology
Professor Richard Jones, Department Chair

Professors: Richard Jones, Pia Vogel
Associate Professors: Amy Brewster, Albert Edward Glasscock (Director of Graduate Studies), Robert Harrod, John Wise
Assistant Professors:

during the spring term of the student's second year at SMU. Students may take graduate courses in the final year of their baccalaureate degree. Students should refer to the B.S./M.S. program information found on the Dedman College Undergraduate Catalog or contact the department directly for a complete description of the program.

Molecular and Cellular Biology, M.A.

The M.A. in molecular and cellular biology program is designed for students who seek additional training in the

BIOL 6222 - Concepts in Molecular Genetic Investigation
Credits: 2
This course instructs students in molecular genetic techniques: DNA isolation, restriction digestion/electrophoresis, PCR, bacterial transformation, plasmid purification, in vitro mutagenesis, genetic testing, and in silico analysis of DNA sequences.

BIOL 6270 - Graduate Research
Credits: 2
Research in the biological sciences.

BIOL 6301 - Biochemistry atRm2.4 (s)5.5(a)8.9 up1 (ta)-2.8 (i)2l(m)-12. 253 0 Td [(B0 Td [(i)2l(m)-12.4 (i)-g (i)-y(ces)5.5 (.

BIOL 6319 - Concepts in Immunology
Credits: 3
A comprehensive introduction to the immune system in all its aspects, with emphasis on the advances, s that have

BIOL 6372 - Research in Biology
Credits: 3
Research in the biological sciences.

BIOL 6373 - Research in Biology
Credits: 3
Research in the biological sciences. 3

Chemistry

www.smu.edu/chemistry
Professor Elfi Kraka, Department Chair

Professors: John Buynak, Werner Horsthemke, Elfi Kraka, Michael Lattman (Director of Graduate Studies), Mark Schell, David Son
Associate Professors: Alexander Lippert, Peng Tao, Nicolay Tsarevsky, Brian Zoltowski
Assistant Professors: Doran Bennett, Anindita Das, Devin Matthews, Tomce Runcevski
Professor of Practice: Jennifer O'Brien
Senior Lecturers: Andrea Adams, Helen Babbili

Admission Requirements

In addition to meeting the requirements described under Dedman College: Admission Information in the General section of this catalog, an applicant must hold a bachelor's degree with a major in chemistry.(o)-10 (r)-5ao6tt ti'ti

Secondary Core Courses

- CHEM 6113 - Practical Aspects of Spectroscopy
- CHEM 6119 - Synthetic Strategies
- CHEM 6393 - Advanced Organic Chemistry

Teaching Practicum

The student will complete at least two terms of the teaching practicum to enhance communication skills.

- CHEM 7111 - Teaching Practicum I
- CHEM 7112 - Teaching Practicum II

Current Topics in Research

All students must register for research topics courses for at least the first four terms in the program.

- CHEM 6120 - Current Topics in Research
- CHEM 6121 - Current Topics in Research

edge research with one of the four TCC faculty members in a vibrant, friendly and supportive environment. Interdisciplinary research with the experimental chemistry faculty and the depts of Biological Sciences, Computer Science and Mathematics is strongly supported. SMU's High-Performance Computer Center (HPCC) provides outstanding computational facilities (930 TFLOPS).

Current research areas include developing: accurate quantum mechanical methods to study molecules, clusters, and extended systems as well as their chemical reactions; efficient algorithms to simulate quantum dynamics and spectroscopy; new methodologies to explore protein evolution and protein drug interactions; and methods to simulate biological and artificial materials. TCC research often uses concepts and techniques from physics, mathematics and computer science to establish new approaches to

Current Topics in Research (6 Credit Hours)

- x CHEM 6120 -

access to library and computer facilities on campus. The student is expected to be writing his/her research dissertation.

CHEM 6110 - Chemical Communications: Literature, Writing, and Presentations
Credits: 1
Fundamentals of literature searching, scientific writing, oral and poster presentations, and research notebooks.

CHEM 6111 - Practical Laboratory Methods
Credits: 1
Describes the theory behind and practice of laboratory techniques necessary to perform basic synthetic chemical research.

CHEM 6112 - Advanced Stereochemistry
Credits: 1
Advanced study in molecular geometry and relationships in space between atoms and groups in a m

CHEM 6113 - Practical Aspects of Spectroscopy
Credits: 1
Basictheory and practical applications of spectroscopy for chemists.

CHEM 6114 - Chemical Kinetics
Credits: 1
Kinetics of gas-phase, surface, condensed-phase, polymer, photochemical, and enzyme /TT0 1 TfT (p)12 (hot)6.8 (0.004

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CHEM 6313 - Modern Physical Organic Chemistry
Credits: 3
Covers advanced topics in organic chemistry including molecular orbital theory, organometallic mechanisms, and photochemistry. Emphasis is placed on using mechanistic understanding to predict chemical reactivity.

CHEM 6315 - Medicinal Chemistry
Credits: 3
Highlights the close relationships of organic chemistry and biochemistry with the field of medicine. Relies on the departmental computational laboratory to permit three-dimensional visualization of molecular interactions. Includes 3 hours of lecture each wTJ 0 Tc 0 Tw 41.337 0k o C5i.y in

CHEM 6333 - Fundamental Aspects and Applications of Polymerization Techniques
Credits: 3

CHEM 6352 - Methods and Techniques of Research
Credits: 3
The student is introduced to experimental methods that are sufficiently advanced that they can be employed at the research level in a variety of chemical fields. In learning these methods the students will be required to master the operation of sophisticated equipment. This equipment is associated with refined experimental techniques that include infrared spectroscopy, nuclear magnetic resonance, and atomic spectroscopy.

CHEM 6382 - Physical Chemistry of Proteins
Credits: 3
Discusses the fundamental aspects of techniques used to interrogate the thermodynamics and kinetics of protein conformational changes, with emphasis on atomic resolution structural techniques. Prerequisite: Permission of instructor.

CHEM 6392 - Advanced Inorganic Chemistry
Credits: 3
Survey of the bonding, structure, and reactivity of inorganic compounds. Also, coordination, organometallic, and main group element chemistry. Includes 3 hours of lecture each week.

CHEM 6393 - Advanced Organic Chemistry
Credits: 3
Includes 3 hours of lecture each week.

CHEM 6396 - Advanced Physical Chemistry
Credits: 3
Includes 3 hours of lecture each week. Prerequisite: Permission of instructor.

CHEM 7108 - Special Topics
Credits: 1
Presentation of contemporary topics in chemistry. Content varies from term to term.

CHEM 7111 - Teaching Practicum I
Credits: 1
The student will develop communication skills and will gain experience in laboratory and classroom teaching as well as one-on-one instruction.

CHEM 7112 - Teaching Practicum II
Credits: 1
The student develops communication skills and gains experience in laboratory and classroom teaching as well as one-on-one instruction. Prerequisite: CHEM 7111.

CHEM 7121 - Departmental Presentation
Credits: 1
The student will present a departmental seminar (50 to 60 minutes) on a topic, generally in bioorganic or material chemistry, that is not related to his/her research.

CHEM 7122 - Professional Meeting OralPresentation
Credits: 1
The student develops communication and presentation skills to include giving an oral presentation on his/her research project at an appropriate professional meeting. Prerequisites: CHEM 6110, CHEM 7121.

CHEM 7151 - Research
Credits: 1
Laboratory research.

CHEM 7201 - Advanced j976 0 Tt62.9 (dv)-.7 (e)-3..4 (e)-25tlr1d.9 ( )]TJ -0.001 Tc 0.
Credits: 1
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Data Science

Dedman College is affiliated with three graduate programs in data science: the M.S. in applied economics and predictive analytics (offered on campus), the M.S. in applied statistics and data analytics (offered on campus) and the M.S. in data science (offered online).

Applied Economics and Predictive Analytics, M.S.A.E.P.A.

www.smu.edu/economics

The M.S. in applied economics and predictive analytics (MSAEPA) is a master's program established by SMU's Department of Economics in response to the burgeoning demand for analytical training from many elements of the business, government, and nonprofit sectors of the economy. The program offers comprehensive and advanced training in quantitative analysis, including programming in statistical programming languages such as R. The program also includes training in economic theory and modeling as well as decision making skills grounded in that analytical framework. While there are many programs that provide training in quantitative analysis and other programs that provide training in economic modeling and decision making, this is one of the few programs that combines the two, providing a more comprehensive set of important jo pr 2 (c)4.2 ()6.9 (ng a9 ( )]TJ 0 -1.6.9 (n t).9 (l)6.9 (

Earth Sciences

www.smu.edu/earthsciences
Professor Heather DeShon, Department Chair

Professors: Heather DeShon, Robert T. Gregory, Matthew Hornbach, Zhong Lu, Maria Beatrice Magnani (Director of Graduate Studies), Jim Quick, Brian Stump, Neil Tabor, Crayton Yapp
Associate Professors: Stephen Arrowsmith, Rita Economos
Assistant Professors: Alexander Chase, Xiao Yang
Research Professors: Dori Contreras, Anthony Fiorillo, Sarah McComas, Mihan H. McKenna Taylor, Ian Richards, Matthew Siegler, H. Troy Stuckey, Alisa J. Winkler, Dale A. Winkler, Pierre Zippi

Geology or Geophysics Admission Requirements

The minimum requirements for admission to graduate study in the Earth sciences are those in effect for admission to graduate programs of SMU. The candidate is required to submit scores on a recent GRE graduate school admission test. International students applying from countries where English is not the native language are required to submit scores on the TOEFL English language proficiency examination.

Geology, Ph.D.

Degree Requirements

To obtain the Ph.D. degree in geology, the student must:

1. Successfully pass a general qualifying examination.
2. Complete a minimum of three years of graduate academic work (48 credit hours minimum), with at least two years of full-time residence on the SMU campus or at a research facility approved by the departmental faculty and the dean of graduate studies.
3. Write and make a successful public defense of a dissertation. Additional general requirements for the Ph.D. degree are outlined in the Degree Requirements section of this catalog.
4. Satisfy all curricular requirements as specified by the departmental faculty, including:

Graduate Core Courses

- GEOL 6107 - Departmental Seminar (repeated each semester until candidacy is achieved)
- GEOL 6320 - Dynamic Earth I
- GEOL 6321 - Dynamic Earth II

Elective Courses

Courses at the 6000 level and above, chosen in consultation with the graduate adviser. 10

Dissertation Courses

The following courses are available to students throughout the dissertation process, with no more than 12 credit hours counting toward the degree:

- GEOL 8398 - Dissertation Research
- GEOL 8399 - Dissertation Research
- GEOL 8698 - Dissertation Research
- GEOL 8699 - Dissertation Research
- GEOL 8998 - Dissertation Research
- GEOL 8999 - Dissertation Research

Total: 48 Credit Hours

Geophysics, Ph.D.

1. Pass a general qualifying examination.
2. Write and successfully defend a thesis.
3. Successfully complete a minimum of 30 credit hours of graduate study acceptable to the departmental faculty, including:

Graduate Core Courses

x

GEOL 6392 -

GEOL 7158 - Seminar in Sedimentology
Credits: 1
Seminar on selected topics in sedimentology; subject matter varies term to term.

GEOL 7201 - Research in Sedimentology
Credits: 2
Research project in a selected area of sedimentology.

GEOL 7203 - Research in Stratigraphy
Credits: 2
Research project in a selected area of stratigraphy.

GEOL 7209 - Research in Mineralogy and Petrology
Credits: 2
Research project in a selected area of mineralogy and petrology.

GEOL 7213 - Research in Geophysics
Credits: 2
Research project in a selected area of geophysics.

GEOL 7215 - Research in Geochemistry
Credits: 2
Research project in a selected area of geochemistry.

GEOL 7251 - Seminar in Stratigraphy
Credits: 2
Seminar on selected topics in stratigraphy; subject matter varies term to term.

GEOL 7253 - Seminar in Petrology
Credits: 2
Seminar on selected topics in petrology; subject matter varies term to term.

GEOL 7255 - Seminar in Geophysics
Credits: 2
Seminar on selected topics in geophysics; subject matter varies term to term.

GEOL 7257 - Seminar in Structural Geology
Credits: 2
Seminar on selected topics in structural geology; subject matter varies by term.

GEOL 7300 - Research
Credits: 3
Intensive research on a narrowly defined topic in geology.

GEOL 7301 - Research in Sedimentology
Credits: 3
Research project in a selected area of sedimentology.

GEOL 7303 - Research in Stratigraphy
Credits: 3
Research project in a selected area of stratigraphy.

GEOL 7305 - Research in Paleontology
Credits: 3
Research project in a selected area of paleontology.

GEOL 7309 - Research in Mineralogy and Petrology
Credits: 3
Research project in a selected area of mineralogy and petrology.

GEOL 7313 - Research in Geophysics
Credits: 3
Research project in a selected area of geophysics.

GEOL 7315 - Research in Geochemistry Credits: 3
Research project in a selected area of geochemistry.

GEOL 7317 - Research in Geomorphology
Credits: 3
Research project in a selected area of geomorphology.

GEOL 7350 - Seminar in Paleontology
Credits: 3
Seminar on selected tops in paleontology; subject matter varies term to term.

GEOL 7351 - Seminar in Stratigraphy
Credits: 3
Seminar on selected tops in stratigraphy; subject matter varies term to term.

GEOL 7352 - Seminar in Sedimentology
Credits: 3
Seminar on selected tops in sedimentology; subject matter varies term to term.

GEOL 7353 - Seminar in Petrology
Credits: 3
Seminar on selected tops in petrology; subject matter varies term to term.

GEOL 7354 - Seminar in Geochemistry
Credits: 3
Seminar on selected topics in geochemistry; subject matter varies term to term.

GEOL 7355 - Seminar in Geophysics
Credits: 3
Seminar on selected tops in geophysics; subject matter varies term to term.

GEOL 7357 - Seminar in Structural Geology
Credits: 3
Seminar on selected tops in structural geology; subject matter varies by term.

GEOL 7380 - Research Project in Applied Geophysics
Credits: 3
Graduate-level research in applied geophysics, including interaction with ongoing programs in the industrial community.

GEOL 8049 - Graduate Full-

- ECO 7361 - Monetary Economics
- ECO 7362 - Monetary Theory and Policy
- ECO 7363 - Topics in Macroeconomics
- ECO 7376 - Macroeconometrics

Empirical Microeconomics

- ECO 7321 - Labor Economics
- ECO 7322 - Development of Human Capital
- ECO 7334 - Development Economics
- ECO 7377 - Microeconometrics
- ECO 7378 - Topics in Econometrics

International and Urban Economics

- ECO 7332 - International Economics I
- ECO 7333 - International Economics II
- ECO 7337 - Geography, Long-Run Growth and Political Economy
- ECO 7338 - Urban Economics

Degree Requirements

Every student must earn at least 30 credit hours in an approved program of study. This plan does not require a master's thesis or master's papers. A comprehensive final exam is required.

All courses must be completed with a grade of C (2.000) or better and an overall B (3.000) average for all courses taken in the degree program.

Dedman law school students working toward the M.A. in applied economics will follow this 30 credit hour non-thesis plan, but will be permitted to substitute nine credit hours of approved law school coursework as electives.

Required Core Courses (15 Credit Hours)

- ECO 6341 - Strategic Behavior
- ECO 6350 - Introductory Econometrics
- ECO 6353 - Law and Economics
- ECO 6381 - Economic Analysis I
- ECO 6383 - New Approaches to Managerial Economics

Elective Courses (6 Credit Hours)

Two courses from the following:

- ECO 6305 - Economic Consulting for Working Professionals
- ECO 6330 - International Economic and Financial Environment
- ECO 6343 - Decision-Making Under Uncertainty
- ECO 6354 - Economic and Business Forecasting
- ECO 6360 - Economic Development: Macroeconomic Perspectives
- ECO 6362 - Economic Growth
- ECO 6367 - Federal Government Expenditures
- ECO 6370 - Computing for Economics
- ECO 6380 - Predictive Analytics for Economists
- ECO 6382 - Economic Analysis II

Other Elective Courses (9 Credit Hours)

Three courses of approved law school coursework may be substituted as electives.

Total: 30 Credit Hours

Economics, B.A. or B.S. (Accelerated Pathway to Applied Economics, M.A.)

The accelerated M.A. in applied economics is a pathway for selected SMU undergraduates to earn a bachelor's and a master's degree in significantly less time than earning the two degrees separately. While working on their undergraduate degrees, current students have the opportunity to take an accelerated path toward obtaining the M.A. in applied economics. Once accepted, the accelerated pathway will allow for such students to receive both a B.A./B.S. in economics and an M.A. in applied economics in potentially five years of entering the university. Up to nine credit hours of suitably chosen graduate courses taken during the undergraduate years can be counted toward the M.A. degree in applied economics. All students will be required to complete a minimum of 120 credits of coursework to earn the bachelor's degree and a minimum of 30 credits of coursework to earn the master's degree.

Admission Requirements

SMU undergraduates majoring in economics who want to pursue the accelerated M.A. in applied economics program should consult with the director of undergraduate studies for approval before the end of the spring semester of their sophomore year or after completing 60 credit hours including transfer coursework and test credits. Approved candidates should work closely with the director of undergraduate studies to plan the appropriate undergraduate

curriculum throughout their remaining undergraduate studies. To become a candidate for the accelerated master's program, the student must:

- Be enrolled in the economics B.A. or B.S undergraduate program at SMU
- Officially apply to the accelerated M.A. in applied economics program no later than one year before the time when the student would graduate with a bachelor's degree
- Have at least two recommendation letters from faculty members at SMU

In addition, by the time of admittance into the M.A. in applied economics program, the student must have the following:

1.

- ECO 6374 - Econometrics II
- ECO 6385 - Microeconomic Theory II
- ECO 6395 - Macroeconomic Theory II

Elective Courses (9 Credit Hours)

Three courses from any of the following fields below. Each course must be completed with a grade of at least a B

Macroeconomics and Economic Growth

- ECO 7336 - Economics Growth and Comparative Development
- ECO 7361 - Monetary Economics
- ECO 7362 - Monetary Theory and Policy
- ECO 7363 - Topics in Macroeconomics
- ECO 7376 - Macroeconometrics

Empirical Microeconomics

- ECO 7321 - Labor Economics
- ECO 7322 - Development of Human Capital
- ECO 7334 - Development Economics
- ECO 7377Tw 1.349 0 Td [(E)2.5 (C)10D006 Tc -0.003 Tw 1.349 0 Td [(E)2.5 (C)10.4 (O)5.1 (7334)]TJ 0 Tc 0 Tw

Admission Requirements

The minimum admission requirements for the graduate certificate in applied economics are as follows:

1.

ECO 6331 -International Trade

ECO 6367 -Federal Government Expenditures
Credits: 3
Focuses on theoretical principles useful for analyzing the role of government intervention. Topics may vary from year to year.

ECO 6370 -Computing for Economics
Credits: 3
Emphasis on learning computer programs commonly used in economics with tams c.9 cs

ECO 6384 -Microeconomic Theory I
Credits: 3
Basic theories of the firm under competitive and monopolistic conditions, and basic theory of consumer behavior.

ECO 6385 -Microeconomic Theory II
Credits: 3
Extensions of topics covered in ECO 6384, including monopolistic competition, intertemporal optimization, behavior under uncertainty, and welfare economics. Prerequisite: ECO 6384.

ECO 6394 -Macroeconomic Theory I
Credits: 3
Basictheories concerning the determination of national income, employment, consumption, investment, and the general price level.

ECO 6395 -Macroeconomic Theory II
Credits: 3
The course provides theoretical and empirical underpinnings for macroeconomic models of the economy, with an emphasis on economic policy. Prerequisite: ECO 6394.

ECO 6398 -Research and/or Thesis
Credits: 3
By arrangement with the director of graduate studies. Eligible students undertake a research paper under the supervision of the faculty sponsor and give an oral presentation of the paper. Note: Can be taken only once.

ECO 7004 -Workshop for Preprospectus
Credits: 0
Analyzes research strategies of seminar speakers, faculty members, and students. Each student must present a paper directly related to his or her own prospectus.

ECO 7301 -Readings in Economics
Credits: 3
Selected topics to complement the material in the Ph.D. program.

ECO 7302 -Topics in Economic Theory
Credits: 3
Selected topics to complement the material in the micro and macro sequence.

ECO 7305 -Mathematical Economics
Credits: 3
Applications of mathematical tools to various economic problems.

ECO 7306 -Advanced Economic Theory
Credits: 3
A variety of advanced topics in theory not covered in the core theory sequence.

ECO 7321 -Labor Economics
Credits: 3
Theories and empirical testing of hypotheses concerning the behavior of labor markets.

ECO 7322 -Development of Human Capital
Credits: 3
Theories concerned with the investment in human capital and its impact on economic growth.

ECO 7376 -Macroeconometrics
Credits: 3
Advanced topics in time series econometrics and finance.

ECO 7377 -Microeconometrics
Credits: 3
Advanced topics in cross-section and panel data econometrics.

ECO 7378 -Topics in Econometrics
Credits: 3
Further current topics in theoretical and applied econometrics and finance. Topics will vary and reflect current student and faculty demand and instructors' interests.

ECO 7381 -Methods of Experimental Economics
Credits: 3
Provides students the foundation for understanding and using experimental methods in economic research. Offers training in fundamental methods and applies those methods to several fields of economic research. Focuses on how to clearly specify and set up research questions as well as how to bring appropriate methods to bear in answering those questions.

ECO 8000 -Research
Credits: 0
By arrangement with the director of graduate studies. Prerequisite: Department consent required.

ECO 8049 -Graduate Full-Time Status
Credits: 0
Full-time status for Ph.D. students.

ECO 8100 -Research
Credits: 1
By arrangement with the director of graduate studies. Prerequisite: Department consent required.

ECO 8101 -Internship for Ph.D. Students
Credits: 1
Students analyze economic problems appropriate to the interning firm or organization. Can be taken only twice. Prerequisites: 3.000 GPA in economics courses, 3rd- or above Ph.D. student (earned 48 credit hours in the program), and approval of faculty sponsor and director of graduate studies.

ECO 8105 -Research
Credits: 1
By arrangement with the director of graduate studies. Prerequisite: Department consent required.

ECO 8398 -Dissertation Research
Credits: 3
Ph.D. candidates.

x ENGL 6320- Medieval Literature
x ENGL 6321- Readings: Medieval Literature
x ENGL 6330- Early Modern British Literature
x

English Courses

ENGL 6301 - Directed Studies
Credits: 3
Directed readings in an area of the student's choice, to be approved by the director of graduate studies and the instructor.

ENGL 6302 - Directed Studies
Credits: 3
Directed readings in an area of the student's choice, to be approved by the director of graduate studies and the instructor.

ENGL 6310 - Advanced Literary Studies
Credits: 3
Readings and practice in research methods and materials, bibliography and textual editing, and the history and practices of the profession. Required of all doctoral candidates.
Credits: 3
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ENGL 6311 - Survey of Literary Criticism
Credits: 3
Readings in criticis Tw -4.-a (i)2.9 (r)-2.3 (ed)-8.1 ( )12.1 (o)i7a

ENGL 6370 - African-American Literature
Credits: 3
Studies in African-American literary-cultural history, from Colonial to contemporary.

ENGL 6373 - Hispanic-American Literature
Credits: 3
Studies in Hispanic-American literary-cultural history, from Colonial to contemporary.

ENGL 6380 - History of Print Culture
Credits: 3
A literary historical survey of major developments, issues, formations, and institutions in British and/or American print culture.

ENGL 7311 - Seminar in Literary Theory
Credits: 3
Advanced study of a topic in literary theory.

ENGL 7340 - Seminar in British Literature
Credits: 3
Advanced study of a topic in British literature.

ENGL 7350 - Seminar in American Literature
Credits: 3
Advanced study of a topic in American literature.

ENGL 7370 - Seminar in Minority Literature
Credits: 3
Advanced study of a topic in minority literature.

ENGL 7372 - Seminar in Transatlantic Literature
Credits: 3
Advanced study of a topic in transatlantic literature.

ENGL 7374 - Problems in Literary History
Credits: 3
Advanced study of problems in literary history.

ENGL 7376 - Seminar: Special Topics
Credits: 3
Advanced study of a literary topic that crosses traditional national boundaries.

ENGL 7398 - Directed Readings
Credits: 3
Directed readings in an area of the student's choice, to be approved by the director of graduate studies and the instructor1.1 (i)2.9 (rect352 (di)6d5t2 (hl.1 (i)2.9 u3h (c)-2DC /TT1 1 Tf 0.006 Tc -0.003 Tw -19.048 -29 (9 Td [(E)10.4 (N)

American History (12 Credit Hours)

The field in American history offers broad preparation. During the first two years, students take a sequence of three to four colloquia (12 credit hours) in which they read intensively in American history from the era of Indian-European contact to the present. The intention is that they should master the historiography of the field. These colloquia emphasize new problems, interpretations and debates vital to the study of American history. With the adviser's consent, a student may substitute another level U.S. history course for one of the four colloquia.

- HIST 6301 - Colloquium: Early American History
- HIST 6302 - Colloquium: American History, 1812-1877
- HIST 6303 - Colloquium: Late 19th Century to Early 20th Century America
- HIST 6304 - Modern America, 1929 - x

teaching of an individual course. They also meet with the professor to discuss topics related to teaching. Finally, students will teach a course at SMU or a cooperating institution.

Dissertation (3 Credit Hours)

While students complete their dissertation, they enroll in HIST 8398 Dissertation: Ph.D. Candidates. Upon completion of the dissertation, a formal defense is conducted before an examination committee of four faculty members.

Total: 48 Credit Hours

History, M.A.

Admission Requirements

Candidates must have a minimum of 12 credit hours of advanced undergraduate work in history and make acceptable scores on the general sections of the GRE general graduate school admission test. If English is not the applicant's native language, they must also take the TOEFL English language proficiency test and score 80 or higher. Students must submit a statement of purpose, an example of their written work and official transcripts. Three letters of recommendation are also required. Prospective students must submit their applications and all supporting documents by December 15. Students may begin the program only in the fall term.

The History Department normally requires a minimum 3.000 GPA overall and a 3.000 average in history for admittance to the M.A. program.

Candidates must present evidence of competence in a language other than English, normally by two years of undergraduate study.

Degree Requirements

The master's degree is offered on two tracks: U.S. history and global history. Students in the U.S. history track will inaugurate their study in the context of global/comparative history and historiography, and they will develop their knowledge of the U.S. in graduate coursework and develop their specific interests in either two research papers or a thesis. Students in the global history track will begin their studies with an introduction to historiogra

HIST 6321 - Seminar: Global/Comparative History
Credits: 3
An examination of major topics in global/comparative history.

HIST 6322 - Readings in History
Credits: 3
Directed readings on specific problems or themes formulated by the student with faculty guidance.

HIST 6325 - Readings: New Spain and Mexico
Credits: 3
A readings seminar designed to address main themes and historiographical issues in the history of Mexico since the 16th century. Prerequisite: Reading knowledge of Spanish.

HIST 6326 - Mexican-

HIST 6355 - Problems in Latin American History
Credits: 3
Selected topics in Latin American history from the age of exploration and discovery to the 20th century.

HIST 6357 - Problems in Mexican History
Credits: 3
Major themes in the evolution of Mexican society and the place of Mexico in the history of the Americas.

HIST 6363 - The American Civil War and Reconstruction
Credits: 3
The nature, causes, and impact of the American Civil War, with emphasis upon current historiographical issues.

HIST 6370 - Colloquium: European History
Credits: 3
A reading course covering the major problems in European history.

HIST 6373 - Augustus and the Roman Empire
Credits: 3
After 100 years of civil war, the first Roman emperor, Augustus, inaugurated the 200-year Roman Peace that transformed government, society, art, and culture across the Roman Empire.

HIST 6374 - Athenian Democracy
Credits: 3
This seminar will examine the development of democratic government in Athens and study the functioning of that government in peace and in war.

HIST 6385 -

HIST 6397 - Research in Transnational History
Credits: 3
Designed for graduate students to conduct primary research and prepare a paper addressing questions of citizenship and transnational identity in regional, national, or global context. (effective spring 2023)

HIST 6398 - Thesis
Credits: 3
Research and writing of the M.A. thesis with guidance from the student's thesis director.

HIST 6399 - Thesis
Credits: 3
Research and writing of the M.A. thesis with guidance from the student's thesis director.

HIST 7000 - Teacher Preparation
Credits: 0
Teaching component of the doctoral program in which the student works closely with a professor in the planning and teaching of an individual course.

HIST 7101 - Practicum Seminar in History
Credits: 1
Students develop practical historical skills in the digital humanities, public history, affiliated library practices, or other related historical fields, under faculty supervision.

HIST 7398 - Research
Credits: 3

HIST 7399 - Research
Credits: 3

HIST 8049 - Graduate Full-Time Status, Ph.D. Level
Credits: 0
Graduate full-time status at the Ph.D. level.

HIST 8398 - Dissertation: Ph.D. Candidates
Credits: 3
Dissertation for the Ph.D. in history.

Elective Courses (39 Credit Hours)

Thirteen courses chosen in consultation with the graduate adviser. A maximum of two approved courses c

MATH 6337 -

MATH 6391 - Topics in Applied Mathematics
Credits: 3

- HX 8308- Varieties of Medieval Theology

Regularly Offered Courses

Regularly offered courses include the following:

Dedman College Courses

- ENGL 6320- Medieval Literature (Medieval Literary Cultural History through 1500)

Physics

www.smu.edu/physics
Professor: Stephen Sekula, Department Chair

Professors: Thomas Coan, Jodi Cooley, Robert Kehoe, Pavel Nadolsky, Fred Olness (Director of Graduate Studies), Stephen Sekula, Ryszard Stroynowski, Jingbo Ye
Associate Professor: Roberto Vega
Assistant Professors: Allison McCarn Deiana, Joel Meyers, Krista Lynne Smith
Senior Lecturers:

- PHYS 8300 - Research
- PHYS 8398 - Dissertation
- PHYS 8399 - Dissertation
- PHYS 8400 - Research
- PHYS 8500 - Research
- PHYS 8600 - Research
- PHYS 8700 - Research
- PHYS 8800 - Research
- PHYS 8900 - Research

Comprehensive Qualifying Exam

In order to advance to Ph.D. candidacy, students must pass a comprehensive qualifying exam in the form of a four part written exam on the topics of Mechanics, Quantum Mechanics, Electrodynamics, and Statistical Mechanics. Exams are given annually, usually just prior to the start of the spring semester. Students are allowed two attempts to pass all four sections and must do so before the beginning of their fourth term.

Total: 48 Credit Hours

Physics, M.S.

Degree Requirements

The M.S. degree in physics is only available to students enrolled in the Ph.D. program in physics. To earn
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Research Courses

Candidates who fulfill the minimum credit hour requirement in graduate physics courses and who conduct research as part of the degree can enroll in research courses under their adviser. Courses that are available to meet the needs of the student, in consultation with their adviser, are as follows:

- PHYS 8049 - Graduate Full-Time Status
- PHYS 8100 - Research
- PHYS 8200 - Research
- PHYS 8300 - Research
- PHYS 8400 - Research
- PHYS 8500 - Research
- PHYS 8600 - Research
- PHYS 8700 - Research
- PHYS 8800 - Research
- PHYS 8900 - Research

Total: 30-33 Credit Hours

Physics Courses

PHYS 6160 - Introductory Physics Instruction: A Practicum
Credits: 1
Introduces graduate students to the foundational skills and approaches in the modern introductory physics education environment. Prepares students for instruction in introductory physics courses. Recommended prerequisites before enrolling in this course: PHYS 3305 or its equivalent.

PHYS 6321 - Classical Mechanics
Credits: 3
Topics in classical mechanics, including the mechanics of a system of particles, the two-body central force problem, Lagrange's and Hamilton's formulations, the special theory of relativity, Hamilton-Jacobi theory, and continuous systems and fields.

PHYS 6335 - Quantum Mechanics H3 -1.15r7P (H3 -aao)5.1 (f)-5.4 (r)-5.4 (e)-2.8 (la)-2.8 (tiv)-7 (ity)-7 (,)-4 (H)-1.9 (a)-2.8

PHYS 6351- Statistical Mechanics
Credits: 3
Derivation of classical and quantum statistical distribution functions; partition functions; the laws of thermodynamics; ensemble theory; applications to gases and solids. Prerequisite: PHYS 3374 or permission of instructor.

PHYS 6361- Selected Topics
Credits: 3
Content varies term to term.

PHYS 6368- Foundations of Modern Cosmology
Credits: 3
Principles and concepts of modern cosmology including the geometry of the universe, cosmological models, nucleosynthesis, inflation, dark energy, dark matter, the cosmic microwave background and baryonic acoustic oscillations. Prerequisites: MATH 2339 and MATH 2343 or equivalent.

PHYS 6371- Stellar Structure and Evolution
Credits: 3
An introduction to the basic physics of stars, including energy generation and transport, equilibrium and instability. Includes observational sources, nuclear processes and star formation, evolution and death. Prerequisite: Permission of the instructor.

PHYS 6372- Galactic Structure, Dynamics and Evolution
Credits: 3
Advanced study oneMC /P <<cyodMC /P952 0 Td ( )Tj EMC /P <663 -2.361 Td [(Tc3.7 (u2cat.7 (u23.7 (u2cyo)-7nyo)-7i
of the in thad 2.1 (de)-7.1 (e)-2.s (th)- (,Mr)1281.7 (dTw 28.9)6.9 (28.9)1.6*(0)12.9)si d28.9tudsion

plasma physics; special relativity; dynamics of charged particles; multipole expansion. Prerequisite: Permission of instructor.

PHYS 7312- Electromagnetic Theory II
Credits: 3
Boundary-value problems in electrostatics; dielectrics; magnetic media; Maxwell's equations; electromagnetic waves; refraction and reflection; wave guides and cavities. Electromagnetic radiation; diffraction and interference; plasma physics; special relativity; dynamics of charged particles; multipole expansion. Prerequisite: Permission of instructor.

PHYS 7314- Quantum Field Theory I
Credits: 3
Classical fields; symmetry transformations and conservation laws; the quantum theory of radiation; relativistic quantum mechanics of spin 1/2 particles, second quantization and the theory of interaction fields. Covariant perturbation theory; collision phenomena in quantum electrodynamics; renormalization. Prerequisite: PHYS 6336.

PHYS 7315- Quantum Field Theory II
Credits: 3
Path integral formulation; renormalization group; symmetry structure; formal aspects; nonabelian gauge theories. Prerequisite: PHYS 7314 or permission of instructor.

PHYS 7321- Atomic Physics
Credits: 3
The central-field model of atomic structure, the Hartree methods; angular momentum and the vector model of the atom; antisymmetry and the determinantal method: theory of multiplets; magnetics properties of atoms. Prerequisites: PHYS 6336 or working knowledge of quantum mechanics and permission of instructor.

PHYS 7341- Theoretical Nuclear Physics
Credits: 3
Properties of nuclear forces; many-body theory of nuclear models; analysis of scattering experiments. Interaction between nucleons and radiation; pion physics; weak interactions. Prerequisites: PHYS 6336 and PHYS 6341.

PHYS 7350- General Relativity
Credits: 3

PHYS 8049- Graduate Full-Time Status
Credits: 0

PHYS 8100- Research
Credits:

Dissertation
Fourth Research Benchmark

are taught primarily by Psychology faculty along with three courses offered by the Cox School of Business faculty. Admission to the program is by application during the spring term

Experiential Learning (Dedman School of Humanities and Sciences) (6 Credit Hours):

With department permission, one option from the following:

Option 1:

- PSYC 6391 – Internship (taken twice for a total of 6 credit hours; once during the first summer and once in the second semester)

Option 2:

- PSYC 6391 – Internship (taken once for 3 credit hours)
- Additional elective from any of the elective options below.

and legal issues, including eyewitness testimony, criminal profiling, assessment of competency, risk assessment, assessment of psychopathy, interrogation of witnesses, police psychology, family law issues, mock trials, witness training, psychological theory of case litigation, jury selection, problem solving courts, and sentencing.

PSYC 6371 - Research on Psychology
Credits: 3
Supervised individual empirical research on selected problems. A research proposal must be submitted to and approved by the instructor before admission.

PSYC 6380 - History and Ethics in Psychology
Credits: 3
Reviews the current ethical code of conduct followed by professional psychologists. Discusses ethical principles in terms of their legal, social, and philosophical relevance. Covers major theoretical developments in the field of psychology in the history of psychology module.

PSYC 6381 - Advanced Applied Social Psychology
Credits: 3
Delves deeply into issues of attitudes and persuasion, small group behavior and teamwork, social influence, motivation, interpersonal and intrapersonal conflict, and work related stress. Students gain an advanced understanding of social psychology research and theory, which will be embedded in the context of work and organizations. Prerequisite: Students accepted into the Accelerated Pathway in the Organizational Psychology M.S. program or by instructor approval.

PSYC 6382 - Organizational Theory and Development
Credits: 3
Introduces students to graduate level work in organizational psychology with an emphasis on organizational theory, structure, development, culture, leadership, decision making, and change within organizations. Prerequisite: Students accepted into the Accelerated Pathway in the Organizational Psychology M.S. program or by instructor approval.

PSYC 6383 - Ethical, Legal, and Diversity Issues at Work
Credits: 3
Covers ethical, legal, and diversity issues of employment and consulting. Special emphasis on workplace diversity and intercultural competence. Prerequisite: Students accepted into the Accelerated Pathway in the Organizational

organizational needs, designing and delivering training, and program evaluation. Prerequisite: Students accepted into the Accelerated Pathway in the Organizational Psychology MS program or by instructor approval.

PSYC 6391 - Internship
Credits: 3
Supervised participation in work settings. Hands-on experience with organizational work assignments are performed and evaluated. Prerequisite: Students accepted into the Accelerated Path

Religious Studies

www.smu.edu/Dedman/Academics/Departments/ReligiousStudies/Graduate
ProfessorRoy Heller, Director

The Graduate Program in Religious Studies (GRPS) is composed of faculty from the Dedman Religious Studies department and the Perkins School of Theology, as well as the two University Ethics Professors.

Religious Studies, Ph.D.

Degree Requirements

The Ph.D. in religious studies requires the satisfactory completion of 48 credit hours of approved graduate coursework, distributed as follows:

Required Courses (12 Credit Hours)

Four c

Religious Studies, M.A.

Degree Requirements

The M.A. in religious studies requires satisfactory completion of 30 credit hours of approved graduate coursework, distributed as follows:

Required Courses (12 Credit Hours)

Four courses of the core seminar in religious studies, each of which is taught during the four terms of the student's two years of coursework:

- RELI 6301- The Philosophical Study of Religion
- RELI 6302- Approaches to Asian Religions
- RELI 6303- History, Theory, and Method in Religious Studies
- RELI 6304- Contemporary Approaches

Electives Courses (18 Credit Hours)

Students are encouraged to develop an area of concentration in the 18 credit hours of elective coursework. A maximum of six credit hours may be taken in independent study courses. Concentrations in areas of historic represented primarily in the Department of Religious Studies in Dedman College are especially welcome. Students whose main interests are in areas represented in the typical theological curriculum are advised to consider the Master of Theological Studies degree in Perkins School of Theology

RELI 6304 - Contemporary Approaches
Credits: 3
This seminar provides an orientation to the critical study of religion in its contemporary context, with specific attention to emerging issues and modes of inquiry.

RELI 6398 - Thesis
Credits: 3
Thesis research.

RELI 6399 - Thesis
Credits: 3
Thesis research.

RELI 7300 - Philosophy of Religion I
Credits: 3
Special topics in philosophy of religion.

RELI 7320 - Religion and Culture I
Credits: 3
Special topics in religion and culture.

RELI 7321 - Religion and Culture II
Credits: 3
Special topics in religion and culture.

RELI 7322 - Religion and Culture III
Credits: 3
Special topics in religion and culture.

RELI 7323 - Religion and Culture IV
Credits: 3
Special topics in religion and culture.

RELI 7324 - Religion and Culture V
Credits: 3
Special topics in religion and culture.

RELI 7325- Religion and Culture VI
Credits: 3
Special topics in religion and culture.

RELI 7326 - Religion and Culture VII
Credits: 3
Special topics in religion and culture.

RELI 7327 - Religion and Culture VIII
Credits: 3
Special topics in religion and culture.

RELI 7328 - Religion and Culture IX
Credits: 3
Special topics in religion and culture.

RELI 7329 - Religion and Culture X
Credits: 3
Special topics in religion and culture.

RELI 7330 - Religion and Culture XI
Credits: 3
Special topics in religion and culture.

RELI 7331 - Religion and Culture XII
Credits: 3
Special topics in religion and culture.

RELI 7332 - Religion and Culture XIII
Credits: 3

RELI 7342 - History of Christianity VIII
Credits: 3
Special topics in the history of Christianity.

RELI 7343 - History of Christianity IX
Credits: 3
Special topics in the history of Christianity.

RELI 7344 - History of Christianity X
Credits: 3
Special topics in the history of Christianity.

RELI 7345 - History of Christianity XI
Credits: 3
Special topics in the history of Christianity.

RELI 7346 - History of Christianity XII
Credits: 3
Special topics in the history of Christianity.

RELI 7348 - History of Christianity XIV
Credits: 3
Special topics in the history of Christianity.

RELI 7349 - History of Christianity XV
Credits: 3
Special topics in the history of Christianity.

RELI 7350 - Systematic Theology I
Credits: 3
Special topics in systematic theology.

RELI 7351 - Systematic Theology II
Credits: 3
Special topics in systematic theology.

RELI 7352 - Systematic Theology III
Credits: 3
Special topics in systematic theology.

RELI 7353 - Systematic Theology IV
Credits: 3
Special topics in systematic theology.

RELI 7354 - Systematic Theology V
Credits: 3
Special topics in systematic theology.

RELI 7355 - Systematic Theology VI
Credits: 3
Special topics in systematic theology.

RELI 7356 - Systematic Theology VII
Credits: 3
Special topics in systematic theology.

RELI 7357 - Systematic Theology VIII
Credits: 3
Special topics in systematic theology.

RELI 7358 - Systematic Theology IX
Credits: 3
Special topics in systematic theology.

RELI 7359 - Systematic Theology X
Credits: 3
Special topics in systematic theology.

RELI 7360 - Systematic Theology XI
Credits: 3
Special topics in systematic theology.

RELI 7361 - Systematic Theology XII
Credits: 3
Special topics in systematic theology.

RELI 7362 - SystematicTheology XIII
Credits: 3
Special topics in systematic theology.

RELI 7363 - Systematic Theology XIV
Credits: 3
Special topics in systematic theology.

RELI 7364 - Systematic Theology XV
Credits: 3
Special topics in systematic theology.

RELI 7365 - ReligiousEthics I
Credits: 3
Special topics in religious ethics.

RELI 7366 - Religious Ethics II
Credits: 3
Special topics in religious ethics.

RELI 7367 - Religious Ethics III
Credits: 3
Special topics in religious ethics.

RELI 7368 - Religious Ethics IV
Credits: 3
Special topics in religious ethics.

RELI 7369 - Religious Ethics V
Credits: 3
Special topics in religious ethics.

RELI 7370 - Religious Ethics VI
Credits: 3
Special topics in religious ethics.

RELI 7371 - Religious Ethics VII
Credits: 3
Special topics in religious ethics.

RELI 7372 - Religious Ethics VIII
Credits: 3
Special topics in religious ethics.

RELI 7373 - Religious Ethics IX
Credits: 3
Special topics in religious ethics.

RELI 7374 - Religious Ethics X
Credits: 3
Special topics in religious ethics.

RELI 7375 - Religious Ethics XI
Credits: 3
Special topics in religious ethics.

RELI 7376 - Religious Ethics XII
Credits: 3
Special topics in religious ethics.

RELI 7377 - Religious Ethics XIII
Credits: 3
Special topics in religious ethics.

RELI 7378 - Religious Ethics XIV
Credits: 3
Special topics in religious ethics.

RELI 7379 - Religious Ethics XV
Credits: 3
Special topics in religious ethics.

RELI 7380 - Old Testament I
Credits: 3
Special topics on the Old Testament.

RELI 7381 - Old Testament II
Credits: 3
Special topics on the Old Testament.

RELI 7395 - New Testament VI
Credits: 3
Special topics on the New Testament.

RELI 7396 - New Testament VII
Credits: 3
Special topics on the New Testament.

RELI 7397 - New Testament VIII
Credits: 3
Special topics on the New Testament.

RELI 7398 - New Testament IX
Credits: 3
Special topics on the New Testament.

RELI 7399 - New Testament X
Credits: 3
Special topics on the New Testament.

RELI 8049 - Graduate Full-Time Status
Credits: 0
Indicates the student has full-time status.

RE1E1E-RELI 7398 Credits: 0 Tc 0 Tw (-)Tj 5.313 0 Td ( )Tj 0.002 Tc 0.000

Statistical Science, Ph.D.
Admission Requirements

Ph.D. Qualifying Exam

This is a personalized exam that assess [redacted] fore the end of the second year.

Prospectus Exam

Students present initial dissertation resu [redacted] for the remainder of the dis [redacted] sertation.

Dissertation (0-12 Credit Hou [redacted]

Students must write and successfully [redacted] ation. While not required, students may choose to [redacted] dissertation research courses, with n [redacted] edit hours counting toward the degree (STAT 8198, [redacted] 8398, STAT 8698).

Total: 60 Credit Hours

Applied Statistics and D [redacted] s, M.S.

Admission Requirements

Applicants to the M.S. in applied statisti [redacted] (also known as "MASDA") must hold a bachelor's degree, must have taken a [redacted] tics courses through multivariate calculus. Applicants must h [redacted] excellent English communication skills. Internatio [redacted] pply [redacted] language are required to provide scores [redacted] English lan [redacted] waived for students who have received [redacted] degrees from an [redacted] United States, Canada, United Kingdom [redacted]

Degree Requirements

To qualify for the M.S. in applied statisti [redacted] credit hours acceptable to the departme [redacted] 6000-level or above.

Required Courses (21 Credit H [redacted]

- STAT 6301- Experimen [redacted]
- STAT 6302- Experiment [redacted]
- STAT 6307- Introduction [redacted] ng
- STAT 6309- Machine Lea [redacted]
- STAT 6311- Introduction to [redacted] tics I
- STAT 6312- Introduction to Ma [redacted]
- STAT 6324- Computational Sta [redacted]

Elective Courses (12 Credit Ho [redacted]

Four courses [redacted]

- CS 7320 - Artificial Intelligence
- CS 7324 - Machine Learning in Python
- CS 7330 - File Organization and Database Management
- CS 7331 - Data Mining
- ECO 6352 - Applied Econometric Analysis
- ECO 6380 - Predictive Analytics for Economists
- ECE 8364 - Statistical Pattern Recognition
- OREM 7331 - Data Mining
- OREM 8360 - Operations Research Models
- OREM 8374 - Network Flows

Major Consulting Project (3 Credit Hours)

The student must complete one or more major consulting projects under the supervision of a departmental faculty member. For at least one of the projects, written and oral presentations of the findings are required. The student satisfies this requirement by completing either:

- STAT 6366 - Statistical Consulting
  or
- STAT 6367 - Statistical Practice

Total: 36 Credit Hours

Statistical Science, M.S.

The M.S. degree in statistical science is only available to students enrolled in the Ph.D. programs in biostatistics or statistical science at SMU. This degree is different from the M.S. in applied statistics and data analytics.

Degree Requirements

To obtain the M.S. in statistical science en route to the Ph.D., the student must successfully complete at least 36 credit hours of graduate coursework.

the planning stages of research studies and emphasizes interpretation of results from analysis with SAS statistical software. Senior UG and MASDA students only.

STAT 6302 -Experimental Statistics II
Credits: 3
Extension of techniques in STAT 6301 to multivariate data. Multiple linear regression, multivariate analysis of variance, canonical regression, and principal components analysis. Emphasizes interpretation of results from analysis with SAS. Prerequisites: STAT 6313, STAT 6307. Senior UG and MASDA students only.

STAT 6306 -Introduction to Data Science
Credits: 3
An introduction to methods, concepts, [illegible]

STAT 6371 -Probability Theory
Credits: 3
An introduction to measure theoretic probability. Random variables, expectation, conditional expectation, characteristic functions. Prerequisite: STAT 6327 or permission of instructor.

STAT 6376 -Stochastic Processes
Credits: 3
Random walk, Markov processes, Poisson processes, waiting times, spectral density functions, applications to random noise problems. Prerequisite: STAT 6327.

STAT 6377 -Multivariate Categorical Data
Credits: 3
Structural models for counting data. Introduces the generalized linear model for contingency tables, likelihood-ratio tests, hierarchical models, and partitioning of likelihood-ratio statistics. Prerequisites: STAT 6328, STAT 6337 or permission of instructor.

STAT 6380 -Mathematical Theory of Sampling
Credits: 3
Theoretical basis for estimation from simple random stratified, cluster, and two-stage designs. Also, ratio and regression estimators and nonsampling errors, including nonresponse. Prerequisite: STAT 6328.

STAT 6385 -Survey of Nonparametric Statistics
Credits: 3
Topics include robust and distribution-free techniques; order statistics, EDF statistics, quantiles, asymptotic distributions and tolerance intervals; linear rank statistics for one-, two-, and several-sample problems involving location and scale; runs; multiple comparison; rank correlation; and asymptotic relative efficiency. Prerequisite: STAT 6328.

STAT 6390 -Bayesian Statistics
Credits: 3
Introduces the Bayesian framework to statistical inference and describes effective approaches for Bayesian modeling and computation. Prerequisites: STAT 6326 and STAT 6324.

STAT 6391 -Bayesian Hierarchical Modeling
Credits: 3
This course focuses on how to account for spatial, temporal, and other complex correlation structures and on how to incorporate prior information into a statistical analysis using modern computer software packages (i.e., WinBUGS and R). Prerequisite: STAT 6390.

STAT 6395 -Selected Topics in Statistics
Credits: 3
Discussion of statistical theory and methodology on specialized topics of interest.

STAT 6397 -Statistical Methods in Clinical Trials
Credits: 3
An introduction to clinical trials for the biostatistician. Covers issues in the design, analysis, and operation of

STAT 7011 -Supervised Internship
Credits: 0
Supervised experience in statistical consulting carried out as an internship in approved work settings outside the SMU Statistical Consulting Center.

STAT 7012 -Supervised Internship
Credits: 0
Supervised experience in statistical consulting carried out as an internship in approved work settings outside the Center for Statistical Consulting.

STAT 7013 -Supervised Internship
Credits: 0
Sultirgiiiiiiii6.8 (t)6.9 (i)6.9 (ngs)9.5 (ou .2 (l)6.9 (3)1.7 (i)6.9 (e)4.2 (nc)4.2 (e))6.9 (a)4.2 (s)9.4 (a)4.2 (n i)6.9 (nt)6.9 (e)4.

STAT 7012 -Supeehem3.4 (pe)1.4 (d)Intenship
Credits: 0
S2nS55TS2nSdits:

Supervised Internship
Credits: 0
S2nS55TS2nSdits:
SS92.n.17 ( )-7 (n)t]TJ 04(k 3 (e)d

Women's and Gender Studies

www.smu.edu/womgenstudies
Josephine Caldwell Ryan, Director

General Information

The graduate certificate offered by the Women's and Gender Studies Program is designed to integrate knowledge about women, gender and sexuality into the chosen field of study o

gender studies courses from those approved for such credit by the Women's and Gender Studies program. They may pursue that option under the following circumstances:

- The students arrange a separate syllabus and assignments in conjunction with the professor of record.
- The syllabus and assignments must be approved by the Graduate Certificate Committee of the Women's and Gender Studies Program.
- The students register for such courses using the appropriate graduate number (WGST 6310). Only three credit hours can be a 3000-level course.

Additional Requirements

Students must also complete a major research project or a supervised internship in a setting that addresses issues relevant to the intent of the program. This project should be included in the program plan (see the Admission Requirements section).

For Ph.D. students, the project normally involves an article-length research paper written for coursework; however,

Tuition, Fees and Financial Aid

Tuition, Fees and Living Expenses

The Financial Information Bulletin is issued each academic year. It provides the general authority and reference for SMU financial regulations and obligations, as well as detailed information concerning tuition, fees and living expenses.

Prior to enrolling each semester, students are required to review and agree to a statement of Student Rights and Responsibilities that is comprised of three parts: Financial Rights and Responsibilities, Honor Code and Student Code of Conduct, and Appeals and Complaints. The Student Rights and Responsibilities statement for a term will be available approximately one month before enrollment opens for the term. A printable PDF version of the statement may be found at the Student Rights and Responsibilities website.

Students must ensure that payment for the full amount of charges is posted to their account by the payment due date showing on their bill. The due dates are also published on the Bursar website.

Billing notifications are sent to the student's SMU email address and to the designated authorized payer(s) email address when a bill is generated. The billing notification will provide instructions on how to view the bill online through SMUpay. If notification is not received two weeks prior to the due date, the student and/or designated authorized payer(s) should contact the Office of the University Bursar.

Payments made in person or mailed must be received by the Office of the University Bursar, located on the first floor of the Laura Lee Blanton Student Services Building, no later than 4 p.m. Central Time on the payment due date. Payments made online via electronic check or credit card must be posted no later than 11:59 p.m. Central Time on the payment due date. Students and/or those paying on behalf of students who pay online automatically receive an electronic confirmation of payment; students and/or designated authorized payer(s) paying through other methods can also verify receipt of payment online.

Students enrolling after the payment due date must pay at the time of enrollment. Students whose accounts are not cleared by the payment due date will become delinquent and financial holds placed, preventing from registering for future terms, obtaining official transcripts or receiving a diploma. Also, after the monthly payment due date has passed, a 1.5 percent past due fee will be assessed on the unpaid student and/or miscellaneous account each month until the balance is paid. The enrollment of students whose accounts remain unpaid after the payment due date may be canceled at the discretion of the University. Students are individually responsible for their financial obligations to the University.

All refunds except federal parent PLUS loans, prepayment accounts, the SMU Monthly Payment Plan and international wires will be made payable to the a5 (l)61.7 (t)6.8 (h)1e.7 (or)1.8.006 T2 (i)4.2 (c)4.2 (ount)6.9 (s)9.4 (6.9 ( )

Payment Plan Options

SMU Monthly Payment Plan

SMU offers several payment plan options to assist students and families. Refer to the Bursar's website for detailed payment plan information: www.smu.edu/EnrollmentServices/bursar/Payments/PaymentPlanOptions.

Fall and Spring Term payment plans are available in 6-month and 5-month formats. The summer payment plan is three months. Payment plan options are not available for short terms including JanTerm, May Term, and August Term.

SMU Prepayment Plan

The SMU Prepayment Plan (a single payment up front for all terms) allows families to avoid the effects of tuition and fee increases by paying for two, three or four years in one single payment at the current rate of tuition and fees for an undergraduate full-time (12-18 credit hours) student. It covers Fall and Spring terms only. Questions should be addressed to Nohely Chavez at 214-768-4758 or nohelyc@smu.edu.

Graduate and Professional Student Aid

University grants, scholarships, fellowships and assistantships are awarded by the school or academic department in which the graduate student will enroll. Schools and academic departments offering master's or Ph.D. degrees award several tuition scholarships and teaching or research assistantships each year. For more information, students should contact the appropriate school or department.

State funded loans and grants, private and federal loans, and employment programs may be available by filing the Free Application for Federal Student Aid. The FAFSA can be completed online at www.studentaid.gov. The SMU Title IVble by pris(T)-4.5t-1 Td [9 (bl)6.9 (i)6.9 (ne)4.2e8

Enrollment and Academic Records

The standards herein are applicable to all students at the University and constitute the basic authority and refer for matters pertaining to University academic regulations and records management. Enrollment in the University is a declaration of acceptance of all University rules and regulations. A complete University Policy Manual is available at www.smu.edu/policy. Additional information regarding rules and regulations of the University can be found in this catalog. Undergraduate students must follow the University's requirements [illegible]

Cell Phones

The University requests that students provide mobile/cell telephone numbers, as they are one means of communicating with students during an emergency. Mobile/cell telephone numbers may also be used by University officials conducting routine business.

Ethnicity

SMU requires that a valid ethnic group category be on file for all students. SMU's policies and the Family Educational Rights and Privacy Act of 1974 protect the con

Undergraduates Enrolling for Graduate Courses

Accelerated Pathway Programs

The Accelerated Pathway Programs policy applies to undergraduate students who enroll in one of SMU's Accelerated Pathway Programs. Institutional aid may be eligible for covering tuition costs associated with graduate courses as described below.

Students may not enroll for any graduate level coursework to be applied toward their master's degree, prior to the accumulation of 90 credit hours toward their baccalaureate degree. Students must apply and be admitted as a graduate student at least one fall or spring term prior to receiving their master's degree having had their baccalaureate degree conferred prior to that term. Students must enroll and be in good standing as a graduate student for at least one term prior to receiving their master's degree.

Graduate hours earned as an undergraduate are included in the determination of full-time status for the term. Graduate hours and grades earned as an undergraduate that count towards their baccalaureate degree are included in

Excused Absences for University Extracurricular Activities and Religious Holidays

Students who participate in officially sanctioned, scheduled University extracurricular activities or observe a religious holiday should be given an opportunity to make up class examination or other other (ig)-12 (xa)4.c3 (up)u5 (hou

Grade Scale

The grade of a student in any course is determined by the instructor of the course. The following grades are authorized for recording on the student's official graduate academic record maintained by the University Registrar's Office.

Grades	Description	Grade Points per Term Hour
A	Excellent Scholarship	4.000
A-	Excellent Scholarship	3.700
B+	GoodScholarship	3.300
B	Good Scholarship	3.000
B-	Good Scholarship	2.700
C+	Fair Scholarship	

The grade of

Academic Progress

Failure to meet established minimum acceptable standards of academic or disciplinary performance can result in

Faculty and Staff

Office of the Academic Deans

Thomas DiPiero, Dean
Renee McDonald, Senior Associate Dean for Research and Academic Affairs
Thomas W. Carr, Associate Dean for Curriculum

Administration

Michael A. Adler, SMU-in-Taos Executive Director
Stephanie Amsel, Discernment and Discourse Director
Greg Brownderville,

Pamela Corley, Associate Professor of Political Science, Law and Legal Reasoning Director, J.D., Ph.D., Georgia
Edward F. Countryman, University Distinguished Professor of History, Ph.D., Cornell
Joshua Crabill, Lecturer of Philosophy, Ph.D., University of Southern California
Kenneth Daley, Senior Lecturer of Philosophy, Ph.D., Colorado (Boulder)
Simon Dalley, Senior Lecturer of Physics, Ph.D., Southampton
Anindita Das, Assistant Professor of Chemistry, Ph.D., Carnegie Mellon
Alejandro D'Brot, Lecturer of Biological Sciences, Ph.D., UT Southwestern Medical Center
Leslie DeArman, Lecturer of Sociology, M.A., Texas (Arlington)
Rajat Deb, Professor of Economics, Ph.D., London School of Economics
Allison McCarn Deiana, Assistant Professor of Physics, Ph.D. Illinois (Urbana-Champaign)
Crista J. DeLuzio, Associate Professor of History, Ph.D., Brown
Heather DeShon, Professor of Earth Sciences, Ph.D., Columbia

Marta Krogh, Senior Lecturer of English, Ph.D., North Texas
Sheri Kunovich, Associate Professor of Sociology, Ph.D., Ohio State
Yuliya Kruchkova, Lecturer of French, Ph.D., Minsk State Lin
James Lake, Associate Professor of Economics, Ph.D., Johns Hopkins
John C. Lamoreaux, Associate Professor of Religious Studies, Ph.D., Duke
Shira Lander, Senior Lecturer of Jewish Studies, Jewish Studies Director, Ph.D., Pennsylvania
Allison Larkin, Lecturer of Spanish, M.A., Catholic University of America
Michael Lattman, Professor of Chemistry, Ph.D., City University of New York
Misty Lawrenson, Lecturer of English, Ph.D., California State University (Fresno)
Barry Lee, Associate Professor of Mathematics, Ph.D., Colorado
Verónica León, Senior Lecturer of Spanish, Ph.D., Texas (Austin)

Jayson Gonzales Saue,

Gabriela Vokic, Associate Professor of Spanish, Ph.D., Purdue
Ben Voth, Professor of Speech and Debate, Ph.D., Kansas
Runmin Wang, Assistant Professor of Statistics, Ph.D., Illinois (Urbana-Champaign)
Xinlei (Sherry) Wang, Professor of Statistical Science, Ph.D., Texas
Stephen K. Wegren, Professor of Political Science, International and Area Studies Director, Ph.D., Columbia
Steven Weisenburger, Professor of English, Professor of Humanities, Jacob and Frances Sanger Mossiker Endowed Chair, Ph.D., Washington
Kathleen A. Wellman, Dedman Family Distinguished Professor of History, Ph.D., Chicago
Elizabeth Wheaton, Senior Lecturer of Economics, Ph.D., Temple
Alvina Bonnie Wheeler, Associate Professor of English, Medieval Studies Director, Ph.D., Brown
Antoinette Williams-Tutt, Lecturer of French, Ph.D., CUNY
Emma Wilson, Assistant Professor of English, Ph.D., University of St. Andrews (Scotland)
J. Matthew Wilson, Associate Professor of Political Science, Ph.D., Duke
Stephanie Wilson, Assistant Professor of Psychology, Ph.D., Orlando

O.T. Hargrave, Professor Emeritus of History, Ph.D., Vanderbilt
David B. Hausman, Professor Emeritus of Philosophy, Ph.D., Iowa
Richard O. Hawkins, Professor Emeritus of Sociology, Ph.D., Washington
David Haynes,

Dedman School of Law

A Message from the Dean

Welcome to the SMU Dedman School of Law! We are absolutely delighted that you are here and hope this catalog will give you some idea of the quality, richness and excitement of a legal education at Southern Methodist University. With an outstanding student body, a faculty with superb credentials and a beautiful tree-lined campus just minutes from the heart of vibrant downtown Dallas, the Dedman School of Law seeks to give each student a personal educational experience of the highest order. In addition to the outstanding J.D. program, the school has some of the oldest and most outstanding graduate legal programs in the country, including a Master of Laws in taxation, a Master of Laws in comparative and international law, a General Master of Laws and a Doctor of the Science of Law. We also offer joint degree programs with other colleges in the University, including the J.D./M.B.A. program with the SMU Cox School of Business.

As you will see in the following pages, the school has a diverse and highly talented faculty whose members are dedicated to teaching. Not only do they hold stellar academic credentials, but virtually all of them also had practical experience before entering their teaching careers. Consequently, they provide the invaluable link between the theory of classroom instruction and the reality of legal practice. Dedman School of Law enjoys a national and international reputation, with its graduates practicing in every state in the union and in many foreign countries.

We take pride in offering our students a total educational experience. Students have the opportunity to participate in six respected law journals; eleven legal clinics; and many externship programs. While our curriculum is extremely rich, we are still small enough to take a personal interest in each student. As an example, the Inns of Court program is an interdiscip

Academic Calendar

https://sites.smu.edu/des/registrar/pdf/calendars/LAW%202022-23.pdf

Faculty and Staff

Office of the Dean

Jason P. Nance, Dean, Judge James Model Dean and Professor of Law
Thomas Wm. Mayo, Senior Associate Dean Academics, Altshuler Distinguished Teaching Professor, and Professor of Law
Jessica Dixon Weaver,

School of Law. Professor Brantley's work in the VanSickle Family Law Clinic encompasses teaching and supervising students who will represent and counsel income clients in family law matters such as divorce, paternity actions, custody and visitation, child support, modifications, appointed amicus or attorney-ad litem, protective orders, mediation and adoption. Students in the clinic also collaborate with judges, Dallas Volunteer Attorney Program (DVAP), and other community organizations to improve access to justice. Professor Brantley created and established the pro se "Help Desk" at George L. Allen Sr. courthouse, in collaboration with Dallas County Law Library, judges, DVAP and Dallas Bar Association to assist self-represented family law litigants complete pro se forms and fill routine procedural questions. Since the inception of this innovative legal program in 2017, students and Professor Brantley have assisted approximately 1300 pro se litigants. Prior to joining the faculty at SMU Dedman School of Law, Professor Brantley was managing attorney and mediator at Barnes Prox Law, PLLC which focused exclusively on family law matters. She began her career as a Child Protective Services caseworker, transitioning to law working as a legislative aide to Texas State Senator Royce West. Professor Brantley's experiences as a caseworker helped shaped the health and human services legislation she spearheaded for Senator West which enhanced the lives of many families across Texas. Most notably, she recommended the "Grandparents' Bill" which provides financial assistance to grandparents raising their grandchildren with the goal of preserving family ties. Tenents of this bill have expanded to federal kinship care legislation. Professor Brantley was recent ly the lend

externships. Her scholarship interests and teaching experiences also include civil procedure, evidence, alternative dispute resolutions and an integration of religion and jurisprudence. Professor Duréus serves as a co-executive editor of The International Lawyer and The Year in Review. She was nominated for the Provost's Teaching Award in 2020 and 2021. She was selected as "Blackulty of the Year 2022" by the Dedman School of Law Black Law Students Association for her "service to the Dedman School of Law and the Black Law Students Association." At Drake University Law School, Professor Duréus was a member of the National Order of the Barristers and Phi Alpha Delta.6 ( )N (a)4.2 (r)1.he B of Trustee (r)5.1 (r)1.ade in (s)2.6 1.2 (a)4.2 (A)ou (de) (s)9.4 (ta)4.6 9 (k)36.9 (C2)6.8 9 (i)

Law School. Prior to arriving at SMU, Dean Nance was the Associate Dean for Research and Faculty Development and Professor of Law at the University of Florida Levin College of Law. He also served as the Associate Dean for Academic Affairs at UF Law. He teaches Education Law, Remedies, Torts, and Introduction to Lawyering. He focuses his research on racial inequalities in public education system, school discipline, the school-to-prison pipeline, students' rights, and the legal profession. His scholarship has been published in multiple law reviews and peer-reviewed journals. His research has been cited extensively by state, party and amicus briefs, law journals, books, treatises, and social science journals and featured in numerous national media outlets. In 2022, he and Professor Michael Heise (Cornell Law School) won the Southeastern Association of Law Schools (SEALS) Papers Competition for an article they co-authored. From 2015-2016, Professor Nance served as the reporter for the American Bar Association's (ABA) Joint Task Force on Reversing the School-to-Prison Pipeline, where he co-authored a report and helped draft resolutions aimed to dismantle the school-to-prison pipeline nationwide that were adopted by the ABA. Prior to joining the University of Florida Levin College of Law in 2011, Professor Nance was a Visiting Assistant Professor of Law at the Vilbert University School of Law and a Visiting Assistant Professor of Applied Statistics at The Ohio State University's College of Education and Human Ecology. He also was a litigation associate at Skadden, Arps, Slate, Meagher & Flom LLP for several years and clerked for the Honorable

Law Review, and the Political and Legal Anthropology Review, among others. She is a member of the bar in New York and New Jersey, and of the Association for Political and Legal Anthropology.

Carla L. Reyes, Assistant Professor of Law, B.A., 2004, Whitworth University; J.D., 2009, Duke University School of Law; LLM (International and Comparative Law), 2009, Duke University School of Law; MPP, 2009, Duke University Sanford School of Public Policy. Professor Reyes' research and teaching interests include business law W3 (L)2.62(A)5.1 (s)4.2 (hi)6.t.9 (i)6.9&.3 (m)1.67(m)0. (nc)6.9 (e)1.67(m)aw6 (R)11.62(r)1.6 (e)v.6 (c)4.2 (i)5.1 (e)4.

Lawyers, and the American College of Mortgage Attorneys, and she is a Fellow of the American Bar Foundation, the Texas Bar Foundation, and the Dallas Bar Foundation. She served on the executive committee of the American Association of Law Schools Real Estate Transactions Section from 2010 through 2016, chairing the section in 2015. She served as a member of the Texas State Bar Real Estate, Probate, and Trust Law Section from 2013 to 2019, and she served on the section's committee that drafted the Texas Assignment of Rents Act, which became law in 2011. She currently serves as Reporter for the Uniform Law Commission's Mortgage Modification Act Drafting Committee.

Eric Ruben, Assistant Professor of Law, B.A., 2003, Dartmouth College; J.D., 2007, NYU School of Law. Professor Ruben's research and teaching interests include criminal law, professional responsibility, and the Second Amendment. He is a prominent commentator on the right to keep and bear arms, publishing articles in the California Law Review (forthcoming), Duke Law Journal, Yale Law Journal Forum, and Journal of Law and Contemporary Problems, as well as popular outlets such as The Atlantic, New York Times, Vox, Jurist, and various legal blogs. Prior to joining SMU, he was a fellow at the Brennan Center for Justice and an adjunct professor at New York University School of Law. Before that, Professor Ruben worked as a criminal defense attorney at Morvillo Abramowitz Grand Iason & Anello, P.C. and served as a law clerk for the Honorable Julio M. Fuentes of the U.S. Court of Appeals for the Third Circuit. He received his J.D. from NYU School of Law, where he was an Articles

Thomas Leatherbury, B.A., J.D., Adjunct Clinical Professor of Law, First Amendment Clinic

Policy on Nondiscrimination

Southern Methodist University's notice of nondiscrimination is found in this catalog under Catalog Policy and Legal Statement. This nondiscrimination policy applies to the activities of the Dedman School of Law in admission, placement, housing, facilities, scholarships, grants and all other academic and nonacademic opportunities, including those that are honorary. Further, the Office of Career Services is available only to employers who sign a statement of compliance with nondiscriminatory practices in hiring as defined by the Association of American Law Schools.

Scholarly Publications

Students have the opportunity to participate in the publication of four law reviews—the SMU Law Review, the Journal of Air Law and Commerce, The International Lawyer and the SMU Science and Technology Law Review. The SMU Law Review and the Journal of Air Law and Commerce are published by the SMU Law Review Association, which also publishes two separate journals, the Annual Texas Survey and the SMU Law Review Forum, an online only companion to the Association's flagship journal. The International Lawyer is published by the International Law Review Association of SMU. The law reviews select their editorial staffs on the basis of academic performance and a writing competition. The writing competition is open to students who have completed all first year required courses (found in this catalog under The Curriculum) and generally is held during the summer.

The operation and management of each publication is vested in an elected board of editors. The board is selected from those students who have served at least one year on the staff of the law review and who have exhibited a strong ability in legal research and writing. The work of students on the school's publications has produced periodicals of permanent value to the legal profession.

The SMU Law Review, formerly the Southwestern Law Journal, is published four times each year and reaches law schools, attorneys and judges throughout the United States and abroad. Each issue includes articles by prominent legal scholars and practitioners dealing with significant questions of local, national and international law. In addition, articles by students analyze recent cases, statutes and developments in the law. All editing is done by student members of the board of editors and the staff.

The SMU Law Review also sponsors the annual SMU Corporate Counsel Symposium on current developments in corporate law. Selected papers from the symposium may be published in one of its issues. The symposium attracts corporate practitioners from throughout the United States.

The Journal of Air Law and Commerce, a quarterly publication of the Dedman School of Law, was founded at Northwestern University in 1930 and moved to SMU in 1961. The oldest scholarly periodical in the English language devoted primarily to the legal and economic issues affecting aviation and space, it has a worldwide(i)6.9 (um)0.8

The Year in Review, as its name suggests, is an annual survey of the law from around the world. On average, thirty to forty Committees of the ABA/SIL contribute to the publication and capture the germane legal developments, key pieces of legislation, and landmark decisions that help to shape the legal tapestry of their respective countries and areas of interest. Catering to the ABA/SIL membership and others, The Year in Review

Other Student Organizations.In addition to those listed above, the following law student organizations are currently active on the SMU campus: Aggie Mustang Law Society, American Constitution Society, Asian Pacific American Law Students Association, Association of Itiatociaoci ocTJ /TT0 30.7950 Tc 0 Tw 1.5 oc.25(O)-77(t)-667.518iac

The Juris Doctor Program

Juris Doctor, J.D.

The Master of Laws degree programs are open to lawyers who are graduates of approved law schools and whose academic and professional records indicate a likelihood of successful graduate legal study.

Graduate Degrees Offered

Among Dedman School of Law’s graduate degree programs, the main focus is on its Master of Laws in taxation degree for those holding a J.D. degree and on its Master of Laws degree for foreign law school graduates. However, the school also offers a general Master of Laws degree and a Doctor of the Science of Law degree.

Comparative and International Law, LL.M. (the Masters of Law for International Lawyers)

The graduate program for foreign law school graduates is rooted in the efforts of SMU's School of Law in the early

International applicants should note that the Dedman School of Law has no funds to grant for travel expenses, either to or from the United States or within the United States, nor does it have any administrative influence through which governmental or private agencies can be persuaded to assist in travel.

Additional Information

LL.M. students enroll in many classes offered to the JD students in the rich law school curriculum, with a few

- LAW 6343 - Estate Planning and Practice
- LAW 8252 - Estate, Gift, and Income Tax
- LAW 7207 - Federal Tax Procedure I
- LAW 8203 -

Admission Criteria

Admission tothis program is by selection. An applicant for admission to the general LL.M. degree program must

During the first probationary year, the S.J.D. candidate may be required or advised by the primary supervisor to take selected Dedman Sch

b. Submission of a doctoral dissertation of at least 80,000 words but no more than 100,000 words (including

term until approval of the final dissertation. This fee will be set at the beginning of each term. The 2022-2023 fee is $6,199 per term.

There are no Dedman School of Law scholarships or research/teaching assistantships available for the S.J.D. degree. On an individual basis, an S.J.D. candidate may apply to be the research assistant of a particular faculty member, but any such arrangement must be made individually with the faculty member, who reserves full discretion in such a matter.

Tuition and Fees

Detailed information about tuition and fees is found in this catalog in the Financial Information section and in the current catalog supplement Bursar's Financial Information Bulletin.

Application and Information

To obtain further information and applications for admission, students should contact the Office of Graduate Legal Studies, Dedman School of Law, Southern Methodist University, PO Box 750111, Dallas TX 75275-0111, 214-768-2658.

Dual Degrees

Juris Doctor/Business Administration, J.D./M.B.A.

Nature of the Programs

While students could begin the program with the intensive summer term at the Cox School of Business, most students will begin the program with the full

Office of Career Services

The mission of the Office of Career Services (OCS) is to provide the resources and professional environment to enable students to achieve their career goals. The OCS assists students in their self-directed career searches by advising them about career options and job search strategies and creating opportunities for them to connect with legal employers. OCS staff provides individual career advising and coaching, assistance with résumés and cover letters, interview and job search training, and offers, mock interviews and resources online through the OCS website. The office hosts numerous career-related programs throughout the year, including on-campus interviews and off-campus job fairs and other recruiting opportunities, seminars, panel discussions and workshops designed to allow students to learn about different career paths and to network with employers. OCS also works with a wide

The Curriculum

Course Offerings

J.D. program required courses are offered at least once each academic year. Courses that have been offered in the past several years are listed below. Other courses may be offered. The school's Registrar's Office publishes a schedule of courses before the beginning of each term. Students must consult these schedules for actual course offerings and for any prerequisites or corequisites for those courses. It is the responsibility of each student to verify that they have taken the prerequisites, or will be taking concurrently any required co requisites, at the time they register for a class. Students with any questions concerning these issues should contact the assistant dean for student affairs.

The Juris Doctor Program

1. First-Year Required Courses
    - Civil Procedure (LAW 6405)
    - Constitutional Law I (LAW 6366)
    - Contracts I and II (LAW 6367, LAW 6264)
    - Criminal Law (LAW 8341)
    - Legal Research, Writing, and Advocacy I and II (LAW 8375, LAW 8376)
    - Legislation and Regulation (LAW 6365)
    - Property (LAW 6404)
    - Torts (LAW 6403)

2. Upper-Year Requirements
    - Professional Responsibility (LAW 7350)
    - Constitutional Law II (LAW 8311)

Edited Writing Seminar (3 hours) - Requires the student to participate in an intensive, scholarly expository writing project that may take the form of a single paper of at least 30 pages, or several shorter papers, as the professor may direct. Includes review and criticism of the student's writing by the professor. Varied subject matter is at the discretion of the professor. Enrollment limited to 20 students.

Experiential Learning Requirement - A student must complete one or more experiential course(s) totaling at least 6 credit hours. Legal Research, Writing and Advocacy (i)2.5 (dp(w)5.1 th)-7 nlrol (bj>>BDC /TT3311 (c3cy)-4

hours or hours in which, with the consent of the instructor and the assistant dean for student affairs, the student was allowed to receive credit for a course in lieu of a grade due to extraordinary circumstances involving the general award of credits for the particular course and/or to the particular student.

Courses Outside Law School

Graduate-level courses that are offered in other graduate or professional schools of the University and are relevant to the student's program may be taken with prior approval of the assistant dean for student affairs, who shall also determine the Dedman School of Law credit equivalents to be awarded for such study. Except for students in joint degree programs, no more than six hours may be awarded toward Dedman School of Law hours required for graduation. For more information, students should contact the school's Registrar's Office.

Courses at Other Law Schools

Detailed information on transfer of courses from other law schools is found in this catalog under The Juris Doctor Program in the Admission With Advanced Standing: Students Eligible section. After entry in the Dedman School of Law, summer courses in other accredited law schools may be taken for transfer of credits with prior approval of the assistant dean for student affairs. Transfer credits may be earned in regular terms only in extraordinary circumstances for demonstrated special need. Detailed information is found under The Juris Doctor Program in the Classroom Work, Attendance and Examinations: Credit for Work Completed at Other Schools section. For more information, students should contact the school's Registrar's Office.

Course Descriptions

LAW 6100 - SMU Law Review Association
Credits: 1
Maximum of 5 credit hours. Preparation of comments on topics of current interest, notes on cases of significance, and editorial work incidental to publication of the "SMU Law Review" and the "Journal of Air Law and Commerce." Students must be selected for participation before they may enroll.

LAW 6108 - Patent Clinic Deputy
Credits: 1
Includes assisting in preparing and supervising clinic students in client representation Deputies are selected by the clinic instructors. Students may not enroll before being selected. Prerequisite: LAW 6218 Patent Clinic.

LAW 6109 - Crimes Against Women Clinic Deputy
Credits: 1
Includes assisting in preparing and superv

LAW 6160 - Advanced Legal Writing and Editing
Credits: 1
Designed for students who wish to improve their editorial and writing skills. Targets students who already are competent writers, but it requires no in-depth knowledge of grammar or rhetoric. Covers issue framing, readability, and writing efficiently.

LAW 6162 - Across the Finish Line: Sentence Reductions for Federal Commutees
Credits: 1
Teaches students how to use effective post-conviction strategies, including mitigation investigation, negotiation, and motion practice, in the context of federal criminal defense. Students interview clients, family members, and brainstorm negotiation tactics. Students then assist counsel in writing judicial motions for formerly life-sentenced drug offenders who received term commutations from President Obama, but whose sentences were not completely excised. Lawyers for the Decarceration Collective have final responsibility for client motions in court.

LAW 6177 - Moot Court Board
Credits: 1
Satisfactory work as a member of the Moot Court Board. Maximum of 1 credit hour. Students who are selected to draft the Jackson Walker moot court problem and briefs may be eligible for an additional 1 credit hour, which will count toward the general writing requirement. Students must be selected for participation before they may enroll.

LAW 6180 - Moot Court Competition
Credits: 1
Participation as a member of an appellate advocacy team representing Dedman School of Law in one of several interschool competitions in which the school participates each year. Allows 1 credit hour for each competition, up to a maximum of 2 credit hours. Students must be selected for participation on a competition team by the faculty coach before they can register for credit.

LAW 6183 - Mock Trial Competition
Credits: 1
Participation as a member of a mock trial team representing Dedman School of Law in one of several interschool competitions in which the school participates each year. Allows 1 credit hour for each competition, up to a maximum of 2 credit hours. Students must be selected for participation on a competition team by the faculty coach before they can register for credit.

LAW 6200 - SMU Law Review Association
Credits: 2
Maximum of 5 credit hours. Preparation of comments on topics of current interest, notes on cases of significance, and editorial work incident to publication of the "SMU Law Review" and the "Journal of Air Law and Commerce." Students must be selected for participation before they may enroll.

LAW 6204 - Advanced Legal Research
Credits: 2
An experiential learning course that builds on the legal research systems and methods covered in the first-year legal research course. Through a series of assignments and in-class research simulations, students will develop proficiency in locating and evaluating statutes, case law, secondary authority, administrative regulations and

aspects o a

licensing concepts and trends through current case law, relevant statutes, and selected articles. Includes discussion of licensing copyrights, trademarks, patents, technology, multimedia, software, and general online content.

LAW 6213 - Advanced Contracts Workshop
Credits: 2
Limited enrollment, practice skills seminar designed to build upon the lessons learned in first-year contracts (LAW 8290) and first-year torts (LAW 7391) and to apply those lessons to the world of transactional lawyering. Students study real-world agreements (e.g., LOIs, IOIs, term sheets, NDAs, and side letters) entered into at the early stages of

LAW 6225 - Mergers and Acquisitions
Credits: 2
Introduces the fundamentals of and critical topics in mergers and acquisitions law, as well as the key financial and

LAW 6232 - Corporate Planning
Credits: 2
Planning and problem course in corporate, tax, securities, accounting, and related fields. Students draft instruments and supporting memoranda in solution of a variety of questions in corporate organization, financing, operation, acquisition, and reorganization—a fairly typical sequence of high-tech company growth and development. Student solutions and simulated negotiations are presented for class critique, and in most instances, for comparison with actual solutions to similar problems.

LAW 6233 - The Expert Witness in Civil Litigation
Credits: 2
Addresses the role of the expert witness in civil litigation, with emphasis on the development of practical skill in the selection, designation, discovery, direct examination, and cross-examination of experts. Considers examples from trial practice in state and federal courts, as well as expert testimony in the context of tort and commercial litigation. Students participate in drafting Daubert/Robinson motions and in mock examination of experts. Prerequisite: LAW 8355 or LAW 8455 Evidence.

LAW 6234 - Corporate Compliance
Credits: 2
The field of ethics and compliance has emerged as a new legal focus area with significant opportunities for legal practitioners, and the discipline has taken on an international aspect because of global enforcement and the growing convergence of standards. Regulators have stepped up enforcement of guidelines in key areas such as anticorruption, export, and trade sanctions. It is imperative that U.S. corporations comply with the United States Sentencing Commission's guidelines for organizations and establish risk management programs and processes to demonstrate

LAW 6238 - Data Privacy and Cybersecurity
Credits: 2
Introduces key concepts associated with information privacy and security law and covers how these concepts apply to corporate organizations. Information security and its attendant privacy implications have dominated recent headlines in the wake of electronic intrusions at some of the country's largest and most respected institutions. Broadly reviews the origins and evolution of U.S. information privacy and security law, from constitutional law to common law tort and contract principles as well as modern legislative and regulatory privacy and security frameworks. Addresses the latter in the context of recent controversies such as retail data breaches, social media, and domestic surveillance.

LAW 6239 - Civil Rights Practicum: Police Misconduct Litigation
Credits: 2
The mission of the Civil Rights practicum is to engage students in contemporary civil rights litigation and advocacy from a practice standpoint. Students analyze current civil rights cases highlighted in the national media such as those recently involving George Floyd; Breonna Taylor; the cities of Ferguson, Baltimore, Chicago; and the Waco biker shootout. Students analyze videos of police actions to determine whether there was abuse of force. Sometimes the videos tell the whole story but other times not. The course offers a unique opportunity for students to learn

We explore in detail the use and protection of "ideas and information" in 21st century business, particularly the law of

LAW 6260 - Actual Innocence Clinic Deputy
Credits: 2
Includes assisting in preparing and supervising clinic students in client representation. Deputies are selected by the clinic instructors. Students may not enroll before being selected. Prerequisite: LAW 6230 or LAW 7401.

LAW 6261 - Disability Law
Credits: 2
Covers the dynamic and pervasive statutory and regulatory system that touches every business and a growing number of individuals. Provides a broad overview of the widely varied laws concerning disability to help lawyers identify the challenges their clients may face, and to know where to look for more detailed information about those challenges.

LAW 6262 - Across the Finish Line: Sentence Reductions for Federal Commutees
Credits: 2
Teaches students how to use effective post-conviction strategies, including mitigation investigation, negotiation, and motion practice, in the context of federal criminal defense. Students interview clients, family members, and brainstorm negotiation tactics. Students then assist counseling with drafting judicial motions for formerly life-sentenced drug offenders who received term commutations from President Obama, but whose sentences were not completely excised. Lawyers for the Decarceration Collective have final responsibility for filing client motions in court.

LAW 6264 - Contracts II
Credits: 2

LAW 6271 - Payment Systems
Credits: 2

underwriters and specialists. Problems addressed include broker duties and liabilities to customers, market manipulation, price stabilization, margin regulations, and competition in the industry. Paper or examination. Prerequisite: LAW 6428 Business Enterprise.

LAW 6293 - State and Local Tax
Credits: 2
Selected problems in state and local taxation of individuals and corporations, with particular reference to property, sales, and income taxes. Problems of constitutional authority, intergovernmental conflict and cooperation, economic impact, and administrative review processes.

drug overdoses; new disease epidemics; school BMI "report cards"; data mining to evaluate health care quality and cost; religious objections to immunizations; access to contraceptives; drunk driving; contaminated food, water and drugs; electronic cigarette regulation; mental health treatment; and hospital patient injuries.

LAW 6320 - Constitutional Criminal Procedure: Survey
Credits: 3
A survey of criminal procedure, including topics such as investigation, right to counsel, bail, discovery, trial procedure, sentencing, double jeopardy, and postconviction challenges. Intended for the nonspecialist. Students taking this course may not take LAW 6309 Constitutional Criminal Procedure: Investigation or LAW 6390 Constitutional Criminal Procedure: Adjudication.

LAW 6321 - Admiralty
Credits: 3
Addresses some or all of the following topics: jurisdiction of maritime cases, practice in admiralty cases, maritime property, chartering, cargo, personal injury and death, marine insurance, and limitation of liability.

LAW 6322 - LGBT Rights and the Law
Credits: 3
Covers the main legal and public policy issues affecting lesbian, gay, bisexual, and transgender people in the U.S., including the history of the nation's treatment of LGBT people. Addresses the criminalization and decriminalization of same-sex sexual intimacy, the military's treatment of LGBT people, public and private employment discrimination, discrimination in public accommodations and housing, religious exemptions from LGBT antidiscrimination law, rights of speech and association for those supporting or opposing LGBT initiatives, parenting by LGBT people, and the controversy over same-sex marriage. Readings include important statutory and constitutional decisions affecting LGBT rights, scholarly writing about LGBT issues, and theoretical discussions of sexuality and sexual identity. Considers a variety of perspectives, including the views of those supporting LGBT righ

LAW 6329 - Consumer Law
Credits: 3
A study of state and federal regulation of credit and noncredit consumer transactions. Special attention is paid to

LAW 6343 - Estate Planning and Practice
Credits: 3
Functional examination of the integration of the federal estate and gift taxes, including estate planning and drafting; drafting the bypass trust; desirability of making lifetime interspousal transfers; gifts to minors and other dependents (including the grantor trust rules); techniques of income deflection and estate shrinkage; forms of transferring ownership of life insurance, with emphasis on irrevocable life insurance trusts; and introduction to the generation-skipping tax. Recommended, previously or concurrently: LAW 8395 Wills and Trusts or LAW 6460/LAW 8360 Income Taxation

LAW 6344 - Environmental Law
Credits: 3
A survey that introduces basic elements of federal environmental law. Includes analysis of environmental regulatory policy; statutory control of air, water, and hazardous waste pollution; and allocation of the cost of cleaning environmental contamination.

LAW 6345 - IP and the Creative Entrepreneur
Credits: 3
In this hands-on experiential course, students will have the opportunity to develop knowledge and skills needed to represent entrepreneurs whose business include intellectual property rights. Topics include entity formation, trademark and copyright applications, launching the business, employment contracts, company IP policies, dispute resolution, and exit strategies. Students will negotiate and draft a number of key documents and work on case studies involving graphic design firms, film production companies, and performing arts groups.

LAW 6347 - Family Law
Credits: 3
The legal problems of the family, including marriage, annulment, divorce, legitimacy, custody, support of family members, adoption, and related matters. Does not include Texas matrimonial property law. If the student plans to take instruction in both courses, this course should be taken first.

LAW 6349 - Federal Courts
Credits: 3
Congressional control of the distribution of judicial power among federal and state courts. Also, practice and procedure in the federal district courts, including choice of law, federal question and diversity jurisdiction, and state federal conflicts.

LAW 6350 - Crimes Against Women Clinic Deputy
Credits: 3
Includes assisting in preparing and supervising clinic students in client representation. Deputies are selected by the clinic instructors. Students may not enroll before being selected. Prerequisite: LAW 7642

LAW 6351 - Family Law Clinic Deputy
Credits: 3
Includes assisting in preparing and supervising clinic students in client representation. Deputies are selected by the clinic instructors. Students may not enroll before being selected. Prerequisite: LAW 7643 Family Law Clinic.

LAW 6352 - Corporate and Transactional Legal Research
Credits: 3
Designed for students who are interested in practicing corporate and transactional law, this course helps develop advanced proficiency in case law and statutory research and knowledge of regulatory materials, secondary sources, and other fundamental research concepts utilized in a corporate law practice. Focuses on locating and evaluating primary and secondary sources that can be used to research issues involving bu

LAW 6353 - Immigration Law
Credits: 3
An analysis of th

breach, damages, and statute of frauds; and statutory variances from the common law, with particular attention to Uniform Commercial Code sections.

LAW 6371 -

including BP's 2010 Gulf of Mexico oil spill, the natural gas drilling boom, nuclear energy concerns following the

LAW 6397 - Trademark and Business Torts
Credits: 3
An examination into common law and statutory remedies for a variety of trade practices denominate..9 (i)2.9 omaunfn..rer
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of the law of agency and 2) general and limited partnerships: formation, control, liabilities, property, dissolution, and disposition of business, as well as internal and external relations of partners. Also, limited companies and corporations: formation, control, and allocation concerns; duties, liabilities, and rights of management and shareholders or members; dispute resolution devices; and fundamentals of capitalization and financing (including basic securities financing and securities law concerns, particularly respecting the private exempt offering). The second portion of the course emphasizes the widely owned business, including general corporate governance and capitalization problems such as preferred stock and debt securities structuring, corporate distributions and repurchases, and fundamental corporate changes. Also, analysis of mergers and acquisitions. Depending on available time, may focus on the impact of federal securities laws on the corporate governance structure, including discussion of ongoing public disclosure requirements, proxy regulations, and insider trading restrictions and liabilities. This transaction-oriented, neutral-tenor issue plan focuses on the transactional problems. Also, analysis of mergers and acquisitions. Depending on available time, may focus on the impact of federal securities laws on the corporate governance structure, including discussion of ongoing public disclosure requirements, proxy regulations, and insider trading restrictions and liabilities. This transaction-oriented, neutral-tenor issue plan focuses on the transactional problems.

LAW 7101 - Energy Finance
Credits: 1

and situations. Begins with a brief history of venture to unde

grammar or rhetoric. Covers engaging the reader, explaining legal concepts clearly, issue framing, readability, and writing efficiently.

LAW 7249 - Civil Right Seminar: Critical Race Theory
Credits: 2
Examines the theoretical and case law analyses made by scholars of critical race theory. Topics include the emergence of critical race theory as an area of legal scholarship; the relationships among critical race theory, feminist legal theory, and critical legal studies; colorblind constitutional theory and affirmative action doctrine; discriminatory intent and antidiscrimination jurisprudence; race and criminal justice; race and education policy; the intersection of racism and other sources of oppression such as sexism and heterosexism; and the role of law as a means of eradicating racial inequality.

LAW 7250 - Internal Investigations
Credits: 2
Explores why internal investigations are initiated, how they are conducted, and what may follow from their results. Discusses practical considerations that impact internal investigations and the legal parameters controlling them. Specific topics include: identifying the circumstances that trigger internal investigations; developing strategies for planning and conducting internal investigations; determining the proper scope of an investigation; resolving issues regarding the identity of the client and attorney-client privilege; conducting witness interviews; gathering and analyzing documents and data; preparing internal investigation reports; determining the proper course of action with various interested parties; and understanding unique situations relating to the regulatory consequences of investigations, including issues regarding voluntary disclosure.

LAW 7251 - Civil Rights Litigation
Credits: 2
A survey of federal legislations protecting individuals against governmental interference with constitutional and statutory rights, which may include those pertaining to life, property, and liberty interests, among others. Focuses on legal vehicles available to civil rights litigators in federal courts, such as Section 1983, the Administrative Procedure

LAW 7255 - International Tax II
Credits: 2
A basic course for U.S. and international students focusing on U.S. citizens, residents, and business entities conducting business or investment outside the United States—so-called outbound transactions.

LAW 7256 - International Trade Regulation
Credits: 2
Examines the law and policy of international trade in goods and services. Begins with an overview of the economics and politics of economic integration and international cooperation on trade as well as the basics of how trade works in practice. Students study the essential international and multilateral obligations that countries have within the international trading regime. Addresses tariff and tariff-related barriers, discrimination against imported goods, regional trade agreements, and dumping, countervailing duties, and safeguards measures. Discusses the negotiation, implementation, and enforcement of international trade agreements, with a particular interest in the relationship between free trade and other areas of international cooperation, such as environmental and labor standards. Explores current trade politics and pressures, including increased protectionism and trade wars and the role of the WTO as the forum for settling trade disputes. Finally, students view international trade law and regulation as it applies to multinational businesses and their contractual and regulatory obligations.

LAW 7257 - Civil Clinic Deputy
Credits: 2
Deputies help supervise clinic students preparing client representation, and provide assistance in areas such as fact investigations and analysis, legal research and writing, litigation training, and court appearances. Deputies are selected by the clinic instructors; students may not enroll before being selected. Prerequisite: LAW 7559 Civil Clinic.

LAW 7262 - Patent Litigation
Credits: 2
A study of issues related to enforcement and defense of patent rights in federal court. Focuses on strategies and best

LAW 7277 - Business Enterprise for Master of Laws Students
Credits: 2
A survey of American business laws for international graduate students. Selected topics may be drawn, from year to year, from the laws of agency, partnership, corporation, securities, antitrust, bankruptcy, and business taxation. Taught from the perspective of assisting non-U.S. trained lawyers to draw comparative and practical lessons. Enrollment is limited to international graduate students not trained in U.S. law.

LAW 7284 - Tax and Fiscal Policy
Credits: 2
The interaction between budgetary demands and revenue policy; equity and fairness of taxation; the effect of taxation on business activity; and social, political, and economic implications of the tax structure. Prerequisites: LAW 6460, LAW 8360 Income Taxation. Required for LL.M. (taxation) candidate.

LAW 7285 - Negotiations
Credits: 2
Introduces legal negotiation theory and practice, and prepares students to engage as lawyers in the negotiation process. Covers all major areas of negotiation theory (e.g., interest-based, cooperative-competitive, aggressive-competitive). Uses practical skills exercises to explore the various contrasting approaches to negotiation, which allows the student to determine the style and approach that best fits his/her personality in the context of legal conflicts likely to be encountered after law school. Provides the fundamental skills, knowledge, and actual experience in real negotiations so the future lawyer can further develop and hone negotiation skills through continuing practice and experience after conclusion of the course.

LAW 7290 - Real Estate Taxation
Credits: 2
Income, estate, and gift tax law relating to various deferred compensation plans, including profit sharing, stock bonus, and pension plans; qualified and nonqualified stock options; deferred compensation contract; and restricted property. Considers corporate, securities, labor, and community property law where appropriate. Prerequisites: LAW 6460 or LAW 8360 Income Taxation.

LAW 7291 - Taxation of Property Dispositions
Credits: 2

relationship and judicial review of verdict and judgments. Topics include the Constitutional right to jury trial in civil cases; the impact of the adoption and amendment of the Texas Rules of Civil Procedure on jury trial rights and practices; and the impact of alternative dispute resolution standards and practices on civil practice in Texas courts.

LAW 7302 - International Tax I
Credits: 3
A basic course for U.S. and international students focusing on foreign citizens, residents, and business entities conducting business or investment in the United States, so-called inbound transactions.

LAW 7303 - The European Convention on Human Rights
Credits: 3
Introduces students to the history, structure, and application of the European Convention on Human Rights. Particular attention is given to the role of the European Court of Human Rights and the right (unusual in international law) of individuals to petition the Court to remedy concrete violations of their rights by signatory states. Students are expected to write a substantial paper on either a substantive area of Convention law or the experience of one of the forty-seven signatory states subject to the Court's jurisdiction.

LAW 7304 - Remedies
Credits: 3
Considers the question of what plaintiffs are entitled to when they win a case and why. Covers damages, punitive damages, restitution, unjuTw 22.542 0 Tdages,,9 (i)66.9h (dy c)4.itd apt.9 (vi)18.542 0 TuTw 22(i)6.9 (on.)]TJ 0 Tc T* [(da

poverty in developing and emerging countries. May cover issues such as the basic legal principles and doctrines governing international economic organizations, official development assistance, the U.N. Millennium Goals, the Washington Consensus versus the Monterrey Consensus, the WTO Doha Agenda for developing countries, South-South and North-South regional economic integration efforts, sovereign debt reduction and rescheduling, privatization development programs, development of appropriate economic legal and judicial structures for development, and post

estates, the law of landlord and tenant, easements, private covenants, public land use regulation, and real estate conveyancing.

LAW 7329 - Jurisprudence I
Credits: 3
A survey of major theories of legal philosophy.

LAW 7330 - Law and Medicine: Bioethics
Credits: 3
Focuses on the interplay between bioethics and law in the context of topics such as human reproduction, death and dying, and human experimentation.

LAW 7331 - Second Amendment and Weapons Regulation
Credits: 3
Explores the right to keep and bear arms as a matter of law, as well as how society regulates and enforces access to personal weapons. Examines how gun rights and regulation intersect with lawful self

LAW 7337 - Selected Topics in Intellectual Property
Credits: 3
Explores selected topics in intellectual property law, including copyright, trademark, and patent law. Copyright law grants rights in expressive works such as books, music, sculptures, and photography; trademark law grants rights in product names, logos, packaging, and design; and patent law grants rights in technology. Examines important contemporary topics in these rapidly-changing areas of the law. These topics include doctrines challenged in recent litigation (including Supreme Court and other appellate cases) and legislative reform efforts (including pending and recently-enacted legislation). Students examine one or more such topics as their own research project.

LAW 7338 - Law and Social Science
Credits: 3
Introduces students to the role of social science in law and legal policy, and after introducing basic concepts, examines a range of applications in major areas of the law, such as torts, property, and criminal law. Explores how courts and lawmakers use statistics and the social sciences to improve adjudications and to analyze and improve the law.

LAW 7340 - Law in and of Film
Credits: 3
Considers how law, within both formal and informal regulatory regimes, is depicted in fictional and non-fiction films. The most typical types of films considered are courtroom dramas. Another legal film genre discussed is the proliferating practice of filming interactions wherein people are accused, rightfully or wrongfully, of breaking. The uploading and sharing of videos documenting many of these incidents via social media allows what would have otherwise been hidden to become "viral". Also addresses the law of film, how law regulates film and the people

Discrimination in Employment Act, the Equal Pay Act, the Americans with Disabilities Act, and federal requirements of affirmative action imposed upon government contractors, but other civil rights statutes and the National Labor Relations Act will be treated as they bear upon the subject.

LAW 7345 - Asylum Law Practicum
Credits: 3
Students work to assist immigrants in Mexico (waiting there pursuant to the "Migrant Protection Protocols," the "Remain in Mexico Policy") complete applications for asylum. The work is done in partnership with two nonprofit agencies: The Human Rights Initiative of North Texas (HRI) and Lawyers for Good Government (L4GG). L4GG provides clients and overall

LAW 7351 - Property, Natural Resources, and Land Use
Credits: 3
This seminar explores the legal issues that surround the conservation and use of natural resources, focusing on property ownership and regulatory structures over public lands, mines and minerals, wildlife, wind, and other

LAW 7385 - Texas Pretrial Procedure
Credits: 3
Texas civil procedure prior to trial, including establishing the attorney-client relation, the prelitigation aspects of civil controversies, jurisdiction, service of process, pleading, joinder of parties and claims, venue, res judicata and related principles, discovery, summary judgment practice, and settlement.

LAW 7386 - Texas Trial and Appellate Procedure
Credits: 3
Texas civil procedure from the commencement of trial through appeal, including selection of the jury, presentation of the case, motions for instructed verdict, preparation of the jury charge, motions for judgment notwithstanding the verdict and for new trial, rendition of judgment, and perfection and prosecution of civil appeals through the courts of appeals and Texas Supreme Court.

LAW 7388 - Antitrusttitr (s)7.-0.00573.1 (n)5.8 (ti)4.9 (tr)2.2 (u)5.8 (s)7..001 Tw 0986 -1.157 Td [(Cr)-0.6 (e)-5.5 (d)-10 (i)-3

Students who file an application after the published deadline may be required to pay a nonrefundable late fee. Late applications may be denied after the start of the next term, and the Application for Candidacy to Graduate applied to the next conferral date. Students taking coursework at another institution and transferring the credits to SMU are responsible for ensuring that the Perkins director of academic services office receives their official transcript in order for their degree to be conferred for the anticipated graduation term.

SMU has three degree conferral periods for most programs: fall (December), spring (May) and summer (August). In addition, students who complete their degree requirements during a Jan Term (January) will have their degrees conferred at the conclusion of the intersessions.

Commencement Participation

An All- University Commencement Convocation is held in May for students enrolled and on schedule to complete degree requirements during the spring term. Students enrolled and on schedule to complete all degree requirements during the following summer sessiontie sprichd (e)16.3 5 0 Tw (i pa0.9 (.)15 (S)12 (n i)6.9 (c1.6 (de)16.2pa4.2 ( )]TJ -3.0

Coursework

Regular attendance is expected in all classes. In the event of unavoidable absences, students are responsible for securing from their colleagues any information about lectures or assignments missed, and, if their absence is unexcused, they assume the risk of missing quizzes or other graded class work. A student who anticipates an

reasonable limits, alternative arrangements may be worked out between instructor and student regarding examinations and other assignments, when that seems appropriate. A written statement from a health professional

Faculty and Staff

Office of the Academic Dean

Craig C. Hill, Dean of Joe and Lois Perkins School of Theology, The Leighton K. Farrell Endowed Deanship

Bruce D. Marshall, Ph.D., Yale University, Lehman Chair of Christian Doctrine
Alyce M. McKenzie, Ph.D., Princeton Theological Seminary, Geo. W. and Nell Ayers LeVan Endowed Chair of Preaching and Worship
Rebekah Miles, Ph.D., University of Chicago, Susanna

Simmons School of Education and Human Development

Academic Calendar

https://www.smu.edu/EnrollmentServices/registrar/AcademicCalendarsCourseCatalogs/AcademicCalendars/Calendar22-23

of individuals who are equipped to make a positive contribution to society. The center supports Simmons' faculty in its research efforts and conducts third-party evaluations for clients such as nonprofits and schools and for internal SMU entities. CORE provides undergraduate and graduate students with real-world opportunities to participate in research and evaluation.

Research in Mathematics Education

www.smu.edu/RME
Leanne Ketterlin Geller, Director

RME conducts and disseminates high quality, evidence-based research to improve students' mathematics and STEM performance in Texas and across the country. Formed in 2011 under the direction of Dr. Leanne Ketterlin Geller, RME is committed to engaging in research and outreach that will make a significant and lasting difference at the student, classroom, school, district, state and national levels. RME's mission is to cultivate positive change by educating and empowering teachers and administrators through the provision of evidence-based practices and systems to support mathematics and, more broadly, STEM achievement through academic growth and development of all students. Key focal areas include

- Creating systems of formative assessment to inform teacher decision-making.
- Designing evidence-based interventions for students struggling in mathematics.
- Designing and delivering professional development to support teachers' and administrators' implementation of best practices.
- Offering a dynamic community where researchers and educators can collaborate and share ideas and resources.

RME's externally funded research has grown beyond $2 million. Efforts by RME researchers have directly impacted nearly a million students across Texas and the nation. Through participation in research activities and conferences, engagement with professional development courses, dissemination of materials through the RME website, and collaborations with other organizations and publications, RME has reached tens of thousands of educators since 2011.

RME's faculty affiliates are members of the Simmons School's Department of Education Policy and Leadership and Department of Teaching and Learning and disseminate their research findings locally, nationally and globally.

The Budd Center: Involving Communities in Education

www.smu.edu/CCE
Toni Harrison-Kelly, Executive Director

The mission of The Budd Center is to equip schools and nonprofits with the tools and information necessary to work

College Access

www.smu.edu/College Access
LaChelle Cunningham, Executive Director

Academic Programs

Applied Physiology and Sport Management

www.smu.edu/apsm
Associate Professor Scott Davis, Department Chair ad interim

Professors: Eric Bing, Peter Weyand
Associate Professor: Scott Davis
Clinical Associate Professors: Megan Murphy, David Bertrand
Clinical Assistant Professors: Kristie Abt, Sarah Brown, Peter Carton, Jr., Ryan Kota
Senior Lecturers: Caitlin Anderson, Brian Fennig, Donna Gober
Lecturers: Laura Robinson-Doyle, Haemin Kim-Breunig, Bradley Warren

Department Information

The Department of Applied Physiology and Sport Management offers both undergraduate and graduate programs. Its undergraduate programs include a major and four minors in applied physiology and sport management. Its graduate programs include a Master of Science in Health Promotion Management, a Master of Science in Sport Management, and a Ph.D. in education with an emphasis in applied physiology. The department also offers sports and fitness activity courses as elective. The undergraduate and graduate programs have access to the department's three laboratories.

Students are admitted to the program during the fall term only. Students complete a combination of Simmons and Cox courses each semester. The course sequence requires that students enroll in 9

Year 2 - Spring Term

- HPM 6332 -

- Personal qualities such as maturity, integrity, self-confidence and motivation.
- A strong commitment to learning and achievement.

Preferred applicants typically have extensive sport management internship experience, full-time work experience and a strong undergraduate record. The program is continuing its optional admissions policy for Fall 2023 applicants. Applicants are required to submit the following items for admission consideration:

1. A completed application form (www.smu.edu/MSSportManagement) and fee.
2. A cover letter and résumé.
3. An essay.
4. Official transcripts from all colleges and universities attended.
5. Two letters of recommendation.
6. A TOEFEL/IELTS score report for international students.
7. Optional: An official GMAT or GRE score report

Although the Simmons School and the Cox School are not obliged to accept any transfer credit, in certain cases coursework may be transferred when entering the program, thereby reducing the number of credit hours that must be taken at SMU for the M.S.S.M. degree. Up to four credits in coursework can be considered for transfer provided the coursework aligns with equivalent M.S.S.M. courses, such that 2 hours of transfer credit come from a sport management course and 2 hours of transfer credit come from a business course. For complete details, students should contact the M.S.S.M. office.

Contact Information

Master of Science in Sport Management

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Module Total: 9 Credit Hours

Spring Module B

- FINA 6201 - Managerial Finance
- SPRT 6222 - Case Studies in Sports Law
- SPRT 6226 - Research Design in Sport Management
- SPRT 6228 - Ethics in Sport

Module Total: 8 Credit Hours

Summer

- SPRT 6430 - Master of Science in Sport Management Internship

Summer Total: 4 Credit Hours

Total: 37 Credit Hours

Applied Physiology and Sport Management Courses

APSM 7103 - Doctoral Research Seminar
Credits: 1
Students acquire feedback and input to improve their original research. Students acquire experience presenting, explaining, and defending research findings. Students gain exposure to research projects in progress within and beyond their own areas. Prerequisite: Enrollment in the PhD program.

APSM 7104 -

APSM 7304 -Research Hours and Dissertation Hours
Credits: 3
Original research hours.

Counseling

www.smu.edu/mastercounseling
Clinical Associate Professor: Greta Davis, Department Chair

Clinical Professors: Thomas Hartsell, Margaret Keeling, Misty Solt
Clinical Associate Professors: Greta Davis, Edita Ruzgyte, Brandy Schumann
Clinical Assistant Professors: Damion Davis, Mario De La Garza, Terra Wagner
Visiting Clinical Assistant Professor: Farnoosh Nouri

Department Information

The Department of Counseling prepares students for the counseling profession, which involves the application of the

SMU Center for Family Counseling at Frisco ISD
6928 Maple Street
Frisco, TX 75033
214-579-3810
www.smu.edu/FamilyCounseling

SMU Center for Family Counseling at Plano ISD
5804 Coit Road, Suite 102
Plano, TX 75023
469-752-3098
www.smu.edu/FamilyCounseling

Counseling, M.S. CNS

Mario De La Garza, Program Director

The Master of Science in Counseling program prepares students for the counseling profession, which involves the application of the developmental and social sciences in assisting children and adults with psychological growth, relationship concerns, and social adjustment problems.

Students acquire knowledge in the disciplines that underlie counseling, including education, psychology, human development, learning and social change. They develop clinical skills in counseling and assessment and become familiar with the legal, ethical and clinical considerations confronting practitioners. Repeated practice and role-play with feedback and strategic modification are critical to mastery of the skills and are, consequently, an essential part of the program.

The Counseling program offers three accredited specialty areas of study including Clinical Mental Health; Marriage, Couple and Family; and School Counseling. In addition, students may pursue elective concentrations in Addiction, Child and Adolescent Counseling, trauma

Requirements for the Degree

The Master of Science degree in counseling requires completion of 63 credit hours that includes a common core curriculum of 54 credit hours for all three specialties.

Common Core Curriculum

- HDCN 6301 - Counseling Theories: Individual and Systemic Perspectives
- HDCN 6302 - Basic Clinical Methods for Individuals, Couples, and Families
- HDCN 6303 - Group Counseling
- HDCN 6304 - Counseling Diverse Communities
- HDCN 6305 - Advanced Clinical Methods for Individuals, Couples, and Families
- HDCN 6316 - Family Therapy I: Intergenerational Models and Treatment
- HDCN 6318 - Ethics I and Professional Orientation
- HDCN 6319 - Ethics II and Mental Health
- HDCN 6320 - Life Span Human Development: Individual and Family
- HDCN 6321 - Lifestyle and Career Development: Individual and Systemic Perspectives
- HDCN 6330 - Psychopathology: Adult
- HDCN 6331 - Psychopathology: Child and Adolescent
- HDCN 6340 - Assessment of Individuals, Couples, and Families
- HDCN 6349 - Research Design and Statistics
- HDCN 6352 - Psychology of Addictions
- HDCN 6395 - Supervised Clinical Practicum
- HDCN 6398 - Internship I
- HDCN 6399 - Internship II

Total: 54 Credit Hours

Clinical Mental Health Specialty

- HDCN 6384 - Mediation and Dispute Resolution

Total: 9 Credit Hours

Marriage, Couple and Family Specialty

The Marriage, Couple and Family (MCF) Specialty fulfills the educational requirements for licensure as a Licensed Professional Counselor (LPC) and a Licensed Marriage and Family Therapist (LMFT) in the state of Texas. In addition to the common core curriculum, students pursuing the Marriage, Couple and Family Specialty must complete the following courses for a total of 63 credit hours:

- HDCN 6311 - Couples Therapy: Theories and Treatment
- HDCN 6317 - Family Therapy II: Contemporary Models and Treatment

- HDCN 6314 - Sexual Counseling and Therapy
  or
- HDCN 6326 - Advanced Sexual Counseling and Therapy

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HDCN 6303-

HDCN 6344- Expressive Arts Therapy: Creative and Therapeutic Processes
Credits: 3

HDCN 6393-

Education Ph.D.

www.smu.edu/EducationPhD

The Simmons School's research-intensive Ph.D. in education prepares graduates to work in academic areas; to perform research; and to make significant contributions to research, policy and practice in their fields of interest. The program offers the following:

- Apprenticeships with top scholars across fields of study in education and human development.
- Career mentoring in professional publishing, teaching, presenting and grant writing.
- Courses of study emphasizing strong training in research methodology, with options to tailor courses and experiences to align with individual research interests.
- Opportunities for professional enhancement and experiences collaborating across disciplines and on community-, school- and agency-based projects (Center on Research Evaluation, Budd Center: Involving Communities in Education, Research in Mathematics Education, Bush Institute and Institute for

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Degree Requirements

Students must enroll in a minimum of nine credit hours of coursework per term and be full-time residents in the Dallas area for the first three academic years of the program. In addition to completing coursework, students apprentice on research projects for 20 hours each week during the academic calendar year, for which they typically receive fellowship pay, benefits and waived tuition. Degree requirements include the following milestones:

Education Policy and Leadership

www.smu.edu/EPL
Professor Michael Harris, Department Chair

Professors Leanne Ketterlin Geller, Michael Harris, Akihito Kamata
Associate Professors Dominique Baker, Alexandra Pavlakis, Meredith Richards
Assistant Professor Sondra Barringer
Clinical Professor Watt Lesley Black, Jr
Clinical Associate Professors Roxanne Burleson, S. Kiersten Ferguson
Clinical Assistant Professor Ashley Stone

Department Information

The Department of Education Policy and Leadership cultivates and supports leaders and researchers who seek to improve educational outcomes and the cultures of learning in schools, colleges and educational systems through leadership development, scholarship and service.

Coursework and systematic applications of knowledge ensure that the education leaders of tomorrow acquire the expertise necessary to develop and support effective teachers and other education service providers; to select and implement effective curricula and instructional programs; and to identify, implement and sustain organizational

- Policy and political leadership.
- Evidence-based leadership.
- Personal and ethical leadership.

In an applied dissertation that serves as a capstone experience, students demonstrate leadership competencies by engaging in a multifaceted inquiry project based on a problem of practice.

Requirements for the Major

Completion of 60 hours including 12 hours of core classes and 48 hours of content courses as prescribed by the program faculty. Content courses are listed below but may change as appropriate.

Core Courses

- EPL 7351 - Quantitative Inquiry
- EPL 7352 - Qualitative Inquiry
- EPL 7358 - Ethical and Moral Leadership
- EPL 7359 - Leading Organizations

Total: 12 Credit Hours

Content Courses

- EPL 7350 - Methods of Systematic Inquiry
- EPL 7354 - Pre-K to 16 Comparative International Policy
- EPL 7360 - Strategic Management of Change
- EPL 7361 - Academic Leadership 1: Research on Teaching and Learning
- EPL 7362 - Academic Leadership 2: Improving Student and Adult Learning at Scale
- EPL 7363 - Policymaking and Politics in Education
- EPL 7364 - Contemporary Education Policy
- EPL 7365 - Legal and Ethical Issues in Education
- EPL 7366 - Education Budgeting and Finance

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x EPL 7365 iduca6.036(t)6.9 (i)6.9 (on)P Tc 0 Tw 89217 0 Td6 T .3<0(t)6 T .372 28 pplie1 Di(i9j 0.ssertati(i9j 0.d)

Admission Requirements

- Complete and submit the online application: Complete and submit the online application: https://gradadmission.smu.edu/apply/.
- Posses a master's or post-baccalaureate degree before you begin the program.
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Field Courses and Portfolio

- EPL 6243- Field Studies 1
- EPL 6247- Field Studies 2
- EPL 6251- Field Studies 3
- EPL 6193- Capstone Experience

Total: 7 Credit Hours

Degree Total: 30 Credit Hours

Admission R

education settings through supervised experiences in a setting appropriate to the student's proR/ictedererugh-0 T8556.988 -1

6. Personal Statement. Applicants should prepare a statement of purpose, which should be between 1,000 - 750-words. This statement should address the factors that encouraged you to seek admission with the SMU Higher Education Program. You may wish to address your background, personal and professional experiences that prepared

EPL 6240 - Legal and Ethical Aspects of Leadership
Credits: 2
Focuses on the legal and policy issues critical to effective school leadership. Students explore the constitutional and statutory rights of key stakeholders and develop strategies to make legally and ethically defensible decisions. Topics include equity and access; compliance; ethics; and the development, communication, and implementation of effective policy.

EPL 6241 - Organizational Behavior
Credits: 2
An examination of behavior in educational organizations. Topics include organizational culture and climate, motivation, and decision-making.

EPL 6243 - Field Studies 1
Credits: 2
Field Studies courses include internship activities directly aligned to the course work in each course of the program. Field Studies projects are part of a summative capstone assessment.

EPL 6246 - Instructional Leadership STEM
Credits: 2
Addresses trends and issues impacting instructional programs in mathematics and science. Information incorporated in the topical discussions will also address program development, evaluation, compliance issues, and implications for budget, facilities, and staffing.

EPL 6247 - Field Studies 2
Credits: 2
Internship activities directly aligned to the coursework in each module of the program. Field studies projects are part of a summative portfolio assessment.

EPL 6248 - Academic Leadership: World Languages and Social Studies
Credits: 2
Addresses trends and issues impacting instructional programs in world languages and social studies. Topics include program development, evaluation, and compliance issues, as well as implications for budget, facilities, and staffing.

EPL 6249 - Academic Leadership: Fine Arts/PE/Career and Technology Education
Credits: 2
Addresses trends and issues affecting instructional programs for fine arts, physical education, and career technology education. Topics include program development, evaluation, and compliance issues, as well as implications for budget, facilities, and staffing.

EPL 6250 - Leadership Development Coaching
Credits: 2
Provides experience in using collaborative tools to build self-awareness, clarify goals, and formulate action plans with accountability.

EPL 6251 - Field Studies 3
Credits: 2
Internship activities directly aligned to the coursework in each module of the program. Field studies projects are part of a summative portfolio assessment.

EPL 6252 - Academic Leadership: Special Populations and Student Success
Credits: 2
Addresses trends and issues affecting student success for special populations. Topics include program development, evaluation, and compliance issues, as well as implications for budget, facilities, and staffing.

EPL 6253 -Personal and Professional Development
Credits: 2
Covers the selection, development, supervision, and retention of effective teachers. Topics include effective professional development models, teacher leadership roles, and equitable personnel policies and procedures.

EPL 6255 -Field Studies
Credits: 2
Provides practice-based field opportunities related to school leadership.

EPL 6266 -Performance Standards and Goals
Credits: 2
Candidates learn to utilize meaningful systems and measurements for embedding a culture of achievement, to set performance goals and benchmark against them, and to prioritize actions that produce results.

EPL 6267 -Instructional Leadership 1
Credits: 2

EPL 6367 - Instructional Leadership
Credits: 3
Upon completion of a year-long campus improvement initiative, students compose a final capstone paper in which they synthesize the project portfolio components, analyze final data, and make recommendations for future consideration. Although this class occurs during the summer term of the second year, the capstone paper is the culmination of a school improvement project completed throughout the 3-year.

EPL 7358 -Ethical and Moral Leadership
Credits: 3
Examines historical, philosophical, and ethical perspectives to inform crafting personal and organizational visions as well as strategies to enact these visions in practice.

EPL 7359 -Leading Organizations
Credits: 3
Explores and analyzes theories, frameworks, and critical attributes of leadership and organizational behavior and their impact on an organization's success.

EPL 7360 -Strategic Management of Change
Credits: 3
Investigates theories of organizational change and implications for leaders' skills in initiating and sustaining change efforts.

EPL 7361 -Academic Leadership 1: Research on Teaching and Learning
Credits: 3
Explores research on how students learn and on effective teaching strategies for different content areas and student subgroups.

EPL 7362 -Academic Leadership 2: Improving Student and Adult Learning at Scale
Credits: 3
Integrates adult learning theory and systems theory in exploring critical theories of action to support development of capacity at all levels of the organization.

EPL 7363 -Policymaking and Politics in Education
Credits: 3
Explores theories of policy enactment and implementation as well as the process of policy analysis at local, regional, state, and national levels.

EPL 7364 -Contemporary Education Policy
Credits: 3
An overview of current issues in K-12 education policy with a focused examination of some policy issues.

EPL 7365 -Legal and Ethie7nE.1 (a)-8 (l)-1.d [(s)9.51(s)9.4[(s)9.4 -7865

EPL 7370 -Entrepreneurship, Technology, and Innovation in Education
Credits: 3
Examines entrepreneurship in the education sector, the cultivation of innovation in organizations, and recent trends

EPL 7388 -Leading Organizational Change in Higher Education
Credits: 3
Investigates theories of organizational change and implications for leaders' skills in initiating and sustaining change efforts.

EPL 7389 -Strategic Enrollment Planning and Management
Credits: 3
Explores the interconnected strategies and approaches for enrollment management, ranging from recruitment, to admissions, to student success.

EPL 7390 -Public Policy in Higher Education
Credits: 3
Examines the evolution and formation of public policy for higher education in the U.S. Also, the impacts of changes in public policy on students and postsecondary institutions.

EPL 7391 -Public Policy Analysis in Higher Education

Lifelong Learning

www.smu.edu/InterdisciplinaryProfessional
Clinical Assistant Professor:Kate Montgomery, Department Chair

Clinical Associate Professor:John Potter
Clinical Assistant Professors:

Requirements for the Degree

Required Courses

- HDDR 6302 - Negotiation and Dispute Resolution
- HDDR 6303 - Mediation and Dispute Resolution
- HDDR 6305 - Law, Ethics, and Morality
- HDDR 6308 - Dispute Resolution and Conflict Management Capstone
- HDDR 6310 - Research Methods
- HDDR 6315 - Communication and Dispute Resolution
- HDDR 6319 - Psychology of Conflict
- HDDR 6361 - Cross-Cultural and Gender Negotiation

Total: 24 Credit Hours

Elective Courses by Concentration Area:

Alternative Dispute Resolution

Choose four courses from the following:

- HDDR 6304 - Arbitration and Dispute Resolution
- HDDR 6317 - Online Dispute Resolution
- HDDR 6320 - Selected Topics in Dispute Resolution (Subtopic: Facilitation)
- HDDR 6327 - Conflict Coaching
- HDDR 6328 - Restorative Justice
- HDDR 6331 - Domestic Relations

Organizational Transformation and Conflict Management

Choose four courses from the following:

- HDDR 6320 - Selected Topics in Dispute Resolution (Subtopic: Facilitation)
- HDDR 6341 - Employment Law
- HDDR 6344 - Organizational Change Management
- HDDR 6347 - Systems Design in Dispute Resolution
- HDDR 6349 - The Role of the Ombudsman in Organizational Conflict
- HDDR 6351 - Workplace Conflict

Executive and Leadership Coaching

All four courses required:

- HDDR 6320 - Selected Topics in Dispute Resolution (Subtopic: Essentials)
- HDDR 6352 - Selected Organizational Topics (Subtopic: Evolution)
- HDDR 6352 - Selected Organizational Topics (Subtopic: Context)
- HDDR 63XX – General Elective (see below) or an HDDR course from one of the 2 preceding concentrations

General Electives

Choose four courses from the following:

- HDDR 6320 - Selected Topics in Dispute Resolution
- HDDR 6323 - Engaging in Conflict
- HDDR 6325 - Neuroscience: The Role of the Brain in Emotion, Collaboration, and Conflict
- HDDR 6326 - Family Conflict: The 21st Century Family
- HDDR 6336 - Selected Dispute Resolution Topics
- HDDR 6346 - Organizational Consulting Skills
- HDDR 6352 - Selected Organizational Topics
- HDDR 6353 - Generational Conflict
- HDDR 6364 - International Conflict Management
- HDDR 6367 - Selected Social Service Topics

- Any HDDR 3-credit course offered

Total: 12 Credit Hours

Total: 36 Credit Hours

Liberal Studies, M.L.S.

The M.L.S. degree is an

8. Optional: resume.

Applications are considered on a rolling basis for admission to the fall, summer and spring terms. Applications for M.L.S. admission must be completed and submitted online before the beginning of the term. A student must receive official acceptance into the program before enrolling in classes. In some cases, a provisional acceptance may be tendered for one term while awaiting the arrival of an official transcript or when it is deemed appropriate by program director/faculty chair.

The Graduate Record Examination (GRE) is not required for admission. Admission decisions are based on the applicant's previous academic record, letters of recommendation, the level of writing ability demonstrated in the essay and an interview that includes discussion of the applicant's academic goals and expectations.

Degree Requirements

Thirty-six credit hours of approved graduate study are normally completed within six years after beginning the program.

1. Students must take two foundational courses within the first 12 hours of their coursework: HUMN 6316 (three credits) and a designated three-credit writing-intensive course. These courses may not be waived.
2. Students must complete their coursework with at least a B (3.000 GPA) average. All courses attempted for credit on a student's graduate program must average B (3.000) or better, with no grade less than C (2.000) applying toward the degree.
3. Within the 36 required credits, students may include up to six graduate credits transferred from another accredited institution or another academic department at SMU (explained below).
4. Within the 36 hours, students may also include up to six hours of independent study (explained below).
5. Students must conclude their degree program with a capstone course or thesis during the last year of the program.
6. Students may elect to specialize or concentrate in a particular curricular area through course of the degree. If a student elects to concentrate or specialize in a specific curricular area, she or he must complete the following requirements:
    a. Three credit hours for the required introductory course, HUMN 6316.
    b. Three credit hours for a designated writing-

- x HUMN 6308 -Women's Lives and Literature
- x HUMN 6319 -Ethics and Literature
- x HUMN 6341 -The Ethical Implications of Children's Literature
- x HUMN 6370 -The Literate Mind At Work
- x HUMN 6396 -Literature and the Culture of Disability
- x HUMN 6397 -Troubled Youth in America
- x HUMN 7331 -Getting Organized: Personhood in the Age of Corporate Enterprise
- x HUMN 7336 -Creativity: Historical and Personal
- x HUMN 7382 -Cultures of Displacement: The Writing of Race, Migration, and Diaspora
- x HUMN 7397 -Under the Influence: Discourses of Intoxication, Addiction, and Recovery
- x SOSC 7359 -International Human Rights Courts Post-Nuremberg

Transfer Credit

The student must file with the M.L.S. Office a Petition for Transfer Credit, accompanied by a course description and official transcript. Transfer credit is accepted by the dean under the following requirements:

1. The course is compatible with the oe is compatible with the oe d6.9 (a)4.02 Tw 0.337 0 Td [(N)1.1 (u)-4 (r)-2.4 (em

Open Electives

- HDDR 6304 -Arbitration and Dispute Resolution
- HDDR 6305 -Law, Ethics, and Morality
- HDDR 6311 -Techniques and Skills in Mediation
- HDDR 6312 -Advanced N Tf -21c Td M- a0 0 9.96 525 49.-E830 Tc 0 Tw 525 49.-E8 HDDR 6312

Students gain theoretical and practical knowledge that is specific to the conflict and upheaval found in the healthcare setting. The program incorporates active role-playing in order to engage students in class participation and teaches the skills necessary to resolve conflicts in healthcare settings.

Admission

Applicants to the Healthcare Collaboration and Conflict Engagement Graduate Certificate Program must submit the following:

1. A completed application.
2.

personality that make life so interesting. This course may be applied to the following curricular field concentration: humanities.

understanding of how individual and organizational change happens. Pays special attention to the role of the coach leader and how those serving in leadership roles can positively impact performance at the individual and organizational level by effectively using the coaching mindset and skillset. Fully explores the power of questions, not only to spur individual growth but also to create cultures of learning and innovation. Finally, continues to investigate the theoretical bases of coaching, which together comprise the intellectual frame for the practice. May be applied to the following curricular field concentrations: organizational dynamics; communication, media, and technology; humanities.

BHSC 7350 - Special Topics in Behavioral Science
Credits: 3
Covers special topics in the status of behavioral science.

BHSC 7355 - Cultural Intelligence: Understanding Leadership in Culturally Complex Situations
Credits: 3
An academic exploration of an emerging field in the science of business and a seminar in the practical means by

BHSC 7366 - Adolescent Psychology
Credits: 3
Explores adolescent growth and development as a period of self-discovery. Students reflect back and develop a new understanding of their past and present selves. Fosters critical and incisive thinking about issues that have a significant impact on adolescent development in the 21st century. Provides perspectives on adolescents and what they think about the world around them by examining how different experiences shape adolescent growth across diverse cultures. Examines the modern transitional stage of emerging adulthood, where the end of adolescence and the preparation for adult roles are postponed. May be applied to the following curricular field concentration: humanities.

BHSC 7368 - Educational Coaching: Ensuring Success for All Learners
Credits: 3
Enhances the leadership and coaching styles of educational professionals in management positions through self reflection and interactive and experiential learning focused on educational effectiveness, innovation, and success. Explores concepts such as the mind and skill sets needed to facilitate transformation within individuals and systems to ensure high-quality teaching and learning for all students, including English language learners. May be used to fulfill the writing intensive requirement or applied to the following curricular field concentrations: organizational dynamics; communication, media, and technology; humanities.

BHSC 7369 - Potential and Performance: Coaching for Individual and Organizational Effectiveness
Credits: 3
Builds on BHSC 7368 in a continued investigation of the theory and practice of coaching in an effort to develop and deepen students' coaching mindset and skillset. Students gain practice and feedback as they use coaching tools and implement, analyze, and synthesize the coaching model, as well as the coaching relationship and the role of coaching in facilitating organizational transformation. Emphasizes coaching that closes the gaps between potential and performance. Also, the transformation coaches experience in that one must change in profound ways ("get bigger") to move to higher levels of effectiveness. In addition to becoming masterful coaches, students work to increase their capacity for systems thinking and leading organizational change. May be used to fulfill the writing intensive requirement or applied to the following curricular field concentrations: organizational dynamics; communication, media, and technology; humanities.

BHSC 7370 - Death, Dying, and Grief
Credits: 3
Examines the development of attitudes toward death throughout the life cycle and the ways variables such as gender, occupation, religion, social class, and culture affect these attitudes. Provides an overview of the stages of the dying process typically experienced by the terminally ill individual. Addresses the importance of grief and the process of grieving. Examines ethical issues related to death and dying in contemporary society. May be applied to the following curricular field concentrations: humanities; organizational dynamics; and communication, media, and technology.

BHSC 7371 - Responding and Coping with Public Tragedy
Credits: 3
Discusses healthy responses to coping with the risks of death in the modern world. Examines various types of public tragedies such as accidents, natural disasters, homicide, violence, and terrorism. Explores factors influencing public perceptions, the role of media, and first responders. Identifies strategies for survivors and how different cultures and faith traditions respond. May be applied to the following curricular field concentrations: humanities; organizational dynamics; and communication, media, and technology.

Dispute Resolution Courses

HDDR 6302 -

HDDR 6303- Mediation and Dispute Resolution
Credits: 3
Examines the function, process, and theory of mediation, in which a neutral third party facilitates the resolution of disputes. Participants gain a functional knowledge of the practice of mediation through lecture, discussion, video simulations, interactive exercises, and role-playing. Satisfies the Texas statutory requirement for mediators. Prerequisite: HDDR 6302 is recommended but not required.

HDDR 6304- Arbitration and Dispute Resolution
Credits: 3
Covers the arbitration process and the discipline necessary to hear and render decisions. Arbitration is intended to avoid the formalities, delay, expense, and uncertainty involved in litigation.

HDDR 6305- Law, Ethics, and Morality
Credits: 3
A primer on U.S. law and the structure and procedures of the U.S. court system with a focus on the ways alternative dispute resolution methods augment, coordinate, and sometimes clash with the goals of traditional litigation. Students learn how professionals in the field of dispute resolution and conflict management navigate the ethical standards and moral dilemmas that they face daily. Students learn legal and ethical concepts and terminology essential to working successfully in the field.

HDDR 6308- Dispute Resolution and Conflict Management Capstone
Credits: 3
Students demonstrate their knowledge of the theory, skills, and methodology that are involved in the practice of dispute resolution and conflict management. As part of the Capstone, students participate in an internship, a practicum, or an independent study, all of which culminate in a capstone project or paper and a presentation to a group of their peers and faculty. Prerequisites: HDDR 6302, HDDR 6303, HDDR 6305, HDDR 6310, and HDDR 6319.

HDDR 6310- Research Methods
Credits: 3
This course provides students with a fundamental understanding of research methods, allowing them to be discerning consumers of literature in the dispute resolution field and empowering them to judge for themselves the value, validity, and reliability of studies they read. Students learn sound research design, inference from data to conclusions, and the assumptions underlying various methods.

HDDR 6311- Techniques and Skills in Mediation
Credits: 3
Expansion of HDDR 6303, with particular emphasis on advancing mediation skills and providing in-depth exploration and analysis into alternate, often advanced, techniques for dispute resolution professionals.

HDDR 6312- Advanced Negotiation
Credits: 3
Examines the dynamics, constraints, and skills needed in the negotiation process. Studies current literature on the theories of negotiation and uses simulated exercises to teach specific techniques. Participants develop the skills needed to negotiate effectively for their vital interests and to choose among a range of procedural options. Course content is drawn from the fields of law, psychology, business, and communication. Prerequisites: HDDR 6302, HDDR 6319.

HDDR 6313- Advanced Mediation
Credits: 3
Continuation of HDDR 6303, in which students gained a basic understanding of the most prominent dispute resolution process—mediation. This course provides an in-depth examination of important issues in mediation practice, such as convening, multiparty mediation, mediator bias, mediator ethics, and mediator qualifications.

HDDR 6324- Engaging in Conflict: Advanced Studies Using Current Events
Credits: 3
Conflict is an unavoidable and essential part of existence in this complex world. This course uses essential models of conflict applied specifically to current events that are timely and coincident with or overlapping time spent in the classroom. Students develop skills and techniques to understand and to learn how they might engage in conflict in a more meaningful manner. They also try to predict what will happen next in the conflicts studied and to learn from whatever occurs as it actually unfolds and is reported in the media. Prerequisites: HDDR 6302, HDDR 6303, HDDR 6319. Recommended: HDDR 6367.

HDDR 6325- Neuroscience: The Role of the Brain in Emotion, Collaboration, and Conflict
Credits: 3
Provides insight into the critical role that neurosciences play in conflict, collaboration, and emotion. Explores ways the brain processes decision-making, cognition, compassion, empathy, problem-solving, behavior, and risk. Students learn how instinctual responses can be tempered by connecting these important elements with strategies that utilize various conflict resolution processes.

HDDR 6326- Family Conflict: The 21st Century Family
Credits: 3

HDDR 6352- Selected Organizational Topics
Credits: 3
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FNAR 6307 -Chemistry and Technology in Art: From Antiquity to the Industrial Revolution
Credits: 3
Students become acquainted with the major developments in science and technology through the ages and learn how these developments influenced materials and techniques used in art. Includes discussions on various artists' materials such as dyes and pigments, clays, metal alloys, glasses, and coatings and adhesives. The major art forms that employ these materials include painting, dyeing of textiles, manuscript illumination, glass and metalwork, and ceramics. Original sources from antiquity, the Middle Ages, the Renaissance, and more modern periods are used to learn how various materials were prepared and applied in art. This course may be applied to the following curricular field concentrations: communication, media, and technology; arts and cultural traditions.

FNAR 6308- Creating Truths
Credits: 3
Narratives explore the margins of humanity, and they are a means of expressing, celebrating, and instructing others. Students explore factual and fictional stories and how they work, how people read and appropriate what they read, and how narratives are important to everyday life. Conducted in a workshop setting, the course focuses on the analysis and creation of stories, with seminar writing exercises. Interchanges between two genres (short fiction and creative nonfiction) assist in the crafting of stories in either or both genres. May be applied to the following curricular field concentrations: arts and cultural traditions; creative writing; humanities.

FNAR 6309 -Art of the Renaissance in Italy
Credits: 3

Caravaggio, Poussin, Velazquez, Rubens, Rembrandt, and their contemporaries, explaining their significant contributions in terms of style and subject matter. For full interpretation, the works are discussed within their historical context, paying particular attention to patronage, religious milieu, and the social position of the artist. Topics include the Counter-Reformation and Protestantism; the status of women artists; the emergence of the art market; and the increase in genre painting, the still life, and the landscape. This may be applied to the following curricular field concentrations: humanities; arts and cultural traditions.

FNAR 6322 -Modern Movements in European and American Painting
Credits: 3
Beginning with realism and impressionism, this course traces the development of the avant-garde through such modern styles as expressionism, cubism, futurism, Dadaism, surrealism, abstract expressionism, pop and op art, and photo-realism. Readings about the works of representative artists and critics are stressed and applied to the following curricular field concentrations: humanities; arts and cultural traditions; global studies; American studies.

FNAR 6323 -Modern European Paintings in France
Credits: 3
(held off-campus) This course takes students on an art history tour to France. The tour explores modern French painting and the significant contributions of realism, impressionism, postimpressionism, fauvism, cubism, and the nonobjective. All lectures are delivered on-site, explaining the works of Courbet, Manet, Renoir, Degas, Pissaro, Cezanne, Ganguin, van Gogh, Matisse, Picasso, Kandinsky, Mondrian, and other artists. Highlights include special visits to artists' studios and residences. A research paper is required to receive credit for the course. This course may be applied to the following curricular field concentrations: humanities; arts and cultural traditions; global studies.

FNAR 6333 -Approaching Contemporary Art: Post-World War II, 1950-1980
Credits: 3
Presents art from the end of World War II to the close of the 20th century and sets the stage for students to explore new art. Students become familiar with artists, their signature styles, and their effstylo5.8 (f)-5.4 (fs)2.4 (ty)0 Tw 2t-0.00i tht

Romanticism. Presents select works by philosophers, critics, poets, and composers to help students develop a broader understanding of the intellectual and cultural climate of the time period. May be applied to the following curricular field concentrations: arts and culture; humanities.

FNAR 6394 -Creating Poetry
Credits: 3
In this workshop, students read and interpret a wide variety of poems, craft their own poetry using different poetic forms, and critique and evaluate their classmates' poems. Repeatable for credit. This course may be applied to the following curricular field concentrations: creative writing; arts and cultural traditions; humanities.

FNAR 6396 - Time Past, Time Present: Storytelling with a Backdrop of History
Credits: 3
All writing reflects a backdrop of history, and storytelling in fiction and nonfiction becomes richer, more dramatic, and closer to the "truth" when a writer researches, explores, and incorporates historical context. By mining the past for stories waiting to be told, writers spark their creativity and enhance the richness of their creations. When writers attempt to capture the significance of historical events, often the most dramatic approach is the most personal - a momentous event through the eyes of a single individual just living daily life in interesting times and struggling with personal challenges and demons. Whether an author uses fiction or nonfiction to capture that experience, dramatic storytelling can be the best way to explore time past, time present. The course combines creative writing with literary analysis and historical research to reflect the benefits of close reading, learning from the masters, exploring the "presentness" of the past, and enhancing the creative process. May be applied to the following curricular field concentrations: creative writing; humanities; arts and cultural traditions.

FNAR 7320 -Creative Nonfiction: Shaping Experience into Narrative
Credits: 3
Explores what it means to "create truth" and to shape real experiences and events into stories. Strives to acquire unique stylistic approaches for constructing individual bodies of work. Goals are twofold: seek to understand the rhetorical and ethical importance of constituting identities and/or experiences in nonfiction, and work to identify and hone the fundamental techniques of nonfiction writing. May be applied to the following curricular field concentrations: humanities; creative writing; arts and cultural traditions.

FNAR 7321 -Creative Nonfiction: From Long-Form Article to Flash Lyric Hybrid and Everything In-Between
Credits: 3
Explores the wide variety of forms available to nonfiction writers in order to construct nonfiction pieces. Goals are twofold: map the broad spectrum of formal approaches to nonfiction writing and work to identify and hone the stylistic techniques that best complement each form. May be applied to the following curricular field concentrations: humanities; creative writing; arts and cultural traditions.

FNAR 7322 -Applying Research to Creative Nonfiction
Credits: 3
Explores various methods for conducting research and applying the research findings to the process of writing creative nonfiction. Students construct nonfiction pieces based on selected research topics and receive feedback on their work. Students consult research-based nonfiction course texts by Teju Cole, Alexandria Marzano-Lesnevich, B.J. Hollars, and Kathryn Nuemberger. May be applied towards the following curricular field concentrations: creative writing, art and cultural traditions, humanities.

FNAR 7323 -Creative Writing for Publication
Credits: 3
Explains the process of writing for publication, including how to prepare and submit work to journals and magazines; how to write personal and project statements for fellowship, grant, and residency applications; how to compile and format CVs; how to select and polish a creative sample of work; how to query agents; how to construct book proposals; how to pitch articles for editors; and more. May be applied towards the following curricular field concentrations: creative writing, art and cultural traditions, humanities.

FNAR 7350 -Special Topics in Fine Arts
Credits: 3
Covers special topics in the status of the fine arts.

FNAR 7360 -Creating the Short Story
Credits: 3
Students explore and create the short, short story (or flash fiction) and the longer short story. Conducted as a workshop, participants read and interpret a wide variety of short stories, craft short stories, and critique the stories written by their colleagues. The goal of the course is to move student work toward potential publication. This course may be applied to the following curricular field concentrations: creative writing; arts and culture.

are relatively unknown outside of Spanish art historical circles: Ignacio Zuloaga (1870-1945) from the Basque Country and Santiago Rusiñol (1861-1931) from Catalonia. Students explore art and architecture from across centuries and use their own aesthetic awareness and critical skills in expressing their opinions based primarily on the visual (versus art historical) and affective aspects of objects and space. May be applied to the following curricular field concentrations: arts and cultural traditions; global studies; humanities.

Humanities Courses

HUMN 6049 - Graduate Full-Time Status
Credits: 0
Allows full-time status for graduate students without credit.

HUMN 6100 - Independent Study
Credits: 1
Directed study.

HUMN 6200 - Independent Study
Credits: 2
A directed study proposed by the student, under the guidance of a faculty member.

HUMN 6300 - Independent Study
Credits: 3
Directed study.

HUMN 6303 - Thesis
Credits: 3
Directed study toward thesis.

HUMN 6304 - Technology, Humanity and Concepts of Identity
Credits: 3
Explores how the use of Internet technology affects an individual's concept of identity at both personal and societal levels. Using presentations, current events, cases, and online articles, students study topics such as the digital person, digital surveillance and personal freedom, and issues of privacy in a wired world. May be applied to the following curricular field concentrations: humanities; communication, media, and technology.

HUMN 6308 - Women's Lives and Literature
Credits: 3
Examines American and British classic texts in the women's literary tradition, with a focus on how they reflect

HUMN 6356 -

Includes how to create an educational system that engages al

the world. Uses selections from leading historical and contemporary theorists on various aspects of human rights for the context and commentary needed to comprehend challenging rights concepts. Includes an overview of the global history and evolution of human rights, an intellectual map of the origins of human rights, a comparative global context of human rights, and the ongoing assaults on rights, with a focus on the struggle for human rights in the United States.

HUMN 7396 - To Be Human: Science and Society
Credits: 3
Foundational D.L.S. course that is required of all degree-seeking D.L.S. students. Examines the behaviors humans use to observe, explore, and analyze themselves and their surroundings as a factor in the survival and prosperity of the species. Traces the development of science from a collection of observations and lessons learned, through progress in the fields of reasoning and logic, to the birth of the scientific method. Connections are made between the historical, political, and cultural events that characterize a given period and the development of knowledge and science. Combines history, philosophy, and science and examines the numerous and complex interactions between science and all aspects of human experience, including well-being and suffering.

HUMN 7397 - Under the Influence: Discourses of Intoxication, Addiction, and Recovery
Credits: 3
Examines the emergent field of addiction studies through historical, literary, sociological, psychological, biological, cultural, and media approaches. Focuses on the ways in which altering substances have been understood over the expanse of transatlantic and global histories. Students study cultural and personal encounters with various

SOSC 6367 - Comparative Revolutions: A Historical Perspective
Credits: 3
What is the nature of modern political revolutions? What are the conditions that tend to produce a revolutionary explosion? What are the characteristics of revolutionary leaders? Why do people follow them? By considering these and other related questions, this course provides interdisciplinary p

concentrations: human rights and social justice; human rights and global studies (non-

SOSC 7331 - Warfare in the Modern World
Credits: 3

SOSC 7364 -

SOSC 7371 - The Languages of Advertising
Credits: 3
Examines the structure and mechanisms of contemporary consumer culture through the history of print advertising. Using student-based presentations and theoretical readings, students analyze the way in which advertising produces a manipulative world that privileges certain readings over others in order to attract potential spectators or buyers. May be applied to the following curricular field concentrations: humanities; communication, media, and technology;

well as responses by moderate Muslims to radical Islamism. May be applied to one of the following curricular field concentrations: humanities, American studies, and global studies.

SOSC 7379 - Ethics and Human Rights
Credits: 3
Portrays the intersection of ethics and human rights as a balance point for the creation and continuation of just and healthy relationships. Specifically, the five types of relationships are explored: relationships with self, community, other, place, and career. Special emphasis is placed on the cultural perspectives of historically oppressed groups across the globe. Irrespective of the students' vocational paths, this course challenges them to recognize their inherited ethical biases in order to become more personally aware, contextually sensitive, and socially critical in the pursuit of human rights. May be applied to the following curricular field concentrations: humanities, human rights and social justice, global studies, gender studies, and organizational dynamics.

SOSC 7380 - The Islamic Civilization
Credits: 3

SOSC 7385 - Poverty and Wealth in America: An Interdisciplinary Critique of Economic Justice
Credits: 3
Examines theories of capitalism with alternative economic systems, public policy, and scholarship and a pedagogy that engages both the interdisciplinary facets and intersectionality of race, gender, and class. Explores the critical theories that seek to better explain legislative policy and social norms. May be applied to the following curricular field concentrations: humanities; human rights and social justice; American studies.

SOSC 7390 - Critical Thinking: Immigration, Race and Human Rights
Credits: 3
Explores present-day human rights issues that U.S. immigrants encounter. Students examine (1) the law and history of immigration and race in the U.S.; (2) the laws, regulations, practices, and policies governing the ability of non-U.S. citizens to enter and remain in the U.S. either temporarily (as immigrants) or permanently (as immigrants); (3) recent U.S. congressional debates concerning International Human Rights' conventions and treaties; (4) issues created by the divisiveness of the 2020 presidential election; and (5) what it means to be an American, historically and presently, and what it will mean for U.S. immigrants in years to come. May be applied to the following curricular field concentrations: human rights and social justice, humanities, American studies.

- EDU 6397- Growth and Development of the Gifted

Literacy, Grades PK-3

- EDU 6323- Literacy Assessment
- EDU 6364- Early Literacy Acquisition I
- EDU 6367- Early Literacy Acquisition II
- EDU 6368- Evaluating and Teaching Writing

Late Literacy, Grades 4-8

- EDU 6323- Literacy Assessment
- EDU 6363- Late Literacy Acquisition
- EDU 6366- Reading and Writing in the Content Areas

Bilingual Education

- EDU 6312- Applied Linguistics
- EDU 6319- Foundations of Bilingualism
- EDU 6321- Bilingual/Biliteracy: Critical Issues and Practices
- EDU 6339- Bilingual Content Instruction

ESL

- EDU 6312- Applied Linguistics
- EDU 6317- Culture and Community in Education
- EDU 6320- Language Teaching Research, Theory, and Practice
- EDU 6390- Classroom Instruction and Assessment for Language Learners

Gifted and Talented

SPED

- EDU 6346 - Instructional Interventions for Students with Learning Differences
- EDU 6356 - Foundations of Special Education
- EDU 6357 - Assessment for Special Educators
- EDU 6360 - Behavioral Interventions in the Classroom

STEM

- EDU 6349 - The Science of Learning in STEM Education
- EDU 6350 - Designing and Making in STEM Education
- EDU 6351 - Community-Centered STEM Integration
- EDU 6383 - Coding for Teachers

Urban Education

- EDU 6360 - Behavioral Interventions in the Classroom
- EDU 6362 - Race, Power, and Politics: The History of Urban Education
- EDU 6369 - Culturally Responsive Teaching
- EDU 6390 - Classroom Instruction and Assessment for Language Learners
- EDU 6395 - Community Partnerships in Urban Education
- EDU 6396 - Empowering Student Voice: Unlocking Students' Potential For Learning

Total: 36 Credit Hours

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Field Experience Courses - All Grade Levels (3 Credit Hours)

- x EDU 6121- Field Experience I
- x EDU 6122- Field Experience II
- x EDU 6123- Field Experience III

Student Teaching or Internship Courses - All Grade Levels (6 Credit Hours)

- x EDU 6306-

- EDU 6367- Early Literacy Acquisition II

Total: 36 Credit Hours

Learning Therapy Preparation

www.smu.edu/LearningTherapy

The Learning Therapy Preparation curriculum is designed for individuals interested in working with children or adults who have dyslexia or related written language learning disorders. Participants are trained in the structures of written English, multisensory teaching methods and sequential procedures for teaching language and literacy skills and learning strategies. Learning Therapy Preparation requires two years of graduate study, extensive practicum teaching hours, seminars and clinical teaching hours. All of the courses (totaling 22 credit hours) are designed to teach the knowledge and skills prescribed by the National Academic Language Therapy Association and the International Multisensory Structured Language Education Council, which accredits courses that prepare individuals in the use of multisensory structured language education programs.

Students who would like to complete the M.Ed. degree program while engaged in learning therapy preparation should apply to the Master of Education program and apply the 22-hour specialization in Learning Therapy to the MEd program requirements. Although students preparing for careers in learning therapy primarily come from elementary and secondary education, nursing, psychology, speech-

Total: 10 Credit Hours

Elective Courses

Two from the following:

- EDU 6105- Current Issues in Dyslexia: Dyslexia Identification Process, Kindergarten and Beyond
- EDU 6109- Work Smart
- EDU 6110- Automaticity and Rate
- EDU 6115- Early Language Development: Phonological Awareness
- EDU 6116- Procedures and Measures for Assessing Students for Dyslexia
- EDU 6118- Characteristics of Dyslexia
- EDU 6134- Survey of Learning Strategies

Total: 2 Credit Hours

Total: 22 Credit Hours

Post-Baccalaureate Educator Preparation -

   a. Students applying for teacher preparation in EC through grade six and grade four through grade eight must have 12-15 hours of core content comprised of six credit hours in each of the following, with no grade lower than a C (2.000): math, English, science and social studies with a GPA of 3.000.
   b. Students applying for grade seven through grade 12 must have 12-15 credit hours, with 12 hours of advanced courses in an approved teaching field with a GPA of 3.000.
3. A letter of reference from an employer or professor.
4. For international students applying from countries where English is not the native language, the TOEFL English language proficiency test must be taken. A minimum score of 92 must be earned on the IBT version of the exam with a minimum score of 26 on the speaking portion of the exam. International students pursuing the Post-Baccalaureate Educator Preparation program must have a minimum TOEFL (IBT) score of 92 with a minimum score of 26 for speaking, 22 for listening, 22 for reading, and 21 for writing. Additionally, if you have graduated from a university or college in the United States, you do not need to take the IELTS or TOEFL for admission; this requirement will be waived.
5. A written essay.

Admission requirements are periodically updated. Please visit the Teaching and Learning website at www.smu.edu/teacher for specific admission requirements.

Professional Development

The Simmons School has a distinguished history of offering special workshops, lectures and seminars that address issues of social and scholarly import. Most are noncredit, but some offer graduate or undergraduate credit.

Teach for America (TFA) Educator Preparation: Alternative Certification Program

www.smu.edu/simmons/Academics/TeacherEducation/TeacherPreparation/Teach-For-America

TFA Corps Members admitted to Simmons' TFA Educator Preparation Program complete four graduate 3-Educator Prepar

EDU 5124 -Field Experience I: Secondary
Credits: 1
This course gives students opportunities to work in appropriate school settings and allows them to observe a functioning classroom. Includes classroom setup, environment, organization, structure, and discipline.

EDU 5125 -Field Experience II: Secondary
Credits: 1
Places students in elementary school settings where they observe the teaching techniques used to help children with exceptional or special needs.

EDU 5331 -

demonstrations are required. Each student is assigned an adviser to question and provide support and guidance. (Learning therapy only)

EDU 6105 -Current Issues in Dyslexia: Dyslexia Identification Process, Kindergarten and Beyond
Credits: 1
This course presents an in-depth outline of steps for early identification of dyslexic students. This identification involves more than administering a battery of tests. A team approach, involving individuals with information regarding the students, is integral to the identification process. Central to the team are knowledgeable classroom teachers. The course also discusses early identification as a key to successful remediation, including current research that shows this can be accomplished for children as young as 5 years of age, before they experience real failure.

EDU 6109 -Work Smart
Credits: 1
This course explores WorkSmart, a strategy for increasing dyslexic students' self-esteem and advocacy competencies. Is it based on the premise that the biggest problem most peopleotss.haor mhc8og7lestc8og7l(s)9(s)5.4 (.)-6

EDU 6122 -Field Experience II
Credits: 1
With a focus on special populations, this course places students in school settings where they observe the teaching techniques used to help children with exceptional needs.

EDU 6123 -Field Experience III
Credits: 1
Provides students opportunities to work in appropriate school settings and to plan and teach lessons. Students shadow a teacher in preparation for student teaching.

EDU 6124 -Field Experience I: Secondary
Credits: 1
Gives students opportunities to work in appropriate school settings and allows them to observe a functioning classroom. Includes classroom setup, environment, organization, structure, and discipline.

EDU 6125 -Field Experience II: Secondary
Credits: 1
Students are placed in secondary organizo-0.003 T4.2 (r0.253 0 Td (1)Tj /TT0 1 Tf 0.518 0 Td (pj /TT08 09 (a)4.2)6.9 (n)

EDU 6300 -Independent Study
Credits: 3
Students work independently on a personalized system of instruction.

EDU 6302 -Design and Assessment of Learning
Credits: 3
Review of research and practice in learning theory, instructional design, and assessment strategies. Students are required to investigate studies supporting best practice in the classroom. Reserved for the M.Ed. with a concentration in certification preparation.

EDU 6303 -Learning Environment and Professionalism
Credits: 3
Investigation of student needs that teachers must meet as well as different aspects of professionalism expected of classroom teachers. Students are required to analyze studies supporting best practice in classroom management and professional development. Reserved for the M.Ed. with a concentration in certification preparation.

EDU 6304 -Interpreting Educational Research
Credits: 3
Required core course for the M.Ed. degree. The primary focus is on the interpretation of educational research studies in elementary and secondary school settings. Prerequisite: Enrollment in one of the following programs: M.Ed. with a concentration in certification preparation (plus a 2.000 or better GPA in EDU 6305 or EDU 6329), M.Ed. with a concentration in reading and writing (plus a 2.000 or k(t)6.9 66 (d)123 (er)-3.3 (b)7. (nd8[6.8 (m)0.95.1 (i)6.9 (tmo6.9 (nga

9 (l)6 (u r)1 (c)4.2.6 (i)6]TJ364.97.9 (l)6doa.2 gv)n.S. (nd8er)-3.3nga5(0)- (c)4.2up6..8t.d.(d)123 vit)6.9 ud(e)4.12 (.)3 ()3 (E)2hoo (ui)ob (c)4

seminar on campus every 2 weeks. Students are assigned an SMU supervisor who observes in the classroom at least four times a term. A portfolio is required.

EDU 6320 -Language Teaching Research, Theory, and Practice

EDU 6329 -EC-6 Math
Credits: 3
An evaluation of teaching methods in mathematics, focusing on the knowledge and skills required for pre-K through

to explore the world through the refinement of classification, problem solving, and critical thinking skills. Students learn how to effectively apply practical life and sensorial exercises in classroom settings.

EDU 6339 -Bilingual Content Instruction
Credits: 3
Designed for students who will be teaching in bilingual education classrooms or are teaching in bilingual education programs. Participants review current research in reading in the content areas and strengthen their knowledge in critical content vocabulary and the mechanics of spelling and writing in Spanish. Many lectures and discussions are in Spanish, and knowledge of Spanish is required.

EDU 6341 -The Montessori Method: Early Childhood Classroom Management
Credits: 3
Introduces the Montessori method's prepared environment. Students learn how to create the physical and psychological spaces of a prepared environment and to maintain positive classroom interactions through conflict resolution strategies and other approaches.

EDU 6342 -Literacy Instruction for Students with Dyslexia and Related Disorders: Introductory Course
Credits: 3
Introduces the study of literacy instruction for students with dyslexia and related disorders, with a focus on the characteristics of dyslexia and related disorders, definitions, basic terminology, and research-based components of instruction. Provides practical application of the theoretical underpinnings of reading development to inform instructional decisions for students with dyslexia and related disorders. Reserved for the M.Ed. with a concentration in reading and writing. For Houston cohort only.

EDU 6343 -Literacy Instruction for Students with Dyslexia and Related Disorders: Reading Comprehension
Credits: 3
Provides information about the implementation of research-based vocabulary and reading comprehension instruction for students with dyslexia and related disorders. Prerequisite: 2.000 GPA or better in EDU 6342. Reserved for the M.Ed. with a concentration in reading and writing. For Houston cohort only.

EDU 6344 -Literacy Instruction for Students with Dyslexia and Related Disorders: Written Expression
Credits: 3
Provides information about the implementation of research-based written expression instruction for students with dyslexia and related disorders. Prerequisite: 2.000 GPA or better in EDU 6343. Reserved for the M.Ed. with a concentration in reading and writing. For Houston cohort only.

EDU 6345 -Literacy Instruction for Students with Dyslexia and Related Disorders: Advanced Course
Credits: 3
An advanced study of literacy instruction for students with dyslexia and related disorders. Specifically, in-depth study of the theoretical underpinnings of research-based components of literacy instruction. Provides practical implementation of literacy instruction for three students based on instructional needs. Prerequisite: 2.000 GPA or better in EDU 6344. Reserved for the M.Ed. with a concentration in reading and writing. For Houston cohort only.

EDU 6346 -Instructional Interventions for Students with Learning Differences
Credits: 3
2 T 01d) Focuses on practices associated with providing effective instruction and intensive intervention for school-age

models of creativity, techniques for

EDU 6358 -Instructional Interventions for Math
Credits: 3
Prepares teachers to address the needs of students with exceptionalities in grades K (al)2.a (es)5.4 (s)5.1 (r)-2.o(g)-4.9 (

EDU 6367 -Early Literacy Acquisition II
Credits: 3

EDU 6386 -Multimedia Design and Development for Educators
Credits: 3
Includes the design, development, and use of interactive media and multimedia in the classroom. Media explored includes audio, video, still images, animated GIFs, photo manipulation, photography, animation, graphics, and stop motion video. Students assume the role of instructional designers in order to create multimedia productions for use in their classrooms.

EDU 6387 -Research and Professional Development in the Information Age
Credits: 3
Includes current issues and trends in technology-related instruction; the TPACK model; and the fundamentals of

EDU 7300 -Independent Study
Credits: 3
Students work independently on a personalized system of instruction.

EDU 7302 -Quantitative Research Methods I
Credits: 3
Doctoral professional seminar emphasizing research designs in education including experimental, quasi experimental, single-case, evaluation, survey, and other designs. Although statistical methods are discussed for various

as it pertains to the study of multivariate techniques used in the behavioral sciences with specific application to education.

EDU 7315 -Designing Learning Environments
Credits: 3
This course focuses on examining causal instruments that impact student achievement and seek explanatory mechanisms that can be affected by implementing, sustaining, scaling, and evaluating evidence-based instructional practices.

EDU 7316 -Organizational Theory
Credits: 3
Familiarizes students with theories of organizational behavior and their application to schools: how they work, how people and groups behave within them, why they change, and why they often fail to change. Major topics include leadership theory, organizational structure, power and politics, and culture.

EDU 7317 -Policy Analysis
Credits: 3
This course focuses on examining education policy at federal, state, and local levels to articulate and evaluate essential factors that enhance or impede implementation of policy directives in complex environments.

EDU 7318 -Program Evaluation
Credits: 3

Payment Plan Options

SMU Monthly Payment Plan

SMU offers several payment plan options to assist students and families. Refer to the Bursar's website for detailed payment plan information: www.smu.edu/EnrollmentServices/bursar/Payments/PaymentPlanOptions.

Fall and Spring Term payment plans are available in 6- month and 5-month formats. The summer payment plan is three months. Payment plan options are not available for short terms including JanTerm, May Term, and August Term.

SMU Prepayment Plan

The SMU Prepayment Plan (a single payment up front for all terms) allows families to avoid the effects of tuition and fee increases by paying for two, three or four years in one single payment at the current rate of tuition and fees for an undergraduate full-time (12-18 credit hours) student. It covers Fall and Spring terms only. Questions should be addressed to Nohely Chavez at 214-768-4758 or nohelyc@smu.edu.

Graduate and Professional Student Aid

University grants, scholarships, fellowships and assistantships are awarded by the school or academic department in which the graduate student will enroll. Schools and academic departments offering master's degrees and Ph.D. award several tuition scholarships and teaching or research assistantships each year. For more information, students should contact the appropriate school or department.

State funded loans and grants, private and federal loans, and employment programs may be available by filing the Free Application for Federal Student Aid. The FAFSA can be completed online at www.studentaid.gov. The SMU Title IV school code number is 003613.

More information is available online at www.smu.edu/enrollmentservices/financialaid.

While University-based grants, scholarships, fellowships and assistantships are not available to students in the Simmons School, the Simmons School does offer tuition scholarships and assistantships; students are encouraged to investigate tuition support opportunities with their program advisers. It is worth noting, as well, that the tuition rates for all of the master's degree programs in the Simmons School are substantially lower than regular SMU tuition. More information is available at www.smu.edu/bursar.

Enrollment and Academic Records

The standards herein are applicable to all students at the University and constitute the basic authority and reference for matters pertaining to University academic regulations and records management. Enrollment in the University is a declaration of acceptance of all University rules and regulations. A complete University Policy Manual is available at www.smu.edu/policy. Additional information regarding rules and regulations of the University can be found in this catalog. Undergraduate students must follow the University requirements that are in effect for the

A preferred name is a first, middle and/or last name that may be chosen to be used instead of legal first, middle and last name. There is no documentation required to create or change a preferred name. Students are advised that if they

Cell Phones

The University complies with Title 38 United States Code Section 3679(e) which states that any individual who is entitled to educational assistance

Other Graduate Course Enrollment by Undergraduate Students

In addition to the Accelerated Pathway Programs, with the written permission of their academic dean and permission of the dean of the graduate courses, an excelling undergraduate student may enroll for graduate level coursework that will be part of their undergraduate record, count towards the undergraduate degree and be included in the undergraduate scholastic totals. The undergraduate student must have accumulated 90 credit hours toward their baccalaureate degree. Graduate hours enrolled as an undergraduate are included in the determination of full status for the term. An undergraduate is limited to earning a maximum of 30 graduate hours as part of their undergraduate record.

Schedule Changes

The deadline for adding courses, dropping courses without grade record and changing sections for each enrollment period is listed on the Official University Calendar (www.smu.edu/registrar). Students are encouraged to seek assistance from their advisers when considering whether to add or drop a course. A student may drop a course with a grade of W (Withdrew) through approximately midterm by using the my.SMU Student Dashboard. The specific deadline is listed on the Official University Calendar. Note: Some programs in the Simmons School of Education and Human Development, including the M.S. in Sport Management program, have unique calendars, admission requirements and add/drop dates.. Students should consult a program's Web page for calendar information. After the deadline date on the Official University Calendar, the student may not drop a class. All schedule changes must be processed by the deadline date specified on the Official University Calendar. Schedule changes are not complete for official University record purposes unless finalized in the University Registrar's Office.

Student-Athletes. Students must consult with the Athletic Compliance Office prior to dropping a course. In the consultation, students will review the effects the drop might have on athletic participation and financial aid. After the consultation, the Athletic Compliance Office will update my.SMU to allow the student to process the drop, if necessary. The consultation is advisory; students are responsible for their enrollment. For assistance regarding scholarships or other aspects of being a student-athlete, students should contact the Office of the Assistant Athletic Director for Student-Athlete Development.

International Students. Students must consult with the International Student & Scholar Services Office prior to

This statement of University policy applies for all students. To minimize the difficulties caused for both student athletes and their instructors by excused absences due to University-sanctioned athletic activities or related travel, the Athletic Department shall 1) make available to all student athletes and their academic advisers prior to registration a copy of the student's activity and travel schedule for the upcoming term, so as to facilitate the student's enrollment in class sections that will minimize activity and travel conflicts, and 2) require all student-athletes to provide a copy of that term's activity and travel schedule, and a copy of this Statement of University Policy, to each of their instructors at the first class meeting of the term.

Other University colleges and departments whose students will miss classes because of their participation in officially sanctioned, scheduled University extracurricular activities, related travel, or observing of religious holidays are encouraged to adopt similar procedures to minimize the difficulties caused by such absences.

A list of religious holidays for use in requesting excused absences is available in the Official University Calendar. Students must notify the class instructor in writing by the 12th day of the term of any such absences that will occur during that term. Accommodations are to be made without penalty. More information can be found in the University Policy Manual, available at www.smu.edu/policy.

Absence Due to Illness

The Dr. Bob Smith Health Center does not provide documentation for granting excused absences from class. If students are absent for illness, they should talk to their professors about how they might catch up with the material

the M.S.S.M. degree. Students whose GPAs drop below 3.000 will be placed on academic probation. A cumulative GPA of 3.000 or above is required to fulfill graduation requirements.

5. Students who earn a grade below a C in any Master of Science in Health Promotion Management course must retake the course. Any M.S. HPM course completed with a grade below a C will not be applied toward fulfillment of the M.S. HPM degree. Students whose GPAs drop below 3.000 will be placed on academic probation. A cumulative GPA of 3.000 or above is required to fulfill graduation requirements.
6. Students in the Department of Teaching and Learning must maintain a 3.000 GPA.
7. If a student in the Department of Education Policy and Leadership earns a grade of C or below in any course, the student's situation will be reviewed, and a determination will be made regarding the next steps which may result in actions up to and including termination from the program. A cumulative GPA of 3.0 is required for continued enrollment. At the end of each semester, each candidate's progress will be assessed, and a determination will be made as to the candidate's ability to move forward in the program. Students may petition their programs for exceptions to this policy.

In addition, there are differences between the Simmons programs concerning the number of Incomplete grades a student may carry at any one time. For reasons such as these, students are encouraged to consult their program handbooks.

Grade Point Average

A student's grade point average (cumulative GPA) is computed by multiplying the credit hours of each course attempted by the grade points earned in the particular course and then dividing the total number of grade points by the total number of hours attempted, excluding those hours for which grades are shown with an asterisk on the grade chart. The GPA is truncated, not rounded, at three decimal places.

For assistance estimating a student's GPA see the GPA calculator on the SMU website.

Grade Changes

Changes of grades, including change of the grade of I, can be initiated by the course instructor and authorized by the academic chair and by the academic dean of the school in which the course was offered. If a student requests a grade change, the instructor may ask the student to provide the request as a written petition, which may become an official part of any further process at the instructor's discretion. Changes of grades may be made only for the following authorized reasons: to clear a grade of I; to correct a processing error or to reflect a re-evaluation of the student's original work. A change of grade will not be based on additional work beyond those originally made available to the entire class.

Changes of grades of

Academic Advising and Satisfactory Progress Policies

Academic Advising

Academic advising is an important process for graduate students at SMU. Students must meet with their assigned academic adviser prior to enrolling for an academic term. At this meeting, the adviser will assist students in planning majors and minors and a program of study, understanding the Degree Progress Report, and scheduling courses that will count toward graduation requirements. After the initial required advising session, students are encouraged to seek assistance from the adviser when considering whether to add or drop courses.

For an effective advising relationship, students must be prepared when meeting with the adviser. Students must initiate the advising appointment. The adviser will give assistance to students, but students have the final responsibility for the accuracy of their enrollment, the applicability of courses toward the degree requirements, and their academic performance.

Students are assigned an academic adviser by their academic dean's office, records office or major department. Students who enroll without first meeting with their assigned academic adviser may be subject to sanctions including, but not limited to, cancellation of the term enrollment and restriction from the self-service enrollment functions.

With regard to the M.S. in Health Promotion Management and the M.S. in Sport Management programs the Assistant Director of Admission shall serve as the students' academic adviser.

Leave of Absence

A leave of absence is a temporary leave from the University – a kind of "timeout" – that may be necessary during an academic career. Students may elect to take leaves of absence for a variety of reasons, including 1) medical reasons due to accident or illness, 2) family crises or other personal situation that requires an extended absence from school, 3) financial issues that may take time to resolve, and 4) academic difficulties that may best be handled by taking time to refocus on college work.

Typically, a leave of absence is for one term or one academic year. Students may extend a leave of absence by contacting their academic department representative. The process to return to SMU after a leave of absence period can be an easy one, especially if the student has gone through the steps to file for a leave of absence and planned ahead for the return. Following SMU's leave of absence guidelines helps 1) assure that the degree requirements per the catalog of record when the student initially matriculated at SMU still apply upon return, 2) assist with financial aid processing, and 3) provide the support needed to return to SMU and successfully finish the degree.

The SMU Leave of Absence Policy provides students with a formal process to "stop out" of SMU for either voluntary or involuntary reasons. Typically, a leave of absence is for a temporary departure from the institution; however, intended permanent withdrawals from SMU will also be processed under the Leave of Absence Policy. The first step to effect a leave of absence is for students to arrange an appointment to meet with their academic adviser, who will then assist students with the process.

Academic Progress

Failure to meet established minimum acceptable standards of academic or disciplinary performance can result in probation, suspension or dismissal. In most cases, the Simmons School observes the conduct policies detailed in the Student Life and Housing section of this catalog and online at https://www.smu.edu/StudentAffairs/OfficeoftheDeanofStudents/StudentConduct/HonorCouncil. Some Simmons School programs, however, maintain their own academic and disciplinary policies that differ slightly from the University Code of Conduct; refer to the Simmons programs' websites and handbooks for their respective policies.

Graduate students must maintain a cumulative GPA of 3.000. If in any term the student falls below this cumulative GPA, the student will be placed on probation for one regular term. If at the end of the term of probation the cumulative GPA is not up to 3.000, the student may be removed from the program at the discretion of the dean's office or records office.

Akihito Kamata, Mary Elizabeth Holdsworth Endowed Professor of Education Policy and Leadership and Psychology, Ph.D., Michigan
Margaret Keeling, Clinical Professor of Counseling, Ph.D., Texas Tech
Haemin Kim-Breunig, Lecturer of Applied Physiology and Sport Management, Ph.D., TWU
Stephanie Knight, Leon Simmons Endowed Deanship and Professor of Teaching and Learning, Ed.D., Houston
Ryan Kota, Clinical Assistant Professor of Applied Physiology and Sport Management, Ph.D., Florida State

SMU Guildhall

Academic Calendar

Admission

SMU Guildhall seeks to admit students with a strong academic background, talent, potential and the passion to become professionals and future leaders in the digital game development industry. Guildhall admission requirements include general admission requirements along with a portfolio submission specific to the applicant's chosen specialization (art creation, level design, production or software development). The general admission standards for the master's degree meet (l)6.9 ([(s)5.5 (p)-4)6p2 (hos)e meet (l)6.9 d006 Tc -0.1(,)-1 8 9 (al)2. lewsd006 Ta (l)6.9 d (al)2.

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Admission with Advanced Standing Program

Students who have already earned a Certificate in Digital Game Development from the Guildhall may apply for admission with advanced standing into the master's degree program if they meet all the academic requirements for admission to the degree program. Requirements for consideration with advanced standing are

1. A four-year baccalaureate or equivalent degree from a regionally accredited college or university.
2. A minimum cumulative GPA of 3.000 out of 4.000 (B average) in undergraduate work.
3. A minimum cumulative GPA of 3.000 out of 4.000 in graduate work at the Guildhall.
4. A portfolio consisting of examples that showcase the applicant's aptitude and preparation in his/her intended field, as well as satisfactory completion of an assignment specific to the applicant's chosen area of specialization.
5. An essay describing the applicant's motivation in obtaining an M.I.T. degree, areas of interest and the ways they will contribute to the M.I.T. program.
6. A resume.
7. At least two letters of recommendation from Guildhall faculty.

Applicants who do not meet the minimum GPA requirement in their undergraduate work may be considered on the basis of other factors, including GRE graduate school entry exam scores, strong employment history, publications and other academic experience. In particular, transcripts indicating successful completion of graduate-level courses in other areas of study may be taken into consideration if the applicant's undergraduate GPA is below 3.000.

Students with a Guildhall certificate are considered to have satisfied residency requirements and may therefore complete their master's degree work away from the campus. However, students should expect to be physically

Special Programs and Services

Career Development

SMU Guildhall provides its students with the resources and professional environment they need to achieve their career goals. While attending the program, students receive class instruction from industry-experienced faculty on the preparation of résumés and cover letters, interview techniques, portfolio creation, online presence, and negotiation.

The Guildhall further enhances a student's career outlook by hosting a career event prior to graduation. Studios are invited to attend and conduct interviews with graduating students. Game developers are invited to provide feedback sessions on the student's online portfolio. Graduating students may also attend guest info sessions hosted by industry-leading studios, as well as conferences with events and networking opportunities.

Requirements for the master's degree

Core Courses

- HGME 6100- Special Topics: Social Sciences
- HGME 6294- Team Game Production III
- HGME 6592- Team Game Production I

- x HGME 6142- 3D Character Art I (minor)
- x HGME 6592- Team Game Production I

Level Design

- x HGME 6351- Level Design I (major)
- x HGME 6161- Scripting for Level Design I (minor)
- x HGME 6162- Art for Level Design I (minor)
- x HGME 6592- Team Game Production I

Production

- x HGME 6311- Software Development for Games I (major)
  or
- x HGME 6331- Art Creation I (major)
  or
- x HGME 6351- Level Design I (major)

Production
- HGME 6381- Production Management I (major)
- HGME 6284- Production Communications (minor)
- HGME 6593- Team Game Production II

Software Development
- HGME 6312- Software Development for Games II (major)
- HGME 6123- Math and Physics II (minor)
- HGME 6124- Programming for Commercial Game Engines II (minor)
- HGME 6593- Team Game Production II

Semester Total: 10 Credit Hours

Semester 3
Art Creation
- HGME 6246- Directed Focus Study I Art Creation
- HGME 6175- Master's Thesis I
- HGME 6106- Professional Development
- HGME 6230- Special Topics Art Creation
- HGME 6294- Team Game Production III

Level Design
- HGME 6266- Directed Focus Study I Level Design
- HGME 6175- Master's Thesis I
- HGME 6106- Professional Development
- HGME 6250- SpecialTopics Level Design
- HGME 6294- Team Game Production III

Production
- HGME 6286- Directed Focus Study I Production
- HGME 6175- Master's Thesis I
- HGME 6106- Professional Development
- HGME 6280- Special Topics Production
- HGME 6294- Team Game Production III

Software Development
- HGME 6226- Directed Focus Study I Software Development
- HGME 6175- Master's Thesis I
- HGME 6106- Professional Development
- HGME 6210- Special Topics Software Development
- HGME 6294- Team Game Production III

Semester Total: 8 Credit Hours

Semester 4
Art Creation
- HGME 6233- Art Creation III (major)
- HGME 6276- Master's Thesis II
- HGME 6595- Team Game Production IV

Level Design
- HGME 6253- Level Design III (major)

- HGME 6276- Master's Thesis II
- HGME 6595- Team Game Production IV

Production

- HGME 6282- Production Management II (major)
- HGME 6276- Master's Thesis II
- HGME 6595- Team Game Production IV

Software Development

- HGME 6213- Software Development for Games III (major)
- HGME 6276- Master's Thesis II
- HGME 6595- TeamGame Production IV

Semester Total: 9 Credit Hours

Semester 5

Art Creation

- HGME 6234- - Master's377-1.4 (h)-4.1 (es)5.4 (i)-9.1 (s)-6.6 (I)-2.4 (I)]TJ 0 Tc 0 Tw 7.145 0 Td ( )Tj E

Requirements for the Certificate

Core Courses

- x HGME 6100- Special Topics: Social Sciences
- x HGME 6592- Team Game Production I
- x HGME 6593- Team Game Production II
- x HGME 6294- Team Game Production III
- x HGME 6595- Team Game Production IV

Total: 18 Credit Hours

Specializations

Art Creation

- x HGME 6331- Art Creation I (major)
- x HGME 6332-

6294-

Total: 21 Credit Hours

Total: 39 Credit Hours

Professional Certificate

Semester 1

Art Creation

- HGME 6331- Art Creation I (major)
- HGME 6141- 2D Art for Games (minor)
- HGME 6142- 3D Character Art I (minor)
- HGME 6592- Team Game Production I

Level Design

- HGME 6351- Level Design I (major)
- HGME 6161- Scripting for Level Design I (minor)
- HGME 6162- Art for Level Design I (minor)
- HGME 6592- Team Game Production I

Software Development

- HGME 6311- Software Development for Games I (major)
- HGME 6121- Math and Physics I (minor)
- HGME 6122- Programming for Commercial Game Engines I (minor)

eam Game Production I An 1.2(m)-8.2 (i)
ME 6592- Team Game Productioon I

- HGME6<<6 (6592)]TJ 0 Tc 0 Tw 5.47 0 Td (-)Tj 0.337 0 Td ( )Tj 0.004 Tc

- x HGME 6230- Special Topics Art Creation
- x HGME 6294- Team Game Production III

Level Design

- x HGME 6266- Directed Focus Study I Level Design
- x HGME 6106- Professional Development
- x HGME 6250- Special Topics Level Design
- x HGME 6294- TeamGame Production III

Software Development

- x HGME 6226- Directed Focus Study I Software Development
- x HGME 6106- Professional Development
- x HGME 6210- Special Topics Software Development
- x HGME 6294- Team Game Production III

Semester Total: 7 Credit Hours

Semester 4

HGME 6294 - Team Game Production III 3 Credit Hours

Computer Science/Interactive Technology, B.S./M.I.T.

The SMU Guildhall offers a collaborative program with the Lyle School of Engineering. Through this collaborative program, students enrolled in an undergraduate degree program in the Lyle Computer Science and Engineering Department can apply to take the first term of the discipline-specific specialization program at SMU Guildhall during their last fall term of undergraduate work at SMU. Students must meet with their undergraduate adviser for their specific program requirements. Upon the successful completion of their first term at SMU Guildhall, along with the successful completion of all other undergraduate requirements to receive the B.S. in computer science, these students may apply for admission to the Master of Interactive Technology program at SMU Guildhall. If admitted, students may apply the courses completed during their senior year toward the Master of Interactive Technology. Undergraduate students in the collaborative program take the following 5000-level courses during their last fall term of undergraduate coursework and first term of the SMU Guildhall program.

Note: At the time of publication, this curriculum was under review. Please consult your undergraduate adviser and the catalog addendum for any updates.

Major Requirements

Software Development Specialization

- HGME 5121- Math and Physics I
- HGME 5122- Programming for Commercial Game Engines I
- HGME 5311- Software Development for Games I
- HGME 5592- Team Game Production I

Fine Arts/Interactive Technology, B.F.A./M.I.T.

The SMU Guildhall offers a collaborative program with the Meadows School of the Arts. Through this collaborative program, students enrolled in an undergraduate degree program in the Meadows Art Division can apply to take the first term of the discipline-specific specialization program at SMU Guildhall during their last fall term of undergraduate work at SMU. Students must meet with their undergraduate adviser for their specific program requirements. Upon the successful completion of their first term at SMU Guildhall, along with the successful completion of all other undergraduate requirements to receive the Bachelor of Fine Arts, these students may apply for admission to the Master of Interactive Technology program at SMU Guildhall. If admitted, students may apply the courses completed during their senior year toward the Master of Interactive Technology. Undergraduate students in the collaborative program take the following 5000-level courses during their last fall term of undergraduate coursework and first term of the SMU Guildhall program.

Note: At the time of publication, this curriculum was under review. Please consult your undergraduate adviser and the catalog addendum for any updates.

Major Requirements

Art Creation Specialization

- HGME 5141- 2D Art for Games
- HGME 5142- 3D Character Art I
- HGME 5331- Art Creation I
- HGME 5592- Team Game Production I

Level Design Specialization

- HGME 5161- Scripting for Level Design I
- HGME 5162- Art for Level Design I
- HGME 5351- Level Design I
- HGME 5592- Team Game Production I

Digital Game Design Courses

HGME 5011 - Software Development I Lab
Credits: 0
This supplemental lab is offered upon availability to support the software development course(s).

HGME 5031 - Art Creation I Lab
Credits: 0
This supplemental lab is offered upon availability to support the art creation course(s).

HGME 5051 - Level Design I Lab
Credits: 0
This supplemental lab is offered upon availability to support the level design course(s).

HGME 5101 - Introduction to Master's Writing
Credits: 1
Introduces students to academic and professional communication, including a variety of writing and speaking tasks, and theobservation and practice of rhetorical strategies, discourse conventions, and ethical standards associated with workplace culture. This supplemental course is offered based on faculty .9 (i)6.8 (t)6.9 (y t)6.9 (o)12 (s)9.4 (uppo)12.1 (r)1

HGME 5311 - Software Development for Games I
Credits: 3
Provides a foundation in game programming for 2D game development, including gameplay programming, game engine architecture, data structures, input, and working with graphics and sound assets. Students develop a 2D C++ game engine within this course, along with several 2D games built using that engine.

HGME 5331 - Art Creation I
Credits: 3
Provides a foundation in the tools, techniques, and production methods for creating 3D game art.

HGME 5351 - Level Design I
Credits: 3

HGME 6101 - Introduction to Master's Writing
Credits: 1
Introduces students to academic and professional communication, including a variety of writing and speaking tasks, and the observation and practice of rhetoric strategies, discourse conventions, and ethical standards associated with workplace culture. This supplemental course is offered based on faculty availability and enrollment.

HGME 6106 - Professional Development
Credits: 1
Students work under the direction of faculty to highlight individual areas of specialization and produce content for individual professional portfolio. Pre-Tc 2 1 n 8 (t) -tw 2 0 (P) 2 5 3 0 m 8 P G M 0u(m)0.8 (e7 (he)4.2 (tlnlT Tc 0 Tw 7p (of)1.7 (e)4.2 (s)9.4 -Tc 03 (c

methods for mastering organic modeling, sculpting, skinning, rigging, and animating for game engines. Prerequisite: HGME 6142/HGME 5142.

HGME 6161 - Scripting for Level Design I
Credits: 1
Provides a foundation in game scripting/programming for level design, with an emphasis on structuring logic, using

HGME 6210 - Special Topics Software Development
Credits: 2
This seminar series exposes students in the software development specialization to advanced topics important for their professional development, with a focus on innovation in software development. Prerequisite: HGME 6312.

HGME 6213 - Software Development for Games III
Credits: 2
Exposes students in the software development specialization to advanced topics in game programming, including technical issues such as hardware, performance, architecture and pipeline design, and memory management; advanced debugging techniques; compilers; concurrency; and networking. Prerequisite: HGME 6226.

HGME 6214 - Software Development for Games IV
Credits: 2
Exposes students in the software development specialization to further advanced topics important for their professional development. Topics include multi-platform portability, UI systems, and other advanced techniques in graphics and AI. Prerequisite: HGME 6213.

HGME 6226 - Directed Focus Study I Software Development
Credits: 2
Provides a structured environment to develop the required Directed Focus Study. Students will be required to complete an instructor-approved DFS. Prerequisite: HGME 6312.

HGME 6228 - Directed Focus Study II Software Development
Credits: 2
Provides mentoring and quality control oversight in the construction of a master-level individual project demonstrating a software development topic. Prerequisite: HGME 6226.

HGME 6230 - Special Topics Art Creation
Credits: 2
This seminar series exposes students in the art creation specialization to complex topics important for their professional development, focusing on innovation in game art creation. Prerequisite: HGME 6332.

HGME 6233 - Art Creation III
Credits: 2
Provides advanced techniques using strategic asset planning and modular construction methodology. Prerequisites: HGME 6332 and HGME 6246.

HGME 6234 - Art Creation IV
Credits: 2
Provides advanced workflows in the tools, techniques, and production methods for creating 3D game art, and displaying mastery of current technology. Prerequisite: HGME 6233.

HGME 6246 - Directed Focus Study I Art Creation
Credits: 2
This seminar series exposes students in the art creation specialization to advanced topics critical to their skill advancement, while providing guided focus on specialized abilities in their field. Prerequisite: HGME 6332.

HGME 6248 - Directed Focus Study II Art Creation
Credits: 2
Provides mentoring and quality control oversight in the construction of a master-level individual project demonstrating an art creation topic. Prerequisite: HGME 6246.

and managing creative people throughout the game production process. Students participate in lecture/discussion, and individual/small group assignments to learn professional practices. Prerequisite: HGME 6592.

HGME 6285 - Production Leadership
Credits: 2

HGME 6351 - Level Design I
Credits: 3
Students learn foundational aspects of level design through analysis, game deconstruction, and experimentation, while designing, prototyping, constructing,

learn through analysis, game deconstruction, and experimentation, while designing, prototyping, constructing, testing, and publishing their capstone game projects. Prerequisite: HGME 6294.

Hart Digital Game DevelopmentCourses

HGAM 4310 - Special Topics
Credits: 3

HGAM 6005 - Internship
Credits: 0
Full-time course which allows student to integrate classroom study with on-the-job experience either in an external or internal environment.

Tuition, Fees and Financial Aid

Tuition, Fees and Living Expenses

The Financial Information Bulletin

A preferred name is a first, middle and/or last name that may be chosen to be used instead of legal first, middle and last name. There is no documentation required to create or change a preferred name. Students are advised that if they choose to use a preferred name, they should use it consistently and register it frequently. Students also are advised that the use of a preferred last name can lead to confusion with employers and organizations in attempting to match official educational records with applications and it is recommended that students provide both their preferred and legal names on applications.

Here is a partial list of standard name usage:

Display name – my.SMU Student Dashboard	Preferred name, if provided
Instructor Class Roster	Preferred name, if provided
Instructor Grade Roster	Preferred name, if provided
Canvas	Preferred name, if provided
Global Directory of email addresses	Preferred name, if provided
SMU online directory	Preferred name, if provided
SMU ID Card	Preferred name, if provided
Financial Aid related forms and documents	Primary (legal) name
Official Academic Transcript	Primary (legal) name
Diploma	Primary (legal) name or derivative
Degree Verifications	Primary (legal) name
Housing / Residence Lif	

The University complies with Title 38 United States Code Section 3679(e) which states that any individual who is entitled to educational assistance under chapter 31 (Vocational Rehabilitation and Employment) or chapter 33 (Post 9/11 GI Bill®) benefits will be permitted to attend or participate in their course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for

are available from the Office of the Director. Space must be available in the class. The following regulations are applicable:

1. Classroom recitation and participation are restricted; availability of course handouts, tests and othe

C+	Fair Scholarship	2.300
C	Fair Scholarship	2.000
C-	Fair Scholarship	1.700
D+	Poor Scholarship	1.300
D	Poor Scholarship	1.000
D-	Poor Scholarship	0.700
F	Failar(h)-7.1 (o)-7 (la)-2.8 (r)-5.3 (s)	

instructor or by the end of the next term, the grade will be changed to the grade provided by the instructor at the time the Incomplete was assigned or to a grade of F if no alternate grade was provided.

The grade of I is not given in lieu of a grade of F, W, or other grade, each of which is prescribed for other specific circumstances.

The grade of I in a course does not authorize a student to attend or enroll in the course during a later term. Graduation candidates must clear all Incompletes prior to the deadline on the Official University Calendar. Failure to do so can result in removal from the degree candidacy list and/or conversion of the grade to the grade indicated by the instructor at the time the grade was given.

A student who is not satisfied by the disposition of the appeal may appeal the decision to the provost. The provost will take action as deemed appropriate. In their actions, the provost must respect the principle that the determination of a grade rests with the course instructor.

All grade appeals must be submitted to the Office of the Director by the end of the next regular term.

Academic Advising and Satisfactory Progress Policies

Academic Advising

For an effective advising relationship, students must be prepared when meeting with the academic adviser. Students must initiate the advising. The academic adviser will give assistance to students, but students have the final responsibility for the accuracy of the enrollment, the applicability of courses toward the degree requirements, and their academic performance.

Students are assigned an academic adviser by the Office Director.

Leave of Absence

A leave of absence is a temporary leave from the University – a kind of "timeout" – that may be necessary during an academic career. Students may elect to take leaves of absence for a variety of reasons, including 1) medical reasons due to accident or illness, 2) family crises or other personal situation that requires an extended absence from school, 3) financial issues that may take time to resolve, and 4) academic difficulties that may best be handled by taking time to refocus on college work.

Typically, a leave of absence is for one term or one academic year. Students may extend a leave of absence by contacting their academic department representative. The process to return to SMU after a leave of absence period can be an easy one, especially if the student has gone through the steps to file for a leave of absence and planned ahead for the return. Following SMU's leave of absence guidelines helps 1) assure that the degree requirements per the catalog of record when the student initially matriculated at SMU still apply upon return, 2) assist with financial aid processing, and 3) provide the support needed to return to SMU and successfully finish the degree.

The SMU Leave of Absence Policy provides students with a formal process to "stop out" of SMU for either voluntary or involuntary reasons. Typically, a leave of absence is for a temporary departure from the institution; however, intended per tem pede, 2 e[2.8 .3 ((I)-748 (e)-7 (t ia)4.2 (o8.2 a(om)8 y.000.8)-5.3 (eitia)-2m (29 (.004 Tw

Additional information on academic progress, academic probation and academic suspension is found in the Hart

Before approving a graduate student for degree conferral, Guildhall faculty will consider any documented judicial or disciplinary complaints on record and audit the student's academic standing.

Commencement Participation

An All- University Commencement Convocation is held in May for students enrolled and on schedule to complete degree requirements during the spring term. Students enrolled and on schedule to complete all degree requirements during the following summer session may also participate in the University Commencement Convocation, although their degrees will not be conferred until August. Degrees for post certificate students, who complete their master's

the Guildhall as a result of failure to meet established minimum acceptable standards of academic or disciplinary performance. The dismissed student is not eligible for readmission to SMU Guildhall.

Withdrawal From the Program

The student must contact the Office of the Director in writing to withdraw from the Guildhall. Additional information is found under Withdrawal From the University in the Enrollment Policies section of this catalog.

Re-entry and Readmission of Former Students

Students who wish to re-enter the program after a withdrawal or suspension must submit a petition for consideration for readmission. This petition should be sent to the Office of the Director, and it should address the circumstances for withdrawal or suspension and actions taken during the time away from the program. The petition will be reviewed by the Admissions Committee for a determination of re-entry or whether additional information is necessary to determine the outcome of the petition and, if readmission is possible, the appropriate term of re-entry will be approved.

Due to the cohort nature of SMU Guildhall programs, students re-entering the program, following a withdrawal or suspension, may only be readmitted to join a later cohort group.

Guildhall GPA and Credit Requirements

Candidates must complete all courses in their program of study and earn all credit hours with a cumulative GPA of 3.000 or higher in the master's degree program, or 2.700 in the certificate program. Due to the specialized cohort nature of SMU Guildhall programs, all credit hours must be earned at the Guildhall. Additionally, by the completion of the second semester of the program, students at SMU Guildhall are required to achieve, and thereafter maintain, a minimum cumulative GPA in their specialization major, minor, and directed focus study courses. This minimum GPA requirement is 3.000 for students in the master's program and a 2.700 for students in the graduate certificate program. Additional information about GPA requirements can be found in the Academic Performance Standards sections of this catalog.

Statute of Limitations for Guildhall Programs

The maximum length of time for degree (and/or certificate) completion, in any and all Guildhall programs, is five academic years from the initial term that a student attends a Guildhall class. For statute of limitations calculation, the academic year begins with the student's first fall term and ends after the spring term; summer is considered to be the following academic year. (Example: Students beginning classes in the fall 2022 term have until the end of the spring 2027 term to complete all course and degree requirements for both the certificate and the master's degree.) All course, certificate, and thesis requirements must be completed in this time period. A leave of absence does not affect the statute of limitations. In computing the period, any time during which the candidate was in active U.S. military

courses successfully completed in the certificate series may be applied toward the master's degree as applicable. In addition, students who are admitted into the master's degree will also need to satisfy all of the requirements for the master's degree.

Applications to transfer are due at the end of the second semester of the program and must include the following requirements for the Master of Interactive Technology in Digital Game Development degree:

- A four-year baccalaureate or equivalent degree from a regionally accredited college or university
- A minimum cumulative GPA of 3.000 out of 4.000 (B average) in undergraduate work

Faculty and Staff

Guildhall Administration

Gary Brubaker, Director, SMU Guildhall
Elizabeth Stringer, Director, Academics, SMU Guildhall
Rene Archambault, Deputy Director, Admissions & Marketing, SMU Guildhall
Corey Clark,

Enrollment Verifications

Should you need to obtain an Enrollment Verification while pursuing your degree, click here for more information.

Transcript Requests

You may request an official transcript in the Student Center of my.SMU. Click here for more information.

Veteran Benefits

Do you plan to use VA benefits while pursuing your degree? If so, visit our Veterans webpage for specific information.

Graduation

The University Registrar would like to personally invite you to participate in the commencement ceremony after you complete your degree. Visit our Academic Ceremonies webpage for specific information.

Questions?

Send an email to enrol_services@smu.edu
Contact us at 214-768-3417

- DS 6373 - Time Series
- DS 6391 - Visualization of Information and Creative Coding II
- DS 7335 - Machine Learning II
- DS 7337 - Natural Language Processing
- DS 7346 - Cloud Computing
- DS 7349 - Data and Network Security
- DS 7374 - Business Analytics

Required Capstone Project and Conference Immersion Courses (3.5 Credit Hours)

- DS 6110 - Immersion
- DS 6120 - Capstone A
- DS 6130 - Capstone B

DS 6370 - Statistical Sampling
Credits: 3

RSA. In the network security area, the course covers authentication protocols, IP security, Web security, and system-level security. Reserved for students in the M.S.D.S. program. Prerequisite: DS 6306.

DS 7374 - Business Analytics
Credits: 3
Through a combination of lectures and case analyses, students learn how to practically implement and apply a proven, best practice methodology which illustrates how best to integrate analytics into corporate strategy. In addition, students gain experience in enabling businesses to solve real

Payment Plan Options

SMU Monthly Payment Plan

SMU offers several payment plan options to assist students and families. Refer to the Bursar's website for detailed payment plan information: www.smu.edu/EnrollmentServices/bursar/Payments/PaymentPlanOptions.

Fall and Spring Term payment plans are available in 6- month and 5-month formats. The summer payment plan is three months. Payment plan options are not available for short terms including JanTerm, May Term, and August Term.

SMU Prepayment Plan

The SMU Prepayment Plan (a single payment up front for all terms) allows families to avoid the effects of tuition and fee increases by paying for two, three or four years in one single payment at the current rate of tuition and fees for an undergraduate full-time (12-18 credit hours) student. It covers Fall and Spring terms only. Questions should be addressed to Nohely Chavez at 214-768-4758 or nohelyc@smu.edu.

Enrollment and Academic Records

The standards herein are applicable to all students at the University and constitute the basic authority and reference for matters pertaining to University academic regulations and records management. Enrollment in the University is a declaration of acceptance of all University rules and regulations. A complete University Policy Manual is available at www.smu.edu/policy. Additional information regarding rules and regulations of the University can be found in this catalog. Undergraduate students must follow the University requirements that are in effect for the academic year of matriculation to SMU. The applicable requirements of majors and minors are those in effect during the academic year of matriculation to SMU or those of a subsequent academic year. Students may not follow a catalog for an academic year in effect prior to their matriculation term. Students who are not enrolled for three or more years will return to SMU under the current catalog.

General Policies

Confidentiality of Education Records

The Family Educational Rights and Privacy Act of 1974 (FERPA) is a federal law that grants students the right to inspect, obtain copies of, challenge, and, to a degree, control the release of information contained in their education records. The act and regulations are very lengthy, and for that reason, SMU has issued its own based FERPA guidelines that are available at the University Registrar's Office FERPA website www.smu.edu/FERPA. Policy 1.10 of the University Policy Manual also discusses this law.

In

SMU has many offices that keep records with student names and many data systems used for specific applications. In addition to updating their preferred name in my.SMU, students may need to notify some offices regarding their useof a preferred name.

Veterans

The University Registrar's Office certifies veterans each term for their benefits under federal programs, including the Yellow Ribbon Program. Most academic programs at SMU qualify for U.S. Department of Veterans Affairs benefits, making an SMU education accessible and affordable. Veterans are required to provide specific documents before they can be certified with the VA's Veterans Benefits Administration. Specific information regarding the certification process is available from the University Registrar's Office at www.smu.edu/EnrollentServices/Veterans.

The University complies with Title 38 United States Code Section 3679(e) whic7 (w)5.1 (hi)6.9 (c)4.8 (g)-,i.8 (g)-,i.8 (rr)-5.
i.3 (a)-2 7e5 (4-12.1Ta)4-5. hae(i)2.1(f)(d5duaA)(d5dua li T-62.1 (tst)24li.t-(d.-2. ha)-3 (e(i)2.1(to-38(ht(ic)-2. le (f-3 ua)72

International Students. Students must consult with the International Stu

Withdrawing students living in SMU housing must

provide a copy of that term's activity and travel schedule, and a copy of this Statement of University Policy, to each of their instructors at the first class meeting of the term.

Other University colleges and departments whose students will miss classes because of their participation in officially sanctioned, scheduled University extracurricular activities, related travel, or observing of religious holidays are encouraged to adopt similar procedures to minimize the difficulties caused by such absences.

A list of religious holidays for use in requesting excused absences is available on the Official MSDS Academic University Calendar. Students must notify the class instructor in writing by the 12th day of the term of any such absences that will occur during that term. Accommodations are to be made without penalty. More information can be found in the University Policy Manual, available at www.smu.edu/policy.

Absence Due to Illness

The Dr. Bob Smith Health Center does not provide documentation for granting excused absences from class. If students are absent for illness, they should talk to their professors about how they might catch up with the material missed. If students are seriously ill and require hospitalization or an extended absence, students should talk to their professors and the Office of Student Life to decide how to deal with the interruption in their studies.

Interpretation of Course Numbers

Each SMU course has a four-digit course number. The first number indicates the general level of the course.

1000–1999	First-year
2000–2999	Sophomore
3000–3999	Junior
4000–4999	Senior
5000–5999	Senior or Graduate
6000–9999	Graduate

The second digit specifies the number of credit hours; exceptions are noted below.

Digit	Credit Hours
0	0, 0.5 or 10–15
1	1 or 1.5

The third and fourth digits are used to make the course number unique within the department.

Grade Policies

D-	Poor Scholarship

member will designate a faculty agent to review both the faculty response and student appeal. The faculty agent will have 3 business days to review all materials and provide their decision in writing to the MSDS office, faculty member, and student. The decision of the faculty agent is considered final and appropriate action will be taken at that point unless otherwise appealed by the student.

Within seven calendar days of receiving a decision on the grade appeal from the faculty agent, a student who is not satisfied by the disposition of the appeal may appeal the decision again to the Assistant Provost of Global,Online and Continuing Education. The Assistant Provost will take action as deemed appropriate, but the action taken must respect the principle that the determination of a grade rests with the course instructor. The Assistant Provost will report in writing to the student, faculty, and MSDS program office the final disposition of the appeal within seven calendar days.

These provisions are the sole rules that govern the Master of Science in Data Science program course grade appeals at Southern Methodist University.

Academic Advising and Satisfactory Progress Policies

Academic Advising

For an effective advising relationship, students must be prepared when meeting with the adviser. Students must initiate the advising appointment. The adviser will give assistance to students, but students have the final responsibility for the accuracy of the enrollment, the applicability of courses toward the degree requirements, and their academic performance.

Students are assigned an academic adviser by their academic dean's office, records office or major department. Students who enroll without first meeting with their assigned academic adviser may be subject to sanctions including, but not limited to, cancellation of the term enrollment and restriction from the self-service enrollment functions.

Discontinuation/Readmission

A student who does not enroll in classes for between 1 and 3 terms is still considered active and is able to register for classes when they are ready to return to their studies without requiring a formal readmission process. However, a student who does not enroll for 4 consecutive terms and who did not request a formal leave of absence (detailed below) will have their enrollment discontinued ("stop o(o r)1.66 (or)1.7 (b.003 Tw 9.96 -0 o)-4 (w)1.1 (ev)-4 (er)-2(or)1.7 (

after a leave of absence should reach out to their Student Success Advisor to initiate the process of reactivation. A leave of absence does not affect the statute of limitatio

Graduation Policies

Apply to Graduate

Students must file their completed degree plan with their academic advisor no later than the second week of the semester prior to their graduation semester, i.e. if a student is graduating in spring they must file the completed degree plan no later than Friday of the 2nd week in the previous fall term. The deadline to apply for graduation once the MSDS department has made a student eligible is noted on the Official University Calendar. Applications are filed through the my.SMU Student Dashboard.

Students who file an application after the published deadline may be required to pay a non-refundable late fee. Late applications may be denied after the start of the next term, and the Application for Candidacy to Graduate applied to the next conferral date.

SMU has three degree conferral periods for most programs: fall (December), spring (May), and summer (August). Prior to approving a student for degree conferral, MSDS faculty and administration will consider any documented judicial or disciplinary complaints on record and audit the student's academic standing, including satisfactory completion of all required aspects of the MSDS program.

Commencement Participation

The MSDS program holds a departmental ceremony each year in conjunction with the University-wide commencement program. To participate in either a ceremony, a student must apply and file an Application for Candidacy to Graduate or Intent to Participate Form with the university

Statute of Limitations for Degree Plans

The maximum length of time for degree completion in graduate degree programs is six calendar years. All cours

Contributing Full -Time Faculty

Dedman College Faculty

Monnie McGee, Associate Professor of Statistical Science, Master of Science in Data Science Program Co-Executive Director, Ph.D., Rice

S. Lynne Stokes, Dedman Family Distinguished Professor of Statistical Science, Department of Statistical Science Chair Ph.D., North Carolina (Chapel Hill)

The Moody School of Graduate and Advanced Studies

Academic Calendar

https://www.smu.edu/EnrollmentServices/registrar/AcademicCalendarsCourseCatalogs/AcademicCalendars/Calendar22-23

General Information

History

On November 12, 2019, SMU announced a landmark $100 million commitment from the Moody Foundation to fund the University's eighth degree

Ph.D. Programs at SMU

The Doctor of Philosophy Degree at Southern Methodist University

The Doctor of Philosophy degree recognizes a scholar's demonstrated ability to conduct and present advanced, original research that contributes significantly to their field of study. Ph.D. programs at accredited universities vary in their specific requirements. Generally, however, they require completion of a body of course work, designed to

In special cases, some Ph.D. programs may offer admission in terms other than the fall. Applicants should consult with their prospective programs about deadlines for admission in other terms.

Time Limits

The time required to attain the necessary skills to conduct advanced, original research and then to complete and present that research varies from field to field. It may also depend on a specific student's preparation and the nature of the research project they take on. In all cases, however, pursuing a Ph.D. degree is a significant investment of time generally requiring, at minimum, four years of full-time study. Nevertheless, Ph.D. programs recognize that research in their fields advances rapidly and that scholars need to stay up to date on and to continually practice the skills and techniques of the field. Time limits for degree milestones and completion ensure that graduating students'
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Student Health Insurance

The support Ph.D. students receive from their assistantships or fellowships at SMU in most cases includes full coverage 16.2 nt Ht (e)-2.82(s)2.5 (e)-2.8 (T8)f (i)6.9 (r02.8m7.1 (7 (om)1u(t (em7.1)4.2 (e5t)]TJ -0.0o nt)-1. (t (e2 (c)4.1

c. Optional and course fees.
d. Financial policies.
e. Administrative fees and deposits.
f. Payment options.
g.

g. Academic Grievance and Appeals Procedures for Students with Disabil
www.smu.edu/StudentAffairs/officeofthedeanofstudents/StudentHandbook

Educational Programs

English as a Second Language Program

https://www.smu.edu/Dedman/Resources/Students/ESL

Students whose first language is not English may encounter special challenges as they strive to function efficiently

ORAU's Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU's

gigaku masks dating from the 7th to the 10th centuries, the papers of Oscar-winning actress Greer Garson, and materials documenting the careers of longtime SMU music faculty members Paul van Katwijk and Lloyd Pfautsch.

The G. William Jones Film and Video Collection, founded in 1970, holds more than 10,000 films and videos on a

Fort Burgwin Library

The Fort Burgwin Library, located in Taos, New Mexico, serves students and faculty in the STAR program. It is focused on the history, literature, cultures and environment of New Mexico and the Southwest. The library, constructed in 2004, contains approximately 9,000 books and a small collection of journals and maps, and houses the Fred Wendorf Information Commons and a computer lab.

Laboratories and Research Facilities

The University provides laboratories and equipment for courses in accounting, ay

Student Life and Housing

The Division of Student Affairs

The Division of Student Affairs (www.smu.edu/studentaffairs) creates and supports a robust student experience and forges strategic partnerships to best serve the entire SMU community. As educators and practitioners, we

Student Wellness Champions focus on all aspects of wellbeing including mental health, nutrition, relationship health, fitness, substance use education, among others.

Outreach to the campus community providing substance use education and programming is an integral piece of our work. We also support students who have met challenges with their substance use through counseling, education and various other supports. Additionally, we provide a space for students in Recovery to interact and find community in a college environment.

Campus Recreation

www.smu.edu/recsports

The Department of Campus Recreation engages the SMU Community in physical wellbeing activities by providing premier facilities, programs, and services. Experience Campus Recreation in a variety of ways that fit your schedule and fitness goals.

Dedman Center for Lifetime Sports.The Dedman Center for Lifetime Sports is a 170,000 square feet facility that includes aerobic studios, an indoor running track, basketball courts, volleyball courts (indoor and outdoor), racquetball courts, a climbing wall, a bouldering wall, a 25 yard recreational pool with five lanes, 15,000 square feet of fitness and weight equipment. These facilities ai a9 (t)6.90M (a)4.2 (ne)4Fad(po)12 A (ne)4.22sam

Association voted for the annual's name after seven different students suggested it. From its beautiful art to captivating themes, the Rotunda has evolved with the times, earning national awards and recognition from the Associated Collegiate Press (ACP) and Columbia Scholastic Press Association (CSPA).

Spirit Squads. Members are full -

Leadership
Leadership Programs at SMU is home to a variety of opportunities for Mustangs to further grow as leaders! If students want to make a difference on the Hilltop and learn about themselves in the process, Leadership Programs is the answer! Learn more at www.smu.edu/leadershipprograms.

Parent and Family Programs
The Office of the Student Experience supports a variety of initiatives that equip parents and families with resources on how to best support their students throughout their time at SMU. Our office supports the SMU Mothers' and Dads' clubs, welcomes and supports new students and families during orientation, and provides ongoing communication to keep families of all students informed and engaged. Learn more at www.smu.edu/parents.

Special Population Support
The Office of the Student Experience is committed to supporting all SMU students in their transitions into and through SMU. Additional support is coordinated for special student populations who may have unique factors that impact their transitions including Veteran, Transfer, International, and Graduate students.

Department of Student Development

Women and LGBT Center

www.smu.edu/womenandlgbtcenter

The Women and LGBT Center works to increase awareness and understanding of gender, sexuality, and women's issues on campus through social, cultural and academic programming and outreach. We provide empowering spaces for students to develop as leaders through purposeful learning, educational, and advocacy opportunities. We also advise, support, and develop student organizations focused on gender, sexuality, and women's issues. Some of the organizations we advise include the Feminist Equality Movement, Women in Science and Engineering, and Spectrum: the lesbian, gay, bisexual, transgender, and ally organization. Also housed in the center is the SMU Women's Symposium (www.smu.edu/womsym), which is part of the Education of Women for Social and Political Leadership series, established in 1992440 -1.157 TD [(or)1.6 (843 0 Td ( )Tj (W)5(o c -0.003 TwEMC /P <</MCID 7 >>BD

Learning in Community

Student interactions and learning experiences outside of class are an important part of the whole college experience, to this end, each commons has a team of faculty and staff who work together to create a community with an academic focus and social opportunities. The team includes these members:

- Faculty in Residence: Each Residential Commons has a Faculty in Residence who is established SMU professor who lives in his or her Residential Commons and serves as the academic leader in the community. FiRs help elevate the intellectual environment by hosting planned events and participating in impromptu discussions. A true member of the community, the FiR lives and works in his or her commons.
- Residential Community Director: The RCD is a full-time professional with a master's degree who is experienced in residence hall living and student life issues. Your RCD is responsible for the overall management of a Residential Commons, including supervising the Resident Assistant Staff, coordinating programs, supervising student conduct and advising the Community Council.
- Resident Assistants: RAs are students who work to foster a sense of community. The RA on your floor is a valuable resource for help in problem solving, conflict mediation and your transition to the University. They coordinate social and educational programs, facilitate hall and campus involvement and assist with the overall management of the residence.

Leadership Opportunities

Each residential community has a Community Council to help coordinate activities. Most Community Councils have committees that work with the Faculty in Residence

educational mission of the university through programming and services that celebrate religion and spirituality and integrate the life of the mind and the life of the spirit.

Centered in the biblical command to do justice, love mercy, and walk humbly with the God, the Office of the Chaplain and Religious life provides avenues for students, faculty and staff to practice their religious tradition, deepen spiritual practices, and live out their faith as world changers. Regular worship, prayer, and Shabbat services, as well as thriving religious life organizations offer learning and communities of belonging. A full list of our diverse religious life organizations can be found on the religious life website.

Chaplains and OCRL programs offer students a community of belonging that nurtures spiritual and mental health and encourages students to grow in wisdom and knowledge to be faithful, ethical leaders in the world. Chaplains are available for personal conversation and spiritual direction with students, faculty, and staff by appointment. The Office of the Chaplain is located on the upper level of the Hughes-Trigg Student Center.

Residence Accommodations

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Upper Division Halls

Several residential facilities are designated for upper division students (juniors and seniors, and sophomores on a space-available basis) and graduate students. Moore Hall and Daniel feature apartment-style accommodations for upper division students. Smith and Perkins are residence hall style accommodation for sophomores, transfers, juniors, and seniors. The Service House is a small, upper division hall with a thematic focus of community service.

Special Housing Needs

Students having special housing needs because of a disability should contact the SMU Office of Disability Accommodations and Success Strategies in order to establish eligibility for accommodations. When applying for

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